

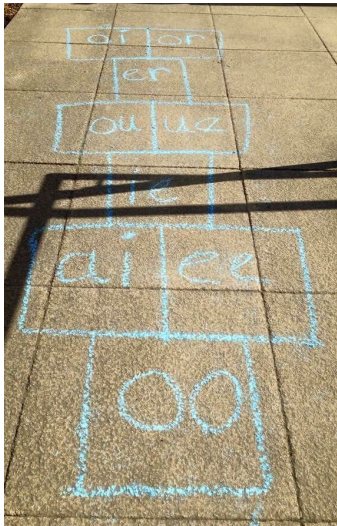
P1 Literacy Activities

Week beginning 8.6.2020

Phonics

Phonics
hopscotch—

Using chalk, draw a hopscotch grid on the pavement or patio and fill in squares with sounds. Play like normal hopscotch but say the sound as you land on it.



Read Aloud

Read a little every day—can you video yourself reading and put it on the blog for us to hear?

Common Words

Reading—keep practising reading those sight words by playing your games

Spelling—choose 6-10 of the first sight words and start practising spelling them. I've included a list of spelling activities to try on page 5. Just choose 1 or 2, and practise for 10-15 minutes a day.

Reading Comprehension

I've put 2 short reading passages on page 3. Encourage your child to read independently, sounding out words using their phonics—then help them answer the questions.

Reading—diorama

Diorama of scene from your favourite book:

Create a 3D model of a scene from one of your favourite books this week. You could use a shoebox to create your diorama (lots of examples on Google of this) or turn to page 2 where I show you how to make a simple triangle one from card.

Writing

Ladybird stories—part 3.

Get your ladybird out for the next story.

Ladybird lost her spots.

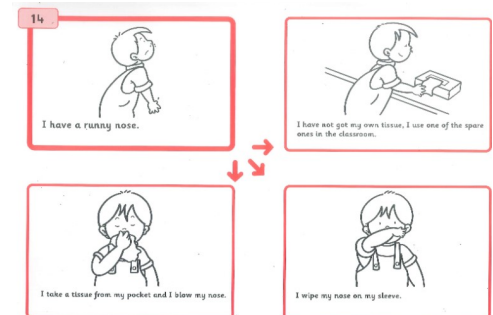
Use the word **under** **over** **in** **on** **behind** **in front** to help write the story—writing them in paper will help your child find them and write them independently.

Remember... capital letters, full stops, finger spaces.

Example story on page 6.

Talking and Listening

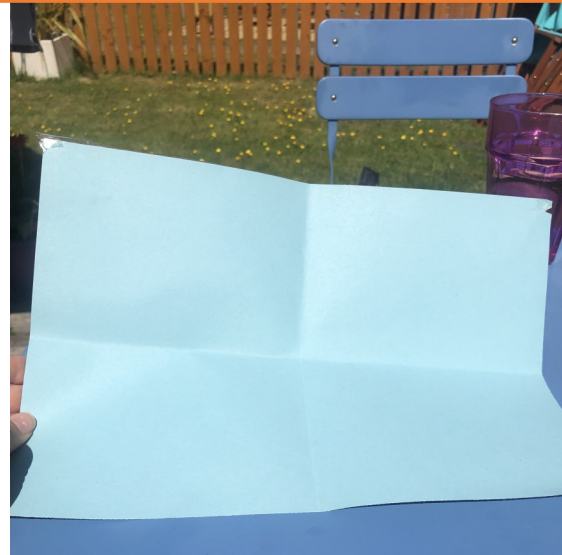
Scenario card—larger version on page 4



Triangle Diorama



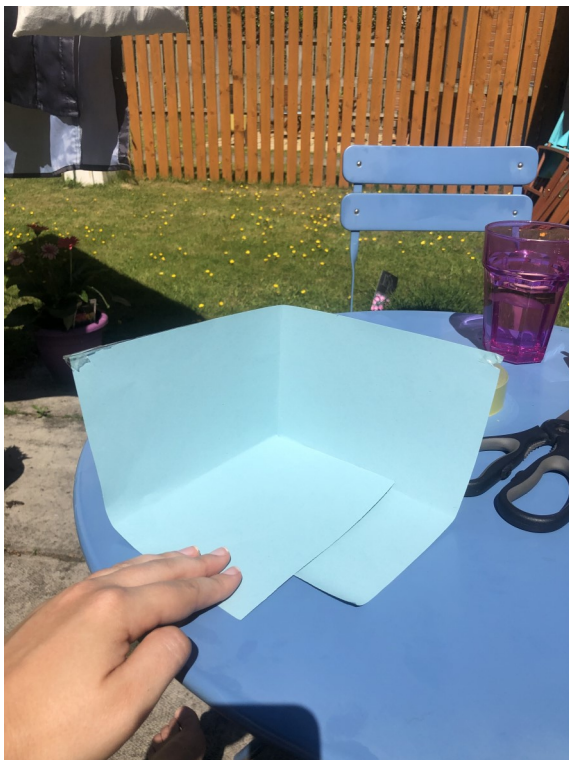
To make a triangle diorama you will need card, scissors, sticky tape.



Fold your card in half, both long ways and short ways, to create quarters.

