

P1 Literacy Activities

Week beginning 27.4.2020

Phonics

I've posted activities and a sheet to help work on the "pu" sound this week.

This is the last new sound I would teach in P1—so for the next few weeks I will put up activities practising all the previous sounds.

Read and Draw

Write these sentences out for your child—get them to read them (try to encourage them to use their sounds and read independently) then draw a picture to match.

The green car went up the road.

The farmer is with the sheep.

I went on the swing in the park.

He sings very loudly.

Mum put foil on the tray.

Writing

Wee Book—My Monster

Write a wee book describing a monster you have designed (you could make your monster first, from playdough or craft materials).

Use the words **my has one two a** as well as colour words.

Remember we are looking for: **capital letters, finger spaces, full stops.**

See my example below.

Read Aloud

Choose a book from the home learning pack, or find a book your child can read fairly independently from home/EPIC.

Practise your book so you are confident reading it, then phone a relative or friend you are missing and read them a story.

Story Map

Read a story together, and then draw a story map to show the setting (where the whole story, or a part of it, took place). See my example for the Gruffalo below.

Common Words

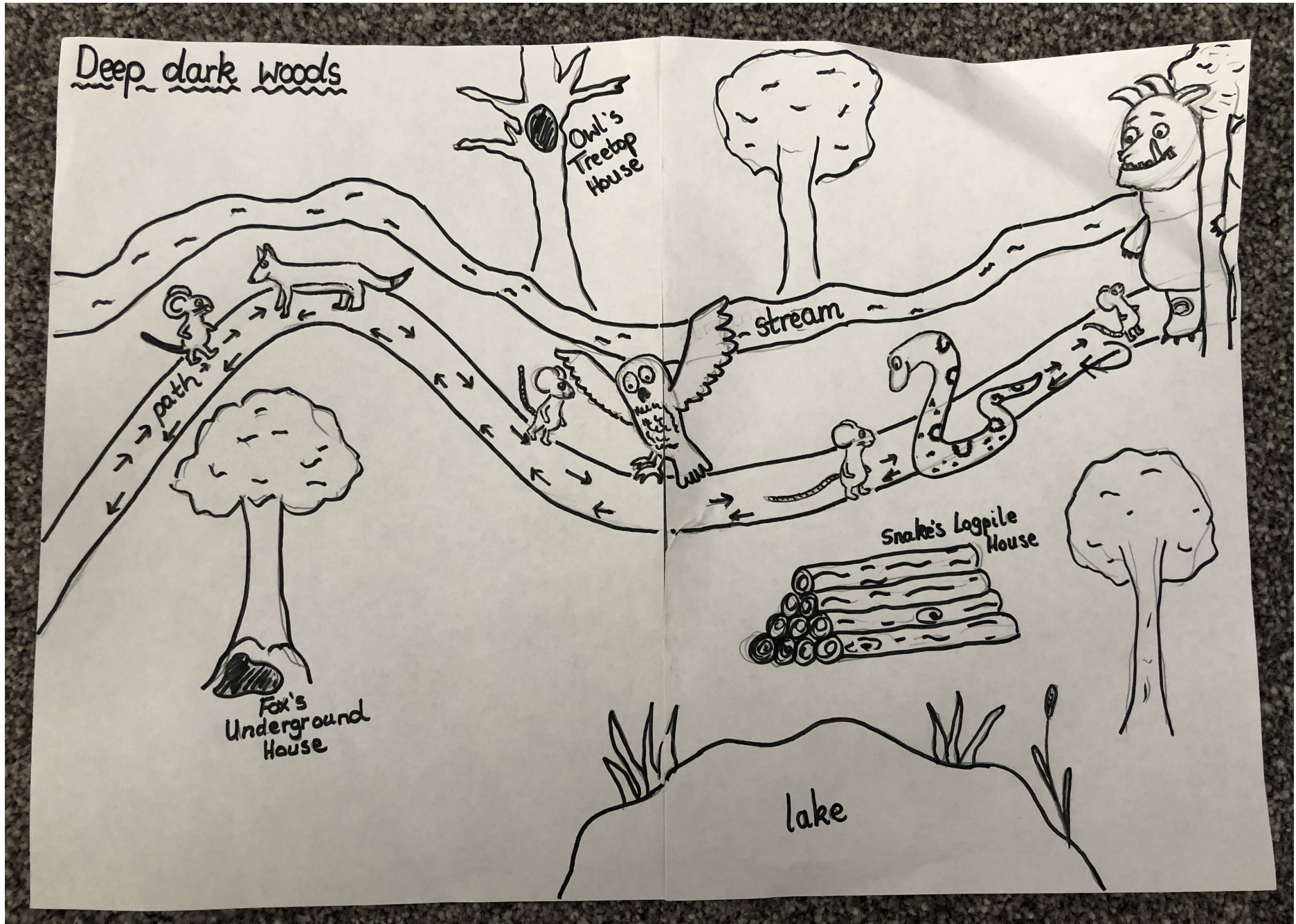
Keep practising your child's sight words with them. If they can read words confidently without prompting, move on to the next words on the list—I included it in the home learning packs.

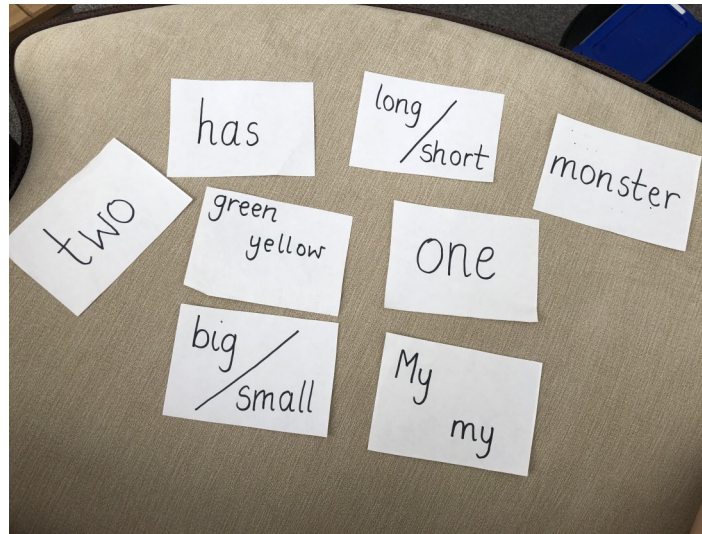
Talking and Listening

If you could be any animal, what would you be?

Take it in turns with your child presenting your choice. Encourage them to justify their answer—"I would be a ___ because ___". Ask each other questions—"What would you eat?" "Where would you live?"

Story map—the Gruffalo





When going to write a sentence—think it , say it out loud, write it, read and check it.

