

First Level Literacy Activities

Week beginning 11.1.2021

Spelling

Keep up your spelling practise—spend 15-20 minutes in each literacy session practising words from your current list—rainbow write them, write them in sand/glitter/flour, play noughts and crosses with them...

Once a week, get someone to do a spelling quiz with you. Get them all correct? Find the next list on the blog, they are all on the spelling lists page).

(P2s—I've put a sheet with your phonics work [spelling sound] on page 4 of this grid).

Talking and Listening

Picture News at home—

I've attached a PDF called Picture News at Home. As a family, have a look at the poster, and the discussion questions that go with it. This week's big question—how do soldiers help us in times of need?

Reading Tasks

Comprehension Tasks

I've posted some "quick reads" with questions alongside this literacy grid.

1 is the easier set, 2 is a little trickier. Challenge yourself, but try to pick a level you can read by yourself.

Setting Drawing/Model

Read the paragraphs on page 2. They all **describe setting**—they tell us about where the story is happening.

Look for important description words—underline or highlight them.

Draw detailed, accurate pictures of the settings, using the description to help you. Alternatively, make a model/diorama of the setting.

Writing

Christmas present description.

Use our description bubbles to help you describe a couple of your Christmas presents (description bubbles on page 3).

Try to be **ambitious** with your describing words—you could use a thesaurus to help you find better words.

Post them on the blog and we will see if we can guess what you got.

Remember I am always looking for capital letters, finger spaces, and full stops/punctuation!

Here is my example...

My present is pale grey and pink, and feels soft to touch. It has two sleeves, and one big round button at the front. I wear it, and it keeps me cosy and warm when outside in the freezing temperatures. What is it?

Daily Reading

Spend some time each day reading, either to yourself or with a family member. Did you get any new books for Christmas?

Story Settings

Stars twinkled overhead in the midnight sky. The only sounds were the crackling and spitting of the flames in the campfire. A gentle, cool breeze drifted across the forest landscape, kissing the faces of the mesmerized children. The smell of marshmallows toasting over the flickering fire wound their way up the children's noses. Flames stood tall and proud, their sparks illuminating the dark, creating dancing shadows on the ground.

The room was big and the walls were bright yellow. In one corner were three different sized chairs. One was big and soft, one was medium sized and wooden and the small chair was painted red. On the dining room table were three bowls and three spoons.

The big grey castle stood on the top of a hill. It had a huge wooden door and two towers with red flags flying in the wind. In front of the door was a guard with a sharp sword.

The door creaked for a moment before it was still. Dust floated in the torch beam. Something scratched and scratched in the corner. I tiptoed further in and felt spider webs breaking on my brow. Everything was packed in tight - ancient furniture, kitchen units, rolled-up carpets, pipes and crates and planks. I kept ducking down under the hose pipes and ropes and kitbags that hung from the roof. More cobwebs snapped on my clothes and skin. The floor was broken and crumbly. I opened a cupboard an inch, shone the torch in, and saw a million woodlice scattering away.



number



colour

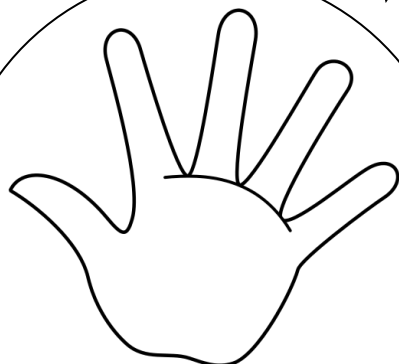


shape

**Description writing—
what is it like?**



size



feel



doing



position

P2 Phonics Work

1. Read these words...

glue

blue

true

argue

statue

clue

queue

rescue

they

there

2. Write the words out 3 times—

You could do it on your white-board, on paper, rainbow coloured, in glitter or sand, in chalk on the pavement...

3. Play a game with your words—

Speed write them—how many in a minute?

Play noughts and crosses with them.

Play hangman with them.

Use scrabble tiles/cut up letter cards to make them.

4. Get an adult to read you these 3 dictation sentences out slowly.

Then check your spelling in them. Have you remembered your full stop/question mark and capital letter?

There is a statue in the park.

They had to wait in a long queue at the shops.

Can I have the glue stick after you?