

P1 Literacy Activities

Week beginning 11.5.2020

Phonics

We've covered all the P1 sounds, so now we need to practise using them to read and write.

I've posted some word cards alongside this week's tasks. Your child just needs to look at the picture, then write the word on their whiteboard. The boxes underneath help them count how many sounds are in the word. I've also posted a sound card, that they can use to help them remember their sounds.

Read Aloud

Let your child record and listen back to themselves reading again this week—use a voice recording app on a phone or tablet.

Common Words

Keep practising your child's sight words with them. If they can read words confidently without prompting, move on to the next words on the list—I included it in the home learning packs.

Jumbled Sentences

Choose 3-5 sentences from a book your child can read independently.

Write each sentence on a strip of paper, but "jumbled-up"

E.g. instead of

The boy went to the park. write
boy to park. the went The

Get your child to cut out the words and unjumble the sentence so it makes sense. It helps work on their understanding. They could then draw a picture to go with their sentences.

Reading—Story Cube

Read a story together, and then use a story cube to help summarise the story. On one face, write the title, on another draw the main characters, and on a third draw the main setting.

Then on the last 3 faces, draw a picture to show what happens in the beginning, middle and end of the story.

I've done an example on page 3.

Writing

Wee Book—my garden

Write a wee book about your garden or favourite outdoor space (maybe the woods? The playground)

Use the words **my has a** as well as **colour words** and description like **big small long short**

Remember to remind your child that we are looking for **Capital letters, finger spaces, full stops**. Get them to check.

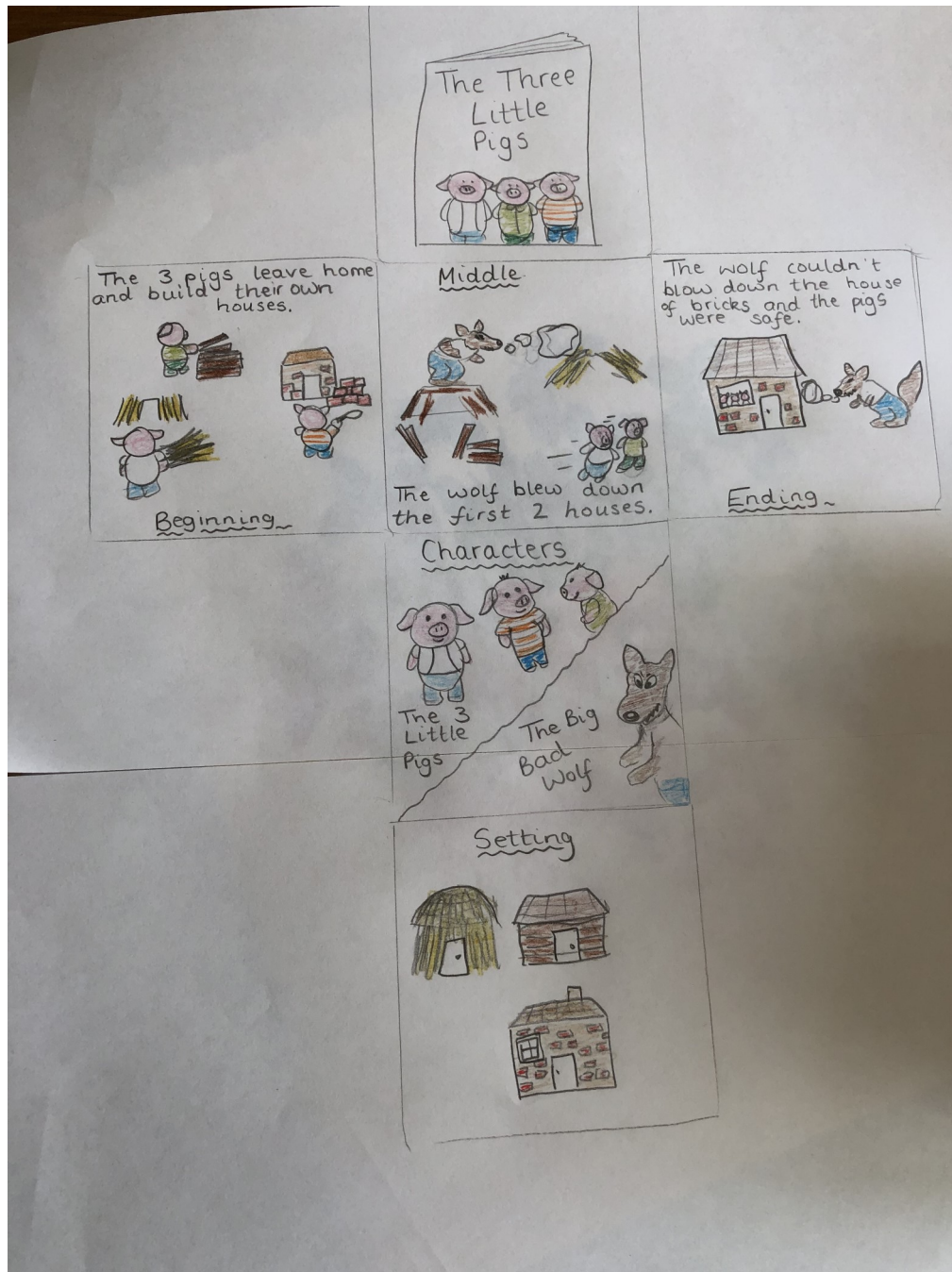
(My example is on page 3).

Talking and Listening

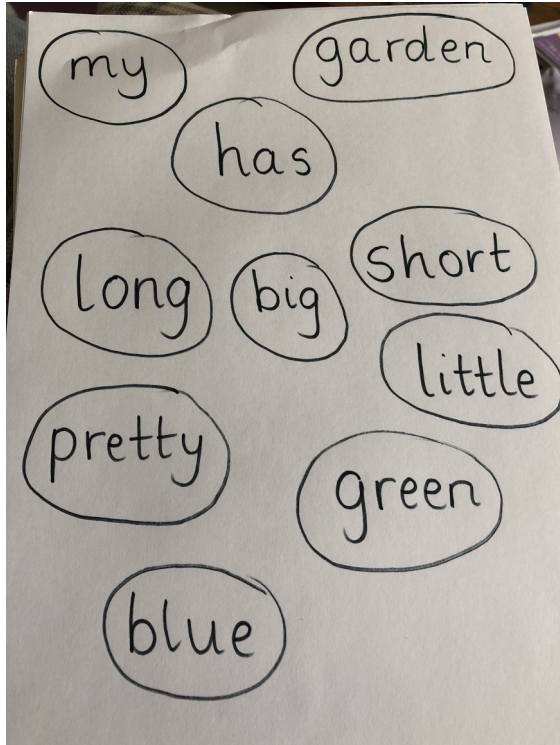
Scenario card—What does your child think about these scenarios? Get them to justify their opinions, and encourage them to ask and answer questions about it (larger copy on page 4).



Story Cube example



Wee book—In My Garden



Think your sentence,
say it out loud, write
it down, read it over
and check it.

Have you got a capital
letter, finger spaces
and a full stop?



Talking and Listening scenario

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There's a new boy at school who walks with crutches.



I ask him his name and suggest that I carry his school bag.



We decide not to let him play in our team as he will be a nuisance.



I go past him, kicking one of his crutches so that he falls over.