

# Early Literacy Activities

## Week beginning 18.1.2021

### Phonics

- I've attached a sheet to help you work on our new sound this week—**th**.

“th” can be tricky. Make sure you stick your tongue out when you say it like the rude clowns.

Can you spot any th words in your books or around the house?

### Read and Draw

Write these sentences out for your child—get them to read them (try to encourage them to use their sounds and read independently) then draw a picture to match.

I had a hot bath.

He went up the path to the woods.

Wash the dish with a cloth.

She read a thick book.

The moth is on a plant.

### Writing

Wee Book—My Friends/My Family

Write a wee book about some of your friends or members of your family. Tell us a sentence about what they are like/what they do.

Use the words: This my He She likes is

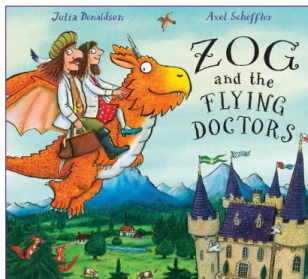
to write your sentences.

Remember we are looking for: **capital letters, finger spaces, full stops.**

See my example on page 3.

### Zog and the Flying Doctors

Did any of you watch Zog and the Flying Doctors over Christmas? If not, you can still watch it on BBC iPlayer. I've put a couple of tasks on the next page for you to have a go at, linked to the story.



### Read with someone

Spend a little time each day looking at books and reading together.

Did you get any new books for Christmas?

### Common Words

Keep practising your child's sight words with them. If they can read words confidently without prompting, move on to the next words. I've put the first 30 on page 4 –but just work on a few at a time!

### Talking and Listening

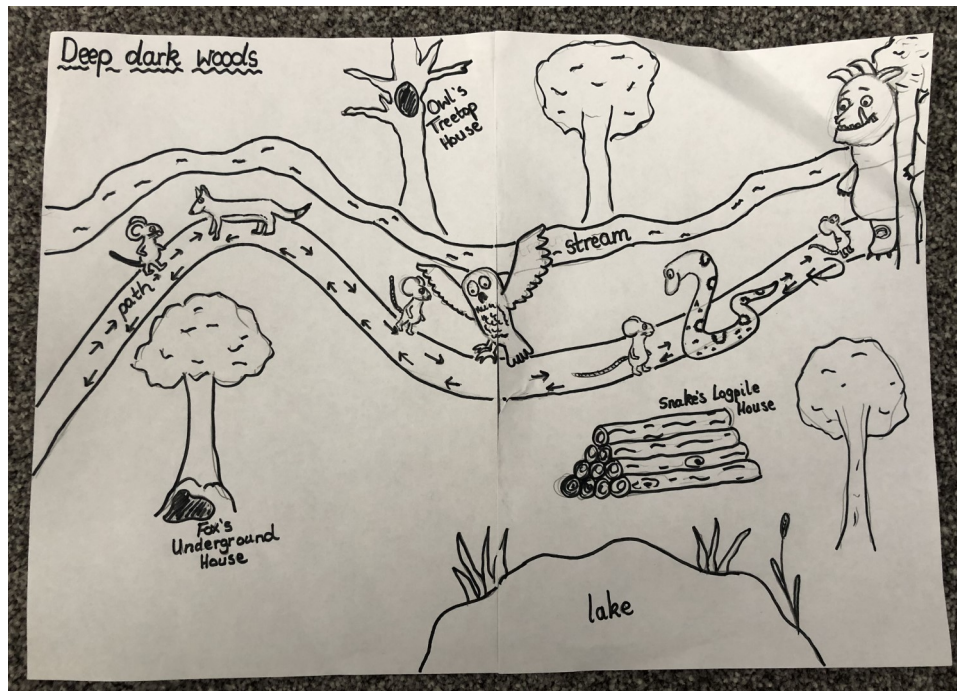
**Picture News at home—**

**I've attached a PDF called Picture News at Home. As a family, have a look at the poster, and the discussion questions that go with it. This week's big question—How can we show our help to those who help us?**

## Zog Task 1

Read the book (if you don't have it, you can find videos of people reading it on Youtube) or watch the animation on BBC iPlayer.

Then draw a story map to show the setting (where the whole story, or a part of it, took place). It could be in the castle, or some of the places the Flying Doctors go to treat creatures. See my example for the Gruffalo below.



## Zog Task 2

Write a set of instructions for some new medicine for Pearl. It could be used to treat anything—maybe a fairy's broken wing, or to help a lion who has lost his roar? Its up to you.

Think of the ingredients Pearl will need, and write them down for her. Then write down how to make the medicine—use words like **put stir add mix**

List of ingredients:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

What to do:

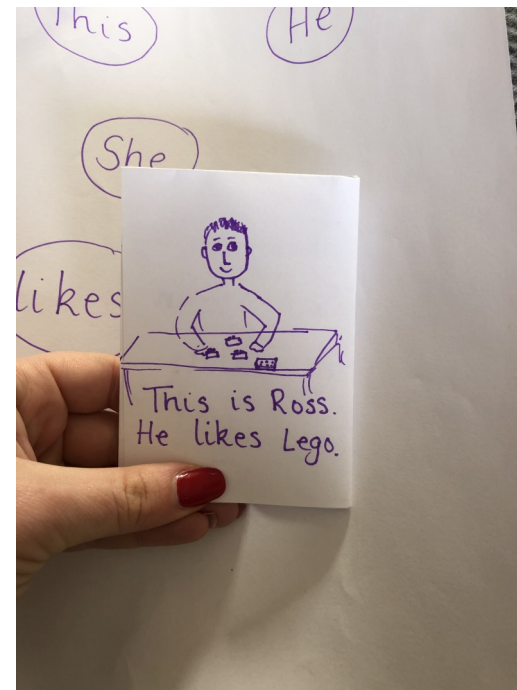
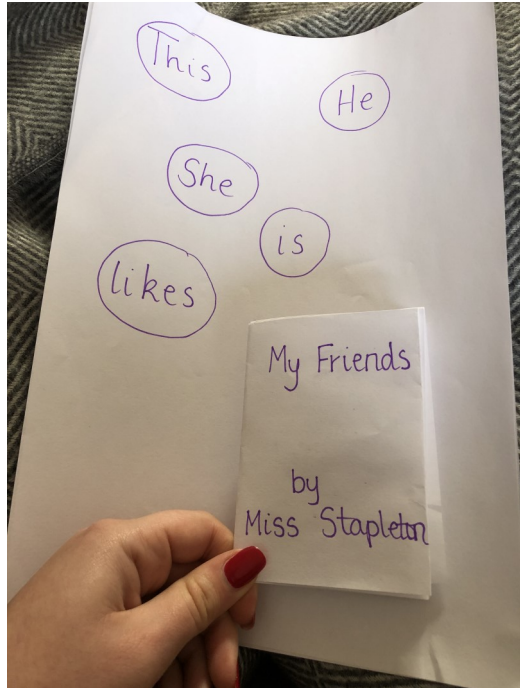
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\_\_\_\_\_

\_\_\_\_\_

Take three spoonfuls a day and you will be cured!

You could draw your magical medicine when you are done.



## Common Word List

the	was	at
to	said	him
I	his	with
and	that	up
a	she	all
he	for	look
you	on	is
it	they	her
of	but	there
in	had	some