

# First Level Literacy Activities

Week beginning 11.1.2021

## Spelling

Keep up your spelling practise—spend 15-20 minutes in each literacy session practising words from your current list—rainbow write them, write them in sand/glitter/flour, play noughts and crosses with them...

Once a week, get someone to do a spelling quiz with you. Get them all correct? Find the next list on the blog, they are all on the spelling lists page).

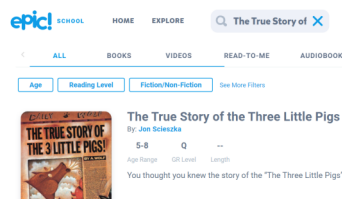
**(P2s—I've put a sheet with your phonics work [spelling sound] on page 2 of this grid).**

## Talking and Listening

**Picture News at home—I've attached a PDF called Picture News at Home. As a family, have a look at the poster, and the discussion questions that go with it. This week's big question— what makes a good leader?**

## The True Story of the Three Little Pigs

There is an audio book version of the True Story of the Three Little Pigs by Jon Scieszka on EPIC—have search for it. Alternatively, you can search for it being read on Youtube—or you might even have a copy at home.



Listen/Read the story, and then try to answer the comprehension questions on page 3.

## Three Little Pigs Venn Diagram

You probably are all very familiar with the original version of The Three Little Pigs, but if you want to re read a copy there are a few versions on EPIC.

Compare the original to the True Story of the Three Little Pigs. What is the same in both? What is different? Think about it and then fill in the Venn diagram on page 4.

## True Story—Vocabulary

I've put a vocabulary sheet on page 5. Find out what each word from the story means, and then use it in a sentence.

## Three Little Pigs - newspaper report

The book "The True Story of the Three Little Pigs" looks like a newspaper, but it is all written from Mr. A. Wolf's point of view. Pretend you are a reporter—can you write the story for a Fairy Land Newspaper? A good newspaper report should include

- A headline
- Facts of the story—think about **who, where, when, what and why**
- Quotes from witnesses/people involved (so you might have a quote from Mr A Wolf, or Little Red Riding Hood might tell you about her experience with the wolf)
- A photo with a caption

You could also try and write in columns like a real newspaper. I will put a template and an example newspaper story next to this grid.

## Daily Reading

Spend some time each day reading, either to yourself or with a family member. Remember you can get in touch with the school if you would like to borrow any books.

## P2 Phonics Work

1. Read these words...

haunt

laundry

pause

launch

cause

author

because

August

when

where

2. Write the words out 3 times—

You could do it on your white-board, on paper, rainbow coloured, in glitter or sand, in chalk on the pavement...

3. Play a game with your words—

Speed write them—how many in a minute?

Play noughts and crosses with them.

Play hangman with them.

Use scrabble tiles/cut up letter cards to make them.

4. Get an adult to read you these 3 dictation sentences out slowly.

Then check your spelling in them. Have you remembered your full stop/question mark and capital letter?

When is the rocket launch?

My birthday is in August.

I got pocket money because I helped mum with the laundry!

## The True Story of Mr Wolf—reading comprehension

- 1) The wolf says he has a problem. What is it?
- 2) Why does he think people call wolves “big” and “bad”?
- 3) What was the wolf trying to make in the story?
- 4) What did the wolf run out of in the story?
- 5) Why do you think the wolf says the first pig “isn’t too bright”?
- 6) What made the wolf blow the houses down?
- 7) Why do you think the third pig was rude to the wolf?
- 8) Do you believe the wolf’s story? Why?

Put things which only happen in  
the original story in this section

Original story

The True Story of the  
Three Little Pigs

Put things which only happen  
in new version in this section

both

Put the things which are the same  
in both books in the middle

Word from story	What it means	A sentence with it in
awfully		
bright		
diet		
fault		
framed		
perfectly		
terrible		