



Curriculum News - Term 1

Dates: Monday 22nd August - Friday 14th October

Class: P3/4



Numeracy

Reading

Reading with a group using reading scheme and completing related activities. Own choice of reading book from library to read for enjoyment and completing verbal and written book reviews with a partner.

Writing

This term we will be looking at the characteristics and features of descriptive writing.

Listening and Talking

To weekly news stories on 'News Round'. Listen to instructions within our listening and talking lessons. Opportunities for presenting in front of the class. Group work to build listening and responding skills. Show and Tell Activities every Friday afternoon.

Spelling

Weekly phonics, spelling of common words. There will be a spelling test every Friday morning.

Handwriting

Writing in a legible way forming our letters correctly.

Grammar

Mrs McClymont will be teaching P3/4 different areas of grammar starting with the formation of a sentence and sentence structure.

Number Word Sequences

Squares:

- I can say forward and backward number word sequences within 1000 (focus on bridging the hundreds).
- I can give the number before or after any given number within 1000.
- I can count forwards and backwards in 100s, on the hundreds, e.g. 100, 200, 300, 400.
- I can count forwards in 10s across the hundreds on the decuple e.g. 170, 180, 190, 200, 210.
- I can count backwards in 10s across the hundreds on the decuple, e.g. 730, 720, 710, 700, 690.
- I can count forwards in 10s across the hundreds, and off the decuple, e.g. 275, 285, 295, 305, 315.
- I can count backwards in 10s across the hundreds, and off the decuple, e.g. 538, 528, 518, 508, 498, 488.

Triangles:

- I can say forward and backward number word sequences within 1000 (focus on bridging the hundreds).
- I can give the number before or after any given number within 1000.
- I can count forwards and backwards in 100s, on the hundreds, e.g. 100, 200, 300, 400.
- I can count forwards in 10s across the hundreds on the decuple e.g. 170, 180, 190, 200, 210.

Circles:

- I can say forward number word sequences within 200.
- I can give the next 1,2,3 numbers after any given number within 200.
- I can say backward number word sequences within 200.
- I can give the number before any given number within 200.
- I can say the next 1,2,3,4 numbers before any given number within 200.
- I can count a small number of jumps from a to b e.g. 95 to 101.

Rectangles:

- I can say forward number sequences within 100.
- I can give the number after any given number within 100.
- I can give the next 1,2,3 numbers after any given number within 100.
- I can count a small number of jumps from a to b e.g. 45 to 49.
- I can count forwards and backwards in tens within 100.
- I can count forwards and backwards in 2s within 20.

Modern Languages

Mrs McClymont will be teaching French:

Primary 3 and 4 will both learn various greetings and personal information in French.

Primary 3 will focus on numbers to 10.

Primary 4 will focus on numbers to 20.

Addition

Squares

- I can build and describe numbers to 200 using 10s and 1s, e.g. $139=100$ and 30 and 9.
- I can identify the value of each digit in whole numbers to 200.
- I can estimate the position of any numbers up to 200 on a number line with the decuples clearly marked.
- I can explain the rule for rounding up and down and round to the nearest ten.

Triangles

- I can build and describe numbers to 200 using 10s and 1s, e.g. $139=100$ and 30 and 9.
- I can identify the value of each digit in whole numbers to 200.
- I can estimate the position of any numbers up to 200 on a number line with the decuples clearly marked.

Circles

- I can use my knowledge of place value to add within a decade, e.g. if $2+7=9$, then $62+7=69$.
- I can add to a decuple, e.g. $40+4$, $60+3$, $70+8$.
- I can add up to a decuple, e.g. $37+_=40$, $65+_=70$.
- I can add through to a decuple by partitioning the addend, e.g. $28+5=28+2+3=35$.
- I can add through 100, by partitioning the addend, e.g. $96+7$.
- I can identify the value of each digit in whole number up to 200.

Rectangles

- I can use my understanding of doubles to solve near doubles, e.g. $7+8$, $5+7$.
- I use my knowledge of place value to add within the teens, e.g. if $4+3=7$ the $14+3=17$.
- I can add through partitioning the addend, e.g. $9+6=9+1+5=15$.
- I can 'count up from' to find the difference.
- I can understand that ten 10s is the same as 100.
- I can build 100 using pairs of decuple numbers, e.g. $40+60$, $50+50$.
- I can identify the value of each digit in whole number up to 100.

Mrs McClymont will be teaching P3/4 about Compass points, looking at cardinal direction clockwise/anticlockwise and describing turns through quarter/half and degrees.

R.E

Mrs McClymont will be teaching R.E- Key beliefs and figures of Christianity

Expressive Arts

Art and Design - Drawing and Painting

- Explore tone using different grades of pencil, pastel, or chalk.
- Experiment with brush control- broad/narrow, heavy/light strokes.
- Explore different types of brushes for specific purposes.
- Explore different textures of paint when adding water, glue, sand, and sawdust.

Science: Planet Earth

- By safely observing and recording the sun and moon at various times, I can describe their patterns of movement and changes over time. I can relate these to the length of a day, a month, and a year.
- I can take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment.
- I have contributed to discussions of current scientific news to help develop my awareness of science.

IDL

Term 1 - Minibeasts

Our topic this term is about minibeasts. As a class we will explore our role in helping to protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification and halt and reverse land degradation and biodiversity loss.

Health and Wellbeing

P.E - Movement

Skills, Competencies, and concepts:

This term we will learn a range of movement and ball skills, and apply this in hockey. This includes passing, dribbling, stopping, speed, and control of a hockey ball. We will also focus on how to work as a team.

Included:

Identify who can support me to fulfil my own interests in and beyond school and investigate a variety of ways to participate in sport in my local area.

SPECIAL POINTS OF INTEREST

- PE kits will be required on Mondays and Fridays for P.E. with class teacher. Outdoor trainers should be worn for P.E. outside.
- Earrings are to be removed or covered with tape on P.E. days.
- Homework - Handed out on a Monday. To be returned Thursday or Friday.

Technologies

This term we will be focusing on how to safely research and retrieve information to support our learning. We will also build an awareness of ways to keep safe and secure when using technology.