

I can distinguish between living and non-living things

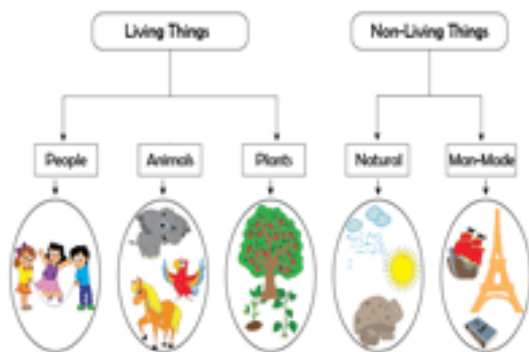
<https://www.tigtagworld.co.uk/mindmap/#/lessons/CLASS00325>

Watch the TigTag Video about Living Things (click on link, pupils can log on to TigTag using their Glow log in).

-Take notes about 7 characteristics of living things.

-Use notes to make a poster with examples (Remember a quality information poster should be bold and eye-catching, have a title and sub-headings, include a combination of facts and pictures, be neat and well-presented).

LIVING AND NON-LIVING THINGS



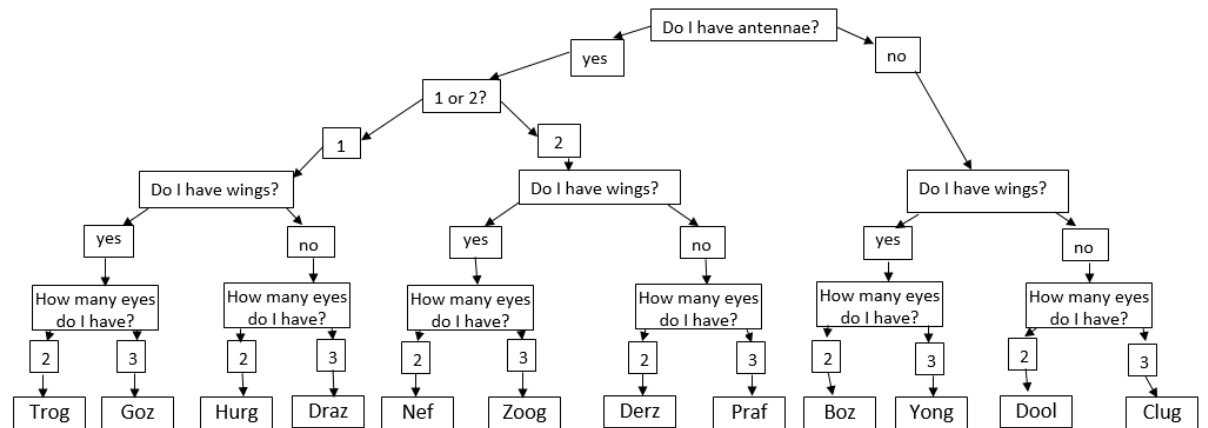
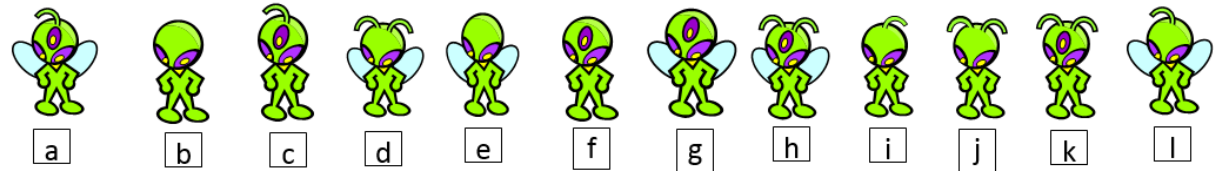
-Explore your house/garden/out and about on daily walks. Collect or photograph examples of living and non-living things. Can you use your photos/objects to make a branch diagram?

Living Things

Week 1

Find out the names of these Aliens.

Take each Alien through the classification key by observing their different key features.



Letter	Alien's Name	Letter	Alien's Name	Letter	Alien's Name
a		e		i	
b		f		j	
c		g		k	
d		h		l	

Living Things Diary

Keep a daily diary of all the living things you see around your home / garden. (Look up too)

Draw detailed pictures – using good observational skills.

Label clearly – you may need to do a bit of research to ensure information is accurate.

In my house: Classification Key

Now make a classification key for everyone who lives in your house, include your pets.

Use the Alien key above to help you with the layout.

{Extension: now make your classification key in Spanish to practice some of the language you learned with Miss Brockie Donald}