

Living Things week beginning 18.5.2020 Plants

I can classify plants

Watch this video about plant groups <https://www.tigtagworld.co.uk/film/plant-classification-PRM00696/>

(remember to log on using Glow).

After watching the video, go for a search in your garden/daily exercise walk in your local area.

Search for examples of flowering and non-flowering plants.

Take photographs that you can use for observational drawings back at home.

Use these to make an information leaflet.



Plant
classification

3 mins 9 secs

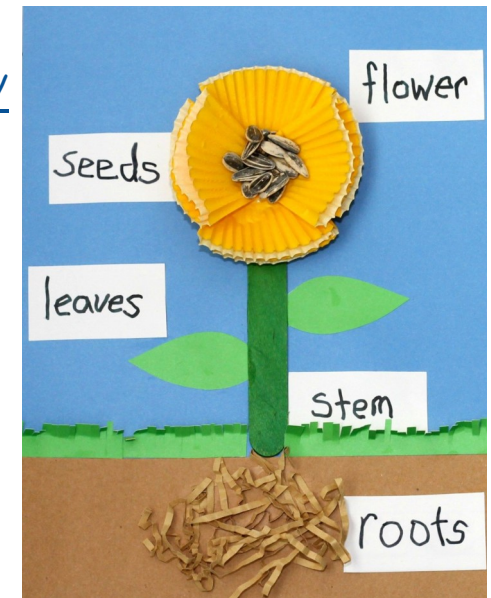
curriculum film ?

I can identify the main parts of a plant

Watch this BBC bitesize video and do the quiz to learn about the 4 main parts of a plant

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

Make a labelled picture of a plant—points for creativity with your presentation!



Colourful flowers

(an experiment to show how water is transported through a plant).

You will need: a white flower (carnations work well, or so do celery stems), a glass with water, food colouring.



Put a couple of drops of food colouring into your glass of water, and then leave your flower in there.

Keep coming back to check

I can identify the parts of a flower

As an extension to parts of a plant—watch the TigTag video <https://www.tigtagworld.co.uk/film/parts-of-a-flower-PRM00098/>

If possible, collect an example of a flower that you can dissect, and using a magnifying glass (you can get some good magnifying glass apps for phones and tablets) study and identify the stigma, stamen, ovary, etc.

Tape the parts down to make a diagram/poster of the parts of a flower.

