

## Project Plan

Proposed steps	Personnel	Resource Implications	Timescale	Monitoring and Evaluation	Success Criteria	Possible evidence
Submit funding bid for outdoor bird hide and conservation project.	Catherine Mackenzie Nursery Nurses SMT	Time to complete report	January 2012	*Completed bid *Success in getting funding	*Success in getting funding *Bid shows development of learning attributes	*Funding bid *Contact with local authority
Communicate with Nursery Nurses and Deputy Head about the development of the project.	Catherine Mackenzie Nursery Nurses Deputy Head	Time for meetings	February 2012	*Discussion with staff	*All staff are clear about the aims and development of the project.	*Minutes of meetings *Action points
Carry out outdoor play survey with parents and communicate with parents about the project. Collate findings and communicate these with staff and parents.	Catherine Mackenzie Nursery Nurses Parents	Time for meetings Paper- Newsletter Display area for parent feedback.	March 2012	*Evaluation of current learning provision by parents *Discussion of findings with staff	*Parents contribute ideas about the development of the project. *Findings are displayed.	*Work in progress wall *Display of findings from survey *Changes to plans/ resources based on ideas from parents implemented.

Ask children for their ideas about developing the outdoor area	Catherine Mackenzie Nursery Nurses	Time for discussions in Nursery day Display area for children's feedback/ talking floor book	March 2012	*Evaluation of current learning provision by children. *Discussion of findings with staff	*Children contribute ideas about the development of the project. *Findings are displayed.	*Work in progress wall *Display of findings from survey *Changes to plans/ resources based on ideas from children implemented.
Discuss project with RSPB staff	Catherine Mackenzie Nursery Nurses RSPB staff	Time for discussions in Nursery day RSPB staff/ time	March 2012	*Evaluation of project with RSPB staff.	*Organise dates for RSPB staff to work with the children. *Make amendments to plan and resources based on ideas from RSPB staff.	*Notes from discussions. *Changes to plan/ resources.
Finalise resource list compiled and orders submitted to companies	Clerical staff Mrs Mackenzie Deputy Head Nursery Nurses	Time to source resources Funds from local authority (Funding bid)	March 2012	*Discuss list with Deputy Head and all staff	*Resources show impact of discussions with parents, staff, other organisations and children. *Resources start to arrive at Nursery before Easter holidays.	*Resource list *Original funding bid with any changes
Set up Nature area using resources purchased. Plant a range of bushes, plants etc from RSPB list. Install equipment.	Children Council building staff Parents Mrs Mackenzie Nursery Nurses ECO group RSPB staff	Time for all people involved. Funds for necessary items Plans for staff	May 2012	*Discussion with SMT about progress. *Discussion with all people involved about progress.	*Nature area and hide set up. *Child friendly storage of equipment in operation. *Opportunity for all those involved to submit feedback	*Photographs *Plans for project

Visits from RSPB organised and implemented to provide learning experiences about birds and show children how to use bird hide area	Mrs Mackenzie Nursery Staff RSPB staff	Time for all people involved. Funds for necessary items Plans for staff	June 2012	*Discussion with all people involved about progress. *Evaluation from children	*Visits from RSPB implemented. *Children develop knowledge, understanding and skills to look after birds, animals and plants.	*Photographs *Plans for project *Plans displayed for parents to comment on "talking wall" for parents.
Children, parents and staff use bird hide area to develop learning in Nursery environment.	Mrs Mackenzie Nursery Staff RSPB staff Other school staff/ children who visit from P1 classes Photographer	Time for all people involved. Plans for staff All resources purchased for project, e.g. outdoor suits, ICT equipment	July 2012	*Evaluation from children, parents, staff and organisations.	*Children develop knowledge, understanding and skills to look after birds, animals and plants. *Children use ICT equipment to photograph/video nature in garden *Children develop lifelong learning skills through observing and caring for nature. *Ask local newspaper to report on project.	*Parent involvement *Photographs *Plans for project *Children's work and comments. *Observations in children's PLPs of learning that has taken place
Evaluate project and submit feedback on GLOW	Mrs Mackenzie Nursery Staff RSPB staff Children	Time for all people involved. GLOW	August 2012	*Evaluation on GLOW	*Feedback on project submitted on GLOW to local authority	*GLOW feedback

## Impact on Children's Learning: Highlights of the Project

### Working with organisations to contribute to depth of children's learning

#### Aims:

\*more awareness of biodiversity through engaging in activities that promote care for the local environment

\*develop lifelong attitudes regarding care for animals and the environment and sustainable approaches

The RSPB were supportive in giving feedback before purchase of materials, providing sessions to help children to develop bird watching skills and in the provision of advice. Working with the RSPB has made a significant impact on the learning and motivation of the children and the knowledge and skills of staff in the setting.



The children took part in a bird watching session led by the RSPB in the Nursery garden.



#### Science/ Social Studies:

The children have developed knowledge and understanding of biodiversity and environmental issues. They have become more aware of birds and how to care for birds in our gardens. It has also provided an opportunity for children to develop their recording skills in science. They have gained a great **depth** of understanding through the input from the RSPB staff. Through the project, the children have been able to engage in an extended topic demonstrating **coherence**. They have also developed relevant knowledge and skills to help them to become **effective contributors** and **responsible citizens** in their care of the environment.

The RSPB delivered an interactive storytelling session related to looking after garden birds. This helped the children to plan their garden.



## Impact on Children's Learning: Highlights of the Project



The children have been exploring the environment around the bird hide using relevant equipment.

The project aimed to develop opportunities for children to benefit from resources and experiences to increase **personalisation and choice** in the Nursery outdoor environment. The children are encouraged to access resources independently and they can choose to use the bird area during their outdoor play sessions, thus enabling them to become **successful learners** and **confident individuals**.

### Freedom to Explore and Discover

#### Aim:

**\*develop their skills of investigation and discovery as they explore the Nursery garden in new context**

The children have been able to use the new bird hide and new resources to promote rest, time for observation and freedom to explore the garden with more independence. They have been able to access and use resources such as binoculars to undertake their own investigation. They have also used the new cameras to record items that they have found.



Using the outdoor suits and self accessing resources, the children have freedom to have fun in and explore the muddy Nursery garden.



## Impact on Children's Learning: Highlights of the Project

### Problem Solving and Thinking Skills (HOTS)



Open ended use of the bird hide: Here the children were taking part in Goldilocks role play as part of an outdoor navigation activity from Goldilocks' house to the bears' cottage.

**Personalisation and choice** in the Nursery outdoor environment has been developed through the creation of a storage area for investigative resources such as binoculars to be easily accessible for the children. This also encourages **depth** of learning and **progression** in skills as the children are encouraged to solve problems and respond to open ended questioning by staff.

The RSPB have been working with the Nursery to develop the nature area in the garden. The children have been encouraged to ask questions and answer open ended questions about the habitat in the garden. They were asked to apply their knowledge from the bird topic to generate ideas for a bird friendly area and to create a feeding/ planting area that birds would be attracted to. Using open ended questions is helping to promote children's skills as **successful learners**.



#### Aim:

\*develop role play/ open ended learning

\*develop problem solving skills and independence through open ended provision and resources that encourage children to take responsibility for their learning in outdoor area

\*rich learning opportunities provided through work with other agencies and sectors involved in animal conservation

The children have been encouraged to contribute ideas to create changes in the Nursery garden. Through sessions with the RSPB team in the garden, the children have been encouraged to apply their knowledge about birds in the garden. They have also been keen to create their own learning scenarios in the bird hide and this has led to quality dialogue.