

P2/3 Literacy Activities

Week beginning 27.4.2020

Spelling

Test last week's 10 words.
Got them all right? Choose another 10.
Couple of errors? Practise those again.
Different ways you could practise this week... write outside with chalk? See how many times your child can write their words in 1 minute?

Read Aloud

Choose a book from the home learning pack, or find a book your child can read fairly independently from home/EPIC.
Find a new place around the house/garden to read your book each day.

Reading Tasks

- **Comic Strip**
Get your child to choose the most important events in the book they have read (limit them to 6) and turn it into a comic strip. See my example on page 3 for Little Red Riding Hood.
- **Wanted Poster**
Get your child to create a Wanted poster for a "baddie" in their book. Think about a character description, what they did, and a reward. See my Big Bag Wolf example on page 3.

(If you go to Oxford Owls you can register for free and there are lots of free E-books. Rumpelstiltskin would work well for this task. Go to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> and search "Rumpelstiltskin")

Writing

Dear Diary

This week, can your child write a diary about what you have been doing?

Encourage them to add **detail** and **description** rather than just listing "I did... I did...". Better to write about 1 or two things in detail than just a big list.

You could write a little entry each day, or save it until Friday and write about the whole week.

Remember—we are working on full stops & capital letters, openers, connectives and descriptive words.

My example is on page 4.

Talking and Listening

Have a family chat about the next scenario. Encourage more questions, justify (scenario) opinions on next page).



3



Vaclav arrives at school and does not speak English.



I show him things and teach him what they are called.



I don't even look at him, I've got enough friends.



I show him things and teach him the wrong words - it's hilarious!

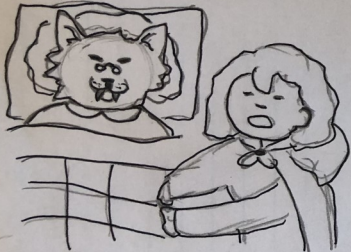
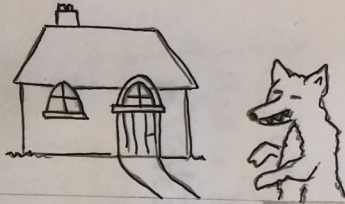
Comic Strip

Little Red Riding Hood



She met a wolf and told him where she was going.

The wolf ran to Grandma's house, locked her in the wardrobe and dressed up as her.



Little Red Riding Hood thought Grandma looked strange, then the wolf tried to gobble her up.



A woodchopper heard Little Red Riding Hood shout and went to help.



The woodchopper rescued Little Red Riding Hood and Grandma and the wolf ran away.

Wanted Poster

WANTED!

- Big eyes
- Big ears



- Sharp teeth
- Dressed as an old lady

Big Bad Wolf.

For...

- x Breaking and entering
- x Identity theft
- x Trying to eat Grandma and Little Red Riding Hood

Reward = £10,000

Have you...

≈ checked your sentences?

- A ABC ✓

~ checked your spelling?

≈ used openers? - First ✓
- Then ✓
- Next ✓
- After ✓
- Later ✓

≈ used connectives? - so ✓
- but ✓
- and ✓
- because ✓

≈ used description? ✓

- huge^{long} • amazing • smelly
- exhausted • tiny^{delicious} • excited^{tricky} • hilarious

Dear Diary,

On Monday I went for a run in the sunshine. I was exhausted because it was so warm!

On Tuesday I did some reading work and made a Wanted poster for the Big Bad Wolf. Later I baked some delicious raspberry and white chocolate blondies - yum!

On Wednesday I was working on maths. Area and perimeter work is tricky but fun.

Then on Thursday I had to go to the shop. There was a long queue outside so I had to wait for a while.

I've tried to underline on my example of where I have used openers (Later, Then)

connectives (so, but, because, and)

and description (exhausted, delicious, tricky, long).

Encourage your child to try and use some in their own writing.

They add more detail and interest to their work.

Post any on the blog for me to read!