

## Keep going with Time...

Keep using your clock—o'clock, half past, quarter past, quarter to

Parent set the time - pupil read the time

Parent say the time—pupil set the clock



Then make a larger circle from card (I used two old jotter covers).

The larger circle is for putting your 5 minute intervals on 5,10, 15 etc.



Now see if you can set your clock to:

20 minutes past 10

15 minutes past 2

55 minutes past 6

5 minutes past 11

30 minutes past 3

Be careful, don't jump onto **minutes to** unless you are sure **minutes past** is solid.

Time gets very confusing very quickly!!

## Big Maths Challenge:

Try and complete one column of questions each day this week.

Read the signs - + carefully!!

## Hollywood Maths Homework:

Keep using the Homework

Options: great for skills practice. Great for mental maths—a little everyday = no rusty brain!!

Use your repeated addition skills to solve these questions:

$$2 \times 5 =$$

$$10 \times 6 =$$

$$2 \times 10 =$$

$$3 \times 2 =$$

$$5 \times 5 =$$

$$7 \times 10 =$$

$$5 \times 8 =$$

$$8 \times 2 =$$

$$4 \times 5 =$$

$$10 \times 10 =$$

See how I do it over the page.

## Target Board 3 - counting in 2s

2	12	18	6
14	4	10	16
0	20	8	22

### Choose a different target task each day this week:

1. Put all the numbers on order. Start with the smallest.
2. Rewrite each row putting the numbers in order from the smallest (then from the largest to smallest)
3. Add 10 to each number.
4. Double each number. (Remember for 12 you can double 10, double 2 and add back together)
5. Add one to each number.
6. Take one away from each number.
7. Take 10 away from each number
8. Add 100 to each number
9. Write a repeated addition for each number.  $2+2+2 = 6$
10. Make up your own target task today.

The thinking behind it...  
If you need these steps!

ω ω  
 $6 \times 5 =$

Write out 5. 6 times

5 5 5 5 5 5

Turn it into a question

$$5 + 5 + 5 + 5 + 5 + 5 =$$

Count up in 5s

$$5 \text{ — } 10 \text{ — } 15 \text{ — } 20 \text{ — } 25 \text{ — } 30$$
$$5 + 5 + 5 + 5 + 5 + 5 = 30$$

$$6 \times 5 = \underline{\underline{30}}$$

$$3 \times 10 =$$

Write out 10. 3 times

10 10 10

Turn it into a question

$$10 + 10 + 10 =$$

Count up in 10s.

$$10 \text{ — } 20 \text{ — } 30$$
$$10 + 10 + 10 = 30$$

$$3 \times 10 = 30$$

Go for it!

Now we are

Multiplying!

One	
1	6+3 =
2	4+4 =
3	2+5 =
4	3+2 =
5	1+6 =
6	5+4 =
7	7+2 =
8	8+1 =
9	4+2 =
10	3+4 =
11	5+3 =
12	6+2 =
13	3+5 =
14	4+3 =
15	6+2 =
16	8+3 =
17	7+1 =
18	9+2 =
19	2+6 =
20	1+3 =
21	4+5 =
22	2+7 =
23	4+3 =
24	4+8 =
25	5+3 =
26	6+5 =
27	2+9 =
28	5+5 =
29	1+9 =
30	2+2 =

Two	
1	6+2 =
2	4+3 =
3	2+6 =
4	3+4 =
5	1+9 =
6	5+6 =
7	7+4 =
8	8+5 =
9	4+1 =
10	3+7 =
11	5+4 =
12	6+3 =
13	3+7 =
14	4+7 =
15	6+3 =
16	8+1 =
17	7+3 =
18	9+3 =
19	2+7 =
20	1+8 =
21	4+6 =
22	2+9 =
23	4+9 =
24	4+2 =
25	5+5 =
26	6+2 =
27	2+3 =
28	5+9 =
29	1+3 =
30	2+5 =

Three	
1	5+2 =
2	3+3 =
3	4+6 =
4	5+4 =
5	3+9 =
6	7+6 =
7	9+4 =
8	8+5 =
9	2+1 =
10	1+7 =
11	7+4 =
12	8+3 =
13	5+7 =
14	6+7 =
15	8+3 =
16	6+1 =
17	4+3 =
18	7+3 =
19	4+7 =
20	4+8 =
21	6+6 =
22	4+9 =
23	6+9 =
24	7+2 =
25	8+5 =
26	8+2 =
27	5+3 =
28	8+9 =
29	4+3 =
30	7+5 =

Four	
1	5+1 =
2	3+1 =
3	4+2 =
4	5+2 =
5	3+7 =
6	7+4 =
7	9+6 =
8	8+3 =
9	2+5 =
10	1+9 =
11	7-4 =
12	8-3 =
13	7-5 =
14	7-6 =
15	8-3 =
16	6-1 =
17	4-3 =
18	7-3 =
19	9-7 =
20	8-4 =
21	5+6 =
22	2+9 =
23	4+9 =
24	6+2 =
25	6+5 =
26	6+2 =
27	7+3 =
28	6+9 =
29	2+3 =
30	2+5 =

Five	
1	5-1 =
2	3-1 =
3	4-2 =
4	5-2 =
5	3-1 =
6	7-4 =
7	9-6 =
8	8-3 =
9	2-1 =
10	9-1 =
11	8-4 =
12	9-3 =
13	8-5 =
14	9-6 =
15	9-3 =
16	8-1 =
17	6-3 =
18	9-3 =
19	9-4 =
20	8-2 =
21	9+6 =
22	6+9 =
23	9+9 =
24	8+2 =
25	8+5 =
26	8+2 =
27	9+3 =
28	4+9 =
29	4+3 =
30	6+5 =

### Quick Fire Questions!

Easier than last weeks questions.

Do them in your head.

Be quick and accurate!

New: parent try reading the question out and child writes down the answer only.

Good for extending mental maths skills—try it out with the first 5 questions each day.