

+Maths Homework Options

A - Count On

Ask your child to start counting from any number between 0 and 30. Can they cross decade numbers?

Example:

"14, 15, 16, 17, 18, 19, 20, 21"

B - Count Back

Ask your child to start counting backwards from any number between 0 and 30. Can they cross decade numbers?

Example:

"26, 25, 24, 23, 22, 21, 20, 19"

C - Before and After

Ask your child to write the number before and after a number you give them.

Example: _5_
 16

D - Count Around

Counting with a group of people (or two!). One person starts and all those counting take turns. Stop at some point and reverse the counting! **Example:** "12, 13, 14, 15, 16, 17<stop> 17, 16, 15, 14, 13, 12, 11, 10, 9, 8"

E - Reading Numbers

Write a few numbers on the white board. Can your child read them?

-Numbers to 20?

-Numbers to 30 and beyond?

F - Writing Numbers

Ask your child to write numbers that you call out. Try writing them in salt/sand/flour/white board.

-To 30?

-Beyond 30?

Example: "Write 3. Write 19. Write 31."

G - Fact Families to 10

Give your child a number between 0 and 10 and ask them to write the fact family.

Example:

$$7 - 7+3=10$$

$$3+7=10$$

$$10-3=7$$

$$10-7=3$$

H - Sequencing Numbers

Write a sequence of numbers (between 0 and 30) on flashcards or use your whiteboard. Have your child read the numbers as you randomly lay them on the table. Then have them sequence the numbers.

Example:

22 23 24 25 26 27 28

I - Doubles

Ask your child to say their doubles facts to 20.

Example:

"Double 3 is...?" "6"

"Double 9 is...?" "18"

J - How many hiding?

Use a set of counters. Show your child the complete set. Tell them, "There are ___ counters." Cover part of the set while your child looks away. Ask, "How many are here?" and "How many are hiding?"

K - Count On In 2s

Ask your child to count in 2s.

Can they start at different numbers?

Example:

"6, 8, 10, 12, 14, 16"

L - Count On In 10s

Ask your child to count in 10s.

Can they start at different numbers?

Example:

"10, 20, 30, 40, 50"

M - Represent 3 Ways

Ask your child to represent numbers to 10 in 3 different ways (using words, symbols, addition).

Example:

8 2 + 2 + 2 + 2 ●●●●●●●●
10 5 + 4 + 1 ten
3 1 + 2 1+1+1

N - Number line

Make a set of number cards to 10, to 20 and beyond from paper.

Ask your child to put them in order.

Ask your child to cover their eyes - remove some cards. What numbers are missing?

O - Borrow a Game

Take home one of the maths games available in school for a week. Play 3 times.

P - Count On In 5s

Ask your child to count in 5s.

Can they start at different numbers?

Example:

"5, 10, 15, 20, 25, 30"

Q - ICT games

Choose one of the following games - play for 10 minutes, 3 times a week.

SumDog - www.sumdog.co.uk



Give The Dog A Bone - <http://www.primarygames.co.uk/pg2/dogbone/gamebone.html>



Hit the Button - <http://www.topmarks.co.uk/maths-games/hit-the-button>



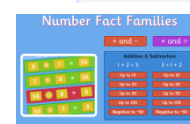
Ghost Blasters - <http://www.primarygames.co.uk/spookyseq/rspookyseqr.swf>



Caterpillar Ordering <http://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>



Number Fact Families <http://www.topmarks.co.uk/number-facts/number-fact-families>



Topmarks Games - <http://www.topmarks.co.uk> - for a wide range of free online games!