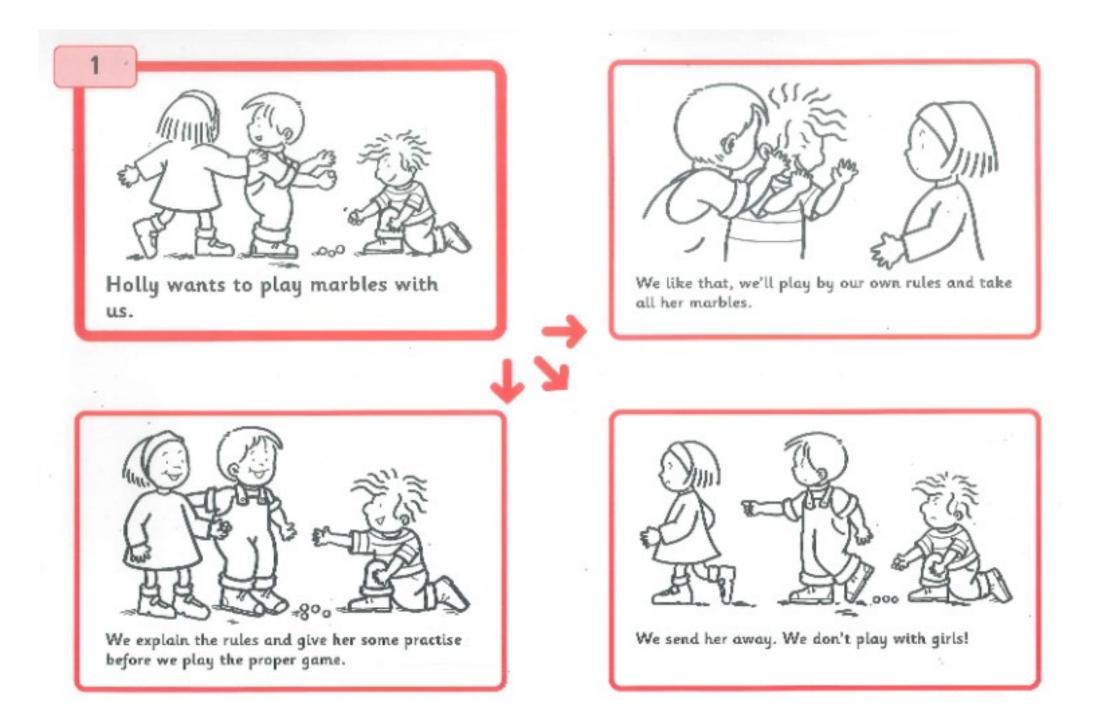
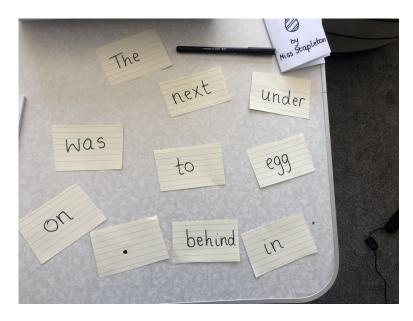
P1 Literacy Activities Week beginning 20.4.2020		
<u>Phonics</u>	Read and Draw	Writing
I've posted activities and a sheet to help work on the " <b>or</b> " sound this week. Practise all the previous sounds we have done too—5/1 minutes a day, reading and writing words.	Write these sentences out for your child-get them to read them (try to encourage them to use their sounds and read independently) then draw a picture to match. The snail went up the path. The boat was in the pond. I got fish and chips from the shop. The little girl was in a green dress.	Wee Book—write a wee book about an Easter egg hunt. Use the words <b>under/on/in/next to</b> . Remind your child to say their sen- tence out loud, write it, then read it to check it over. Keep talking about capital letters, full stops, finger space. Write words on pieces of paper so your child can find and write them (see my example wee book below).
<u>Read Aloud</u>	I can dig in the soil.	Talking and Listening
Choose a book from the home learning pack, or find a book your child can read fairly independently from home/EPIC. Using the voice record feature on a phone/tablet, let your child record themselves reading aloud and then listen back to themselves.	<u>Common Words</u> Keep practising your child's sight words with them. If they can read words confidently without prompting, move on to the next words on the list—I included it in the home learning packs.	What does your child think about these scenarios? Get them to justify their opinions, and encourage them to ask and answer questions about it (larger copy underneath).





Egg Hunt by Miss Stapleton

