

First Level Literacy Activities

Week beginning 11.1.2021

Spelling

Keep up your spelling practise—spend 15-20 minutes in each literacy session practising words from your current list—rainbow write them, write them in sand/glitter/flour, play noughts and crosses with them...

Once a week, get someone to do a spelling quiz with you. Get them all correct? Find the next list on the blog, they are all on the spelling lists page).

(P2s—I've put a sheet with your phonics work [spelling sound] on page 2 of this grid).

Talking and Listening

Picture News at home—

I've attached a PDF called Picture News at Home. As a family, have a look at the poster, and the discussion questions that go with it. This week's big question—how can we thank the people who help us?

Zog and the Flying Doctors

Did any of you watch Zog and the Flying Doctors over Christmas? If not, you can still watch it on BBC iPlayer. Here are some tasks based on the story.

Character analysis

Choose 2 of the characters from the story. Use information from the story to think about what they look like, what they are like on the inside (brave/cowardly/clever/clumsy/quiet/kind/etc) and what they do. Use the template on page 3 to help you.

Zog and the Flying Doctors

Caption Mural

Draw the background, add in characters, and then add bits of writing that tell us about the story—quotes from it, facts about the character and setting, etc. Look at my example of a caption mural for the Gruffalo on page 4.

(Can be fun to paint the background, glue on the characters and writing after... but a lot messier and takes longer).

Zog and the Flying Doctors

Medicine Instruction Writing

Write a set of instructions for some new medicine for Pearl. It could be used to treat anything—maybe a fairy's broken wing, or to help a lion who has lost his roar? Its up to you.

Think of the ingredients Pearl will need, and write them down for her. Then write down how to make the medicine—

Remember to write them in time order (First, Then, Next, Finally).

Include bossy verbs (put, get, chop, grate, stir, mix, pour).

Bonus points for if you can make your ingredients rhyme like in the story.

Example... First add 1-2 spoons of dust from the moon.

Then mix in a hair from a dog, and one croak from a frog.

Daily Reading

Spend some time each day reading, either to yourself or with a family member. Remember you can get in touch with the school if you would like to borrow any books.

P2 Phonics Work

1. Read these words...

stew

blew

grew

flew

new

few

drew

crew

they

there

2. Write the words out 3 times—

You could do it on your white-board, on paper, rainbow coloured, in glitter or sand, in chalk on the pavement...

3. Play a game with your words—

Speed write them—how many in a minute?

Play noughts and crosses with them.

Play hangman with them.

Use scrabble tiles/cut up letter cards to make them.

4. Get an adult to read you these 3 dictation sentences out slowly.

Then check your spelling in them. Have you remembered your full stop/question mark and capital letter?

I blew on my dinner to cool it down.

The flowers grew tall in the sunshine.

Can I have a few sweets after lunch?

Reading Response – Character Analysis

Describe the character

Draw the character

**Character
name:**

What does the character do?

What do you think other characters in the story would think and say about this character?

The Gruffalo—caption mural

