P1 Literacy Activities Week beginning 27.4.2020		
Phonics	Jumbled sentences	Writing
<u>· ······</u>	Choose 3-5 sentences from a book your child can read independently.	Wee Book–Dear Diary
I've posted activities and a sheet to help work on the " ar " sound this week.	Write each sentence on a strip of paper, but "jumbled-up"	Write a wee book about what you have been doing this week.
	E.g. instead of The boy went to the park. write boy to park. the went The	Use words like On/went/did/I (write them on paper for your child to help them).
Practise all the previous sounds we have done too— 5/10 minutes a day, reading and writing words.	Get your child to cut out the words and unjumble the sentence so it makes sense. It helps work on their understanding. They could then draw a picture to go with their sentences.	Challenge–can you write an extra sentence telling us more information? Use It was Remember to remind your child that we are looking for Capital letters, finger spaces, full stops. Get them to
<u>Read Aloud</u>	<u>Wanted Poster</u> Get your child to create a Wanted poster for a "baddie" in their book.	check. (My example is on page 3).
Choose a book from the home learning pack, or find a book your child can read fairly independently	Think about a character description, what they did, and a reward. See my Big Bag Wolf example below.	What does your child think
from home/EPIC. Find a new place around the house/garden to read your book each day.	<u>Common Words</u> Keep practising your child's sight words with them. If they can read words confidently without prompt- ing, move on to the next words on the list—I included it in the home learning packs.	about these scenarios? Get them to justify their opinions, and encourage them to ask and