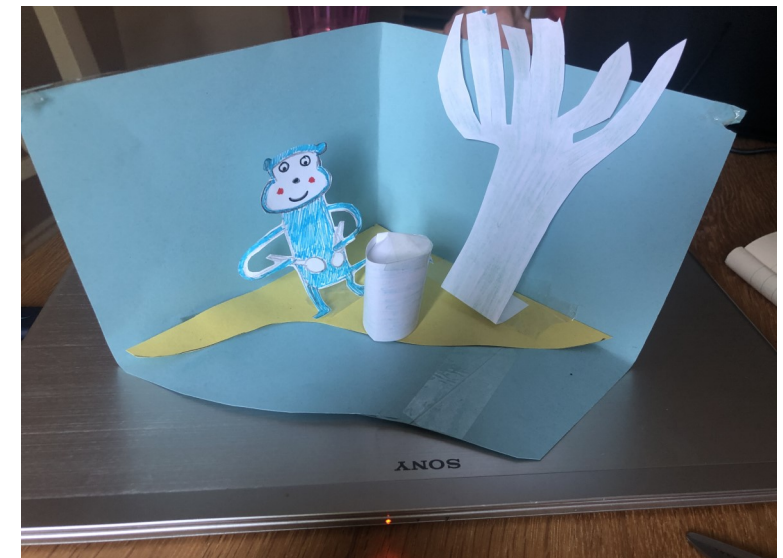


Have the card landscape. Cut along the vertical fold line until you reach the middle then stop.



Bring one of the flaps you've created over the other, and tape in place to make a flat base. This is your triangle diorama.

You can use paper/card/junk/sticks/etc. to make the scene. Here is a very quick one I did of Jack and the Flumflum Tree, a P1-3 favourite.



Jack's Beetle

Jack ran in the park.

He ran after a beetle.

The little beetle hid in the grass.

Jack looked and looked.

He could not find it.



1. Where did Jack run?

2. What did Jack do?

3. Was the beetle big or little?

4. Where did the beetle hide?

5. Did Jack find the beetle?

The Tadpole

When there is a lot of rain, it makes a pond in the garden. Frogs lay eggs in the mud. After five weeks, you can find baby frogs in the pond. They are called tadpoles. After 4 weeks, the tadpoles become frogs.



1. What happens when there is a lot of rain?

2. Where do frogs lay their eggs?

3. How long does it take to see a baby frog?

4. What is a baby frog called?

5. What happens to the tadpole after 4 weeks?



I have a runny nose.



I have not got my own tissue, I use one of the spare ones in the classroom.



I take a tissue from my pocket and I blow my nose.



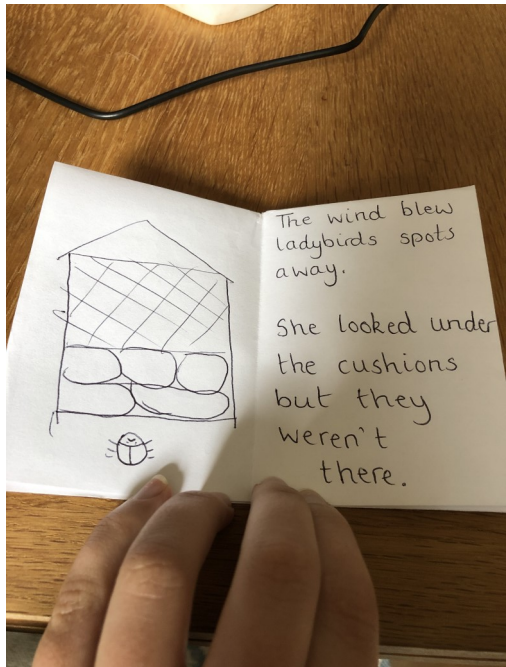
I wipe my nose on my sleeve.

Spelling Activities

1. Look, Cover, Write, Check – ‘SHOW ME’ Play with your child. Both look at the same word. It is then covered and both write the word on an individual whiteboard/piece of paper. Then reveal your words - ‘one two three, show me’ and check that you both have the same spelling. This is repeated with every word on their list.
2. SPELLING ALOUD Using flashcards, reads a word aloud to your child. They spell the word out loud. If they spell correctly, they ‘win’ the card. If they are incorrect, the card is put to the bottom of the pile.
3. HANGMAN This is played in the traditional manner, using pre-drawn gallows, but using their spelling words. Choose a word from their list, then turns the list over and draw the corresponding number of dashes (one dash for each letter of the word). Your child then guesses a missing letter. If they are correct, it is written on the correct dash. If they are incorrect a piece of the body is drawn on the gallows. If all pieces of the body (head, body, two arms and two legs) are drawn before the word is guessed, the player loses. If, however, your child guesses the correct word, he/she MUST write the word correctly to win. Only then can the list be turned over to check.
4. KIM’S GAME Spelling words are written on cards and laid out on the table. Your child studies the words. They then look away and you remove one of the cards. They turn back, look at the remaining cards and have 2 minutes (use an egg timer) to write the missing word on a whiteboard. If they are correct, they win a point, but only if it is spelt correctly!

Take it in turns when playing all these games with your child—its good for them to have a go at checking your spelling, and it makes it more fun too.

Ladybird Story



Here is Leanne the ladybird searching in the garden.

