

P1 Literacy Activities

Week beginning 18.5.2020

Phonics

We've covered all the P1 sounds, so now we need to practise using them to read and write.

Use the word cards from last week again to keep practising those sounds (find them in last week's section on the home learning page).

Also spend some time this week practising letter formation. Practise on the whiteboard/ painting/with chalks outside.

Read Aloud

Read a little every day—what is your favourite place in the house to read?

Common Words

Keep practising your child's sight words with them. If they can read words confidently without prompting, move on to the next words on the list—I included it in the home learning packs.

Capital Letters

Work on recognising capital letters as well as lower case this week. Look for them in books you read.

Play a matching game—write the alphabet in capitals on a piece of paper, and either cut out lower case letters on paper, or use magnetic letters if you have them. Match the lower case to the correct capital—time your child doing this. Can they get faster through the week? Example on page 2.

Reading—Finger Puppets

After reading, get your child to make finger puppets for the characters in their book. If they want, they could also make a background on big paper/a whiteboard but they don't need to. Get them to use their puppets to retell the main parts of the story. Paper finger puppet examples on page .

Writing

Ladybird stories—part 1.

Make a ladybird character from card or paper—she is going to appear in a few of our next stories.

Writing—keep using wee books, or use a piece of A4 paper and start writing more sentence on a page.

Ladybird description—we are going to start with a character description. Use the words **she has a** as well as number and colour words to describe what your ladybird character looks like..

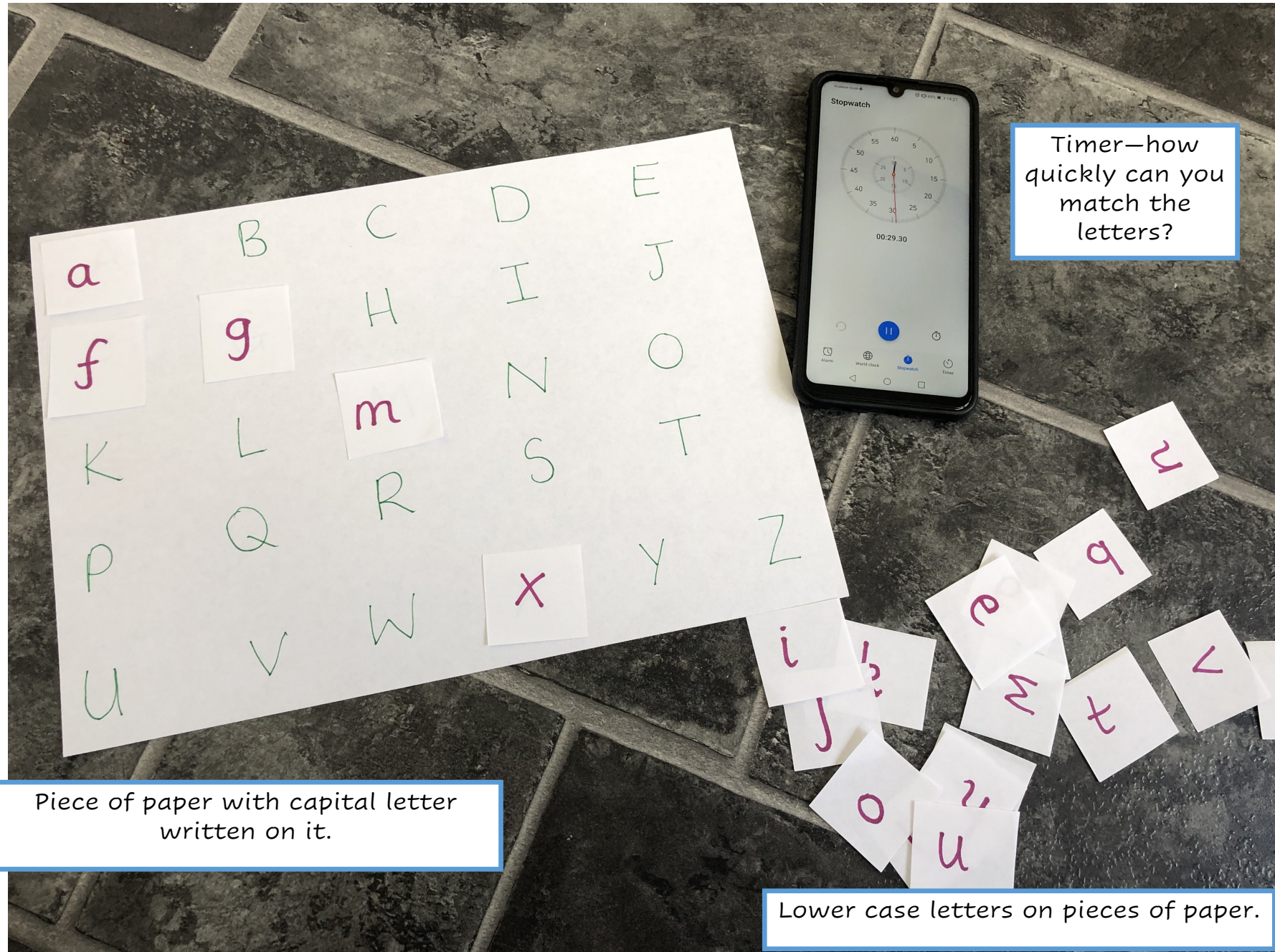
****Capital letters finger spaces full stops****

Example of ladybird and story on page 4.

