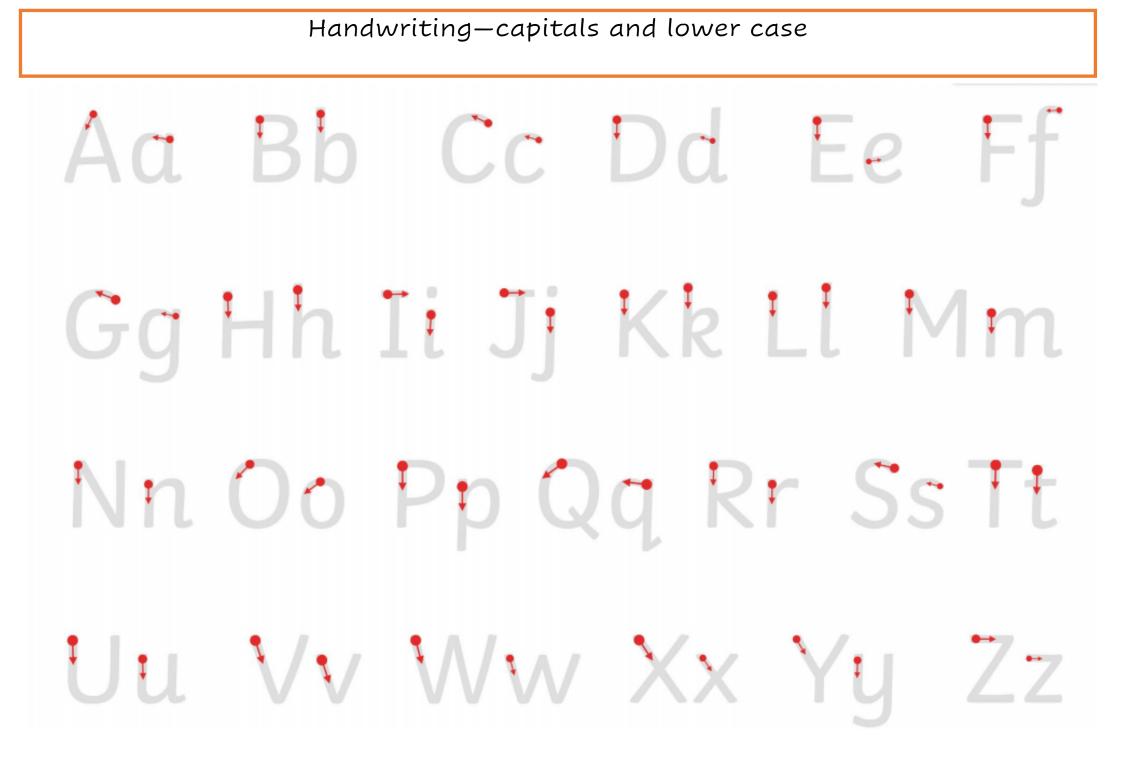
| P1 Literacy Activities   |   |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|
| Week beginning 18.5.2020   |   |  |  |  |  |  |  |
| <u>Phonics</u>   | Handwriting Sheet   | <u>Writing</u>   |  |  |  |  |  |
| We've covered all the P1 sounds, so<br>now we need to practise using them<br>to read and write.  | I've included a sheet that can be<br>printed off or copied by your child<br>to help them practise their letter<br>formation (page 2). | Ladybird stories—part 1.<br>Make a ladybird character from card or<br>paper—she is going to appear in a few of<br>our next stories.  |  |  |  |  |  |
| Play 4 in a row with your child.<br>Print off the sheet on page 3, or copy<br>the grids and words onto paper.  | It contains both capital letters and<br>lowercase.  | Likes and dislikes.<br>We are going to write about what your<br>ladybird likes and doesn't like this week.<br>Use the word <b>she likes like doesn't</b><br>to help write the story—writing them in<br>paper will help your child find them and<br>write them independently. |  |  |  |  |  |
| Like the game "connect 4" take it in<br>turns to place a counter/cube over<br>each square—by reading the word<br>first. First to 4 in a row wins.                            | Spend a little time each day practising correct letter formation.   |  |  |  |  |  |  |
|  | <u>Reading—Read and Draw</u>  |  |  |  |  |  |  |
| <u>Read Aloud</u>  | Get your child to read these sentences and draw a picture to  |  |  |  |  |  |  |
| Read a little every day—can you video<br>yourself reading and put it on the blog<br>for us to hear?  | match.  | Remember capital letters, full stops,<br>finger spaces.  |  |  |  |  |  |
| <u>Common Words</u>  | A green frog sitting on a big lily pad.   | Example story on page  |  |  |  |  |  |
| <b>Reading</b> —keep practising reading those  | A witch with a broom and a black  |  |  |  |  |  |  |
| sight words by playing your games  | cat.  | Talking and Listening  |  |  |  |  |  |
| <b>Spelling</b> —choose 6-10 of the first sight<br>words and start practising spelling<br>them. I've included a list of spelling<br>activities to try on page. Just choose 1 | A little mouse under a big oak tree.<br>A goat in a barn at the farm.   | Family discussion—if you had 3 wishes,<br>what would you all use them for? Can<br>you persuade each other that your<br>wishes are best? What 3 does the whole<br>family agree on.  |  |  |  |  |  |
| or 2, and practise for 10-15 minutes a day.  |   |  |  |  |  |  |  |



## Connect 4 Games

| rain | boat  | fish | sleep |
|------|-------|------|-------|
| loud | chick | path | tie   |
| moon | foil  | farm | her   |
| put  | cork  | king | glue  |

| blue | green | spoon | sister |
|------|-------|-------|--------|
| car  | rich  | shop  | sail   |
| road | coin  | horn  | sing   |
| push | house | moth  | pie    |

## **Spelling Activities**

- 1. Look, Cover, Write, Check 'SHOW ME' Play with your child. Both look at the same word. It is then covered and both write the word on an individual whiteboard/piece of paper. Then reveal your words 'one two three, show me' and check that you both have the same spelling. This is repeated with every word on their list.
- 2. SPELLING ALOUD Using flashcards, reads a word aloud to your child. They spell the word out loud. If they spell correctly, they 'win' the card. If they are incorrect, the card is put to the bottom of the pile.
- 3. HANGMAN This is played in the traditional manner, using pre-drawn gallows, but using their spelling words. Choose a word from their list, then turns the list over and draw the corresponding number of dashes (one dash for each letter of the word). Your child then guesses a missing letter. If they are correct, it is written on the correct dash. If they are incorrect a piece of the body is drawn on the gallows. If all pieces of the body (head, body, two arms and two legs) are drawn before the word is guessed, the player loses. If, however, your child guesses the correct word, he/she MUST write the word correctly to win. Only then can the list be turned over to check.
- 4. KIM's GAME Spelling words are written on cards and laid out on the table. Your child studies the words. They then look away and you remove one of the cards. They turn back, look at the remaining cards and have 2 minutes (use an egg timer) to write the missing word on a whiteboard. If they are correct, they win a point, but only if it is spelt correctly!

Take it in turns when playing all these games with your child—its good for them to have a go at checking your spelling, and it makes it more fun too.

## Ladybird Story Example



