

# P2/3 Literacy Activities

## Week beginning 18.5.2020

### Spelling

Test last week's 10 words.

Got them all right? Choose another 10..  
Couple of errors? Practise those again.

New activity idea

\*Kim's Game

Spelling words are written on cards and laid out on the table. Your child studies the words. They then look away and you remove one of the cards.

They turn back, look at the remaining cards and have 1 minutes (use an egg timer) to write the missing word on a whiteboard.

If they are correct, they win a point, but only if it is spelt correctly!

### Read Aloud

Read a little every day—can you video yourself reading and put it on the blog for us to hear?

### Reading Tasks

- Quick Reads/Quick Questions  
I've posted 4 short reading passages, along with some quick comprehension questions for after they have finished reading. Because the passages are short, encourage your child to practise reading them a couple of times—try and get them to read more fluently each time, and pause at punctuation.

- New book cover

Design a new book cover for a book that you have read. Can you think of a good picture for the front cover—the main characters, or maybe an exciting scene? Can you write a short "blurb" for the back—tell us a couple of sentences about the story but don't tell us the ending.

### Writing

Ladybird stories—part 2

**Get your ladybird back out!**

#### My ladybirds favourite things

Lets find out a bit about what your ladybird likes and doesn't like this week. It can include her favourite foods, things to do, places to go... and also things that she really doesn't like.

Try to make your sentence longer by adding more information—use **because and so** or **but** to do this.

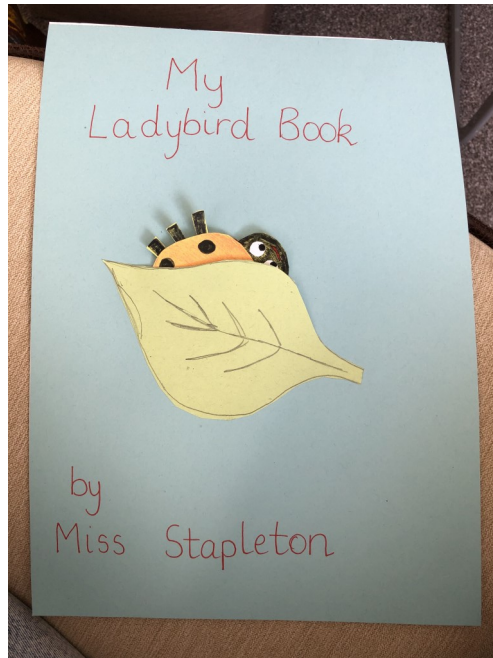
Check my example on page

### Talking and Listening

Family discussion—if you had 3 wishes, what would you all use them for? Can you persuade each other that your choices are best?

What 3 does the whole family agree on.

# Ladybird Story



Can you see how I've added more information about my ladybirds likes and dislikes using **and but because** and **so**?

Remember quality sentences, spelling, and good description.

## My Ladybird's Favourite Things

Leanne the ladybird loves lots of different things. Her favourite food is fruit and she likes raisins best. However she doesn't like lemons because they are too sour! Leanne loves school! She likes maths best, she practises by counting her spots. She does not like PE, she gets her legs all tangled. In her spare time, Leanne loves to read and her favourite book is 'The Grouchy Ladybug'. She reads in a quiet corner of the garden so she can get peace. The garden is Leanne's favourite place to be because she loves the flowers.

