## Maths Homework Options

| A - Count On <br> Ask your child to start counting from any number between 0 and 10. <br> Example: $" 3,4,5,6,7,8,9,10 "$ | B - Count Back <br> Ask your child to start counting backwards from any number between 10 and 0. <br> Example: "5,4,3,2,1,0" | C - Count Objects <br> Ask your child to collect objects from around the house. <br> Example: <br> Bring me 4 socks <br> Bring me 7 spoons | D - One to One Counting <br> Lay out objects. Ask your child to count them. They should point to each object as they count. |
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| E-Reading Numbers <br> Write a number on the white board. Can your child read it? <br> -Numbers to 5 ? <br> -Numbers to 10 and beyond? | F - Writing Numbers <br> Ask your child to write numbers that you call out. Try writing them in salt/sand/flour/white board. <br> -To 5? <br> -To 10 and beyond? <br> Example: "Write 3. Write 9. <br> Write 12." | G - Sing counting songs <br> Sing lots of counting songs together. <br> Example: <br> 10 Green bottles <br> 5 little ducks <br> 1,2 buckle my shoe | H-Sequencing Numbers <br> Write a sequence of numbers (between 0 and 10) on flashcards or use your whiteboard. Have your child read the numbers as you randomly lay them on the table. Then have them sequence the numbers. |
| I-Doubles <br> Ask your child to say their doubles facts to 10. <br> Example: <br> "Double 3 is...?" " 6 " <br> "Double 5 is...?" " 10 " | J- Dice Games <br> Roll a die and count the dots. <br> Roll 2 dice and count the dots. <br> Roll a die, count the dots and write the number down. | K - Borrow a Game <br> Take home one of the maths games available in school for a week. Play 3 times. | L- Count On In 2s <br> Ask your child to count in 2 s . <br> Example: "0,2,4,6,8,10" |
| M - Fact Families to 5 <br> Give your child a number between 0 and 5 and ask them to write the fact family. <br> Example: $\begin{aligned} & 2+3=5 \\ & 3+2=5 \\ & 5-3=2 \\ & 5-2=3 \end{aligned}$ | N - How many hiding? <br> Use a set of counters. Show your child the complete set. Tell them, "There are $\qquad$ counters." Cover part of the set while your child looks away. Ask, "How many are here?" and "How many are hiding?" | O-Count Around <br> Counting with a group of people (or two!). One person starts and all those counting take turns. Stop at some point and reverse the counting! Example: "1,2,3,4,5, <stop>, 4,3,2," |  |

## P - ICT games

Choose one of the following games - play for 10 minutes, 3 times a week.

Hit the Button - http://www.topmarks.co.uk/maths-games/hit-the-button

Caterpillar Ordering http://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering

Number Fact Families http://www.topmarks.co.uk/number-facts/number-fact-families


Topmarks Games - http://www.topmarks.co.uk - for a wide range of free online games!