Talking and Listening

Debate—if you could choose, would you rather be able to fly, or be able to turn invisible? Have a discussion with your child. Remember everyone has to justify their answers—use "because".

Capital and lower case–matching game

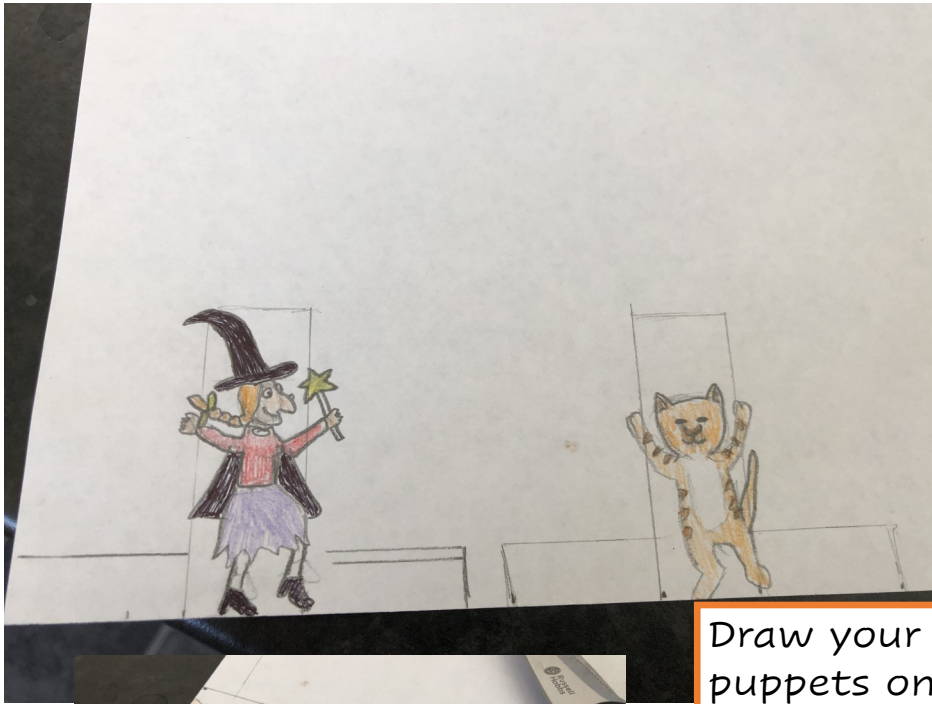


Timer—how quickly can you match the letters?

Piece of paper with capital letter written on it.

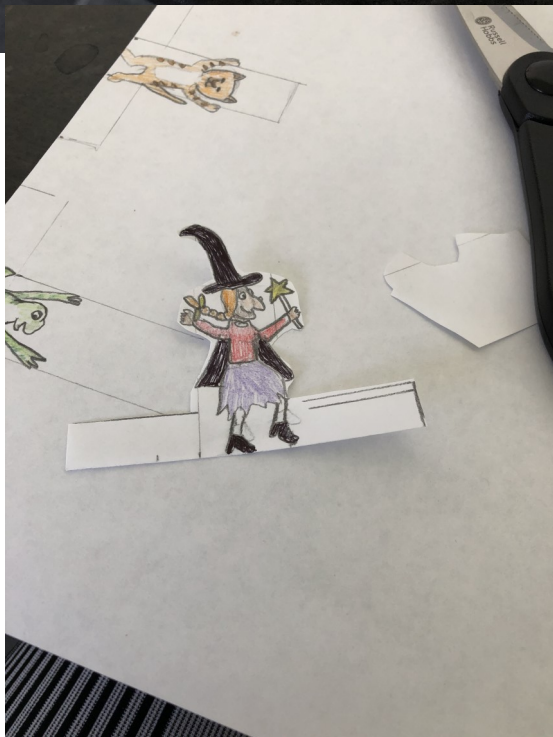
Lower case letters on pieces of paper.

Finger Puppets - Room on the Broom example



Draw your puppets on paper (don't make them too big for your fingers, mine are about 2cmx6cm big).

Cut them out, with a tab of paper on either side to go round your finger.



Glue the tabs together to make a ring that fits on your finger. Use your puppets to retell your story. You could always film a bit and put it on the blog!

Ladybird Story Example

