



Nursery Improvement Plan 2017/18

An improvement plan is a method of identifying and agreeing specific areas to be improved during the school year. Parents are invited to be part of this process. Progress is monitored and successes and next steps are identified and reported back to parents during the year and at the end of the year.

A copy of the full school improvement plan is available on request.

You can be involved by giving us your views and feedback, by taking part in school activities, attending meetings and by giving us ideas how to share information with you.

What did we do last year?

Priority	What have we done and how well have we done	Next Steps
<p>To Develop moderation practice in Nursery to ensure shared standards and effectiveness of feedback to learners in the Nursery.</p>	<p>We feel we have made good progress with this because</p> <ul style="list-style-type: none"> • We introduced weekly meetings between Nursery Teacher and each key worker to discuss observations of learning and to agree on next steps • Nursery Teacher communicates regularly with P1 teacher in school regarding planning, teaching and assessment. • A Tracking system has been developed. • The Nursery Teacher was involved in creating writing planner/tracking document for Early Level Writing for P1. 	<ul style="list-style-type: none"> • Continue to update Nursery Nurse Practitioners knowledge and understanding of child development and curricular progressions related to the benchmarks. • Implement moderation activity into one or two team meetings • Shared moderation activity with P1 staff to develop staff capacity and shared standard across Nursery and P1.

Priority	What have we done and how well have we done	Next Steps
<p>Involve parents and children in setting their own next steps for learning, ensuring that next steps focus on key individualised areas for that child.</p>	<p>We have made good progress with this priority because</p> <ul style="list-style-type: none"> • We worked closely with family learning coordinator to plan events for the year. Family learning session for health and wellbeing and science was held. • A Focus week information sheet was sent home to parents the week before the child's focus week. Parents could send in information on this about current interests and learning. They could identify areas that they would like to know about their child's learning or areas of learning they feel they are not accessing at home, e.g .numbers, jigsaws. • Termly learning conversations were made available for parents in addition to care plans. • Plan, Do, Review has been implemented to enable children to develop the language to plan their learning, make decisions, ask for resources and review their learning. • *Staff are talking to children about their next steps when a new next step is formulated. Children are given a sticker to encourage parents to ask them about their learning and to check their folder for the next step. • Pages have been added to the next steps to enable parents to make comments about their progress at home and a blank copy of the tracking information used is available for parents to look at and use. • We are continued to embed the pictorial catalogue of resources to widen children's decisions in the Nursery. 	<ul style="list-style-type: none"> • Encourage children to vocalise their plans and resources they need in their general play. Support children to talk about their learning and progress in Literacy and Numeracy. • Consider how to further involve children in setting next steps.

Priority	What have we done and how well have we done	Next Steps
<p>Develop tracking and monitoring systems that enable staff to plan effectively and create individualised interventions for children to make progress over time in their Literacy and Numeracy skills and expected milestones.</p>	<p>We have made good progress with this priority because</p> <ul style="list-style-type: none"> • Tracking is in place and folders maintained by staff with overview from Nursery Teacher • Weekly meetings with Nursery Teacher and key worker in place to discuss children's progress on a weekly basis. • Weekly focus children for learning journeys leading to more focused assessment. There is a system in place to ensure children have opportunities to add information to their learning folders Stickers are effective in communicating to parents new next steps and information added to folders that have been discussed with the child. • More focused transition arrangements in place due to progress with tracking system • Now started Termly meeting with Head Teacher and Nursery Teacher regarding children's progress 	<ul style="list-style-type: none"> • Audit of environment for promoting Literacy and Numeracy attainment • Continue to embed recording of responsive planning through big book and learning folders

During 2018/19 our Priorities will be

Priority	What will we do.
To raise attainment for our learners in Numeracy across the school	<p>Hold Family Learning events for parents in relation to numeracy to inform parents on how they can support their child at home.</p> <p>In ELC continue to embed numeracy focus areas</p> <p>In ELC continue to have child led termly opportunities for discussions about learning in numeracy</p> <p>Opportunities for joint moderation work in literacy and numeracy between ELC and P1 across early level</p>
Priority	What will we do.
To further develop STEM (Science, technologies, Engineering, maths) across the school and to provide the children with meaningful stimulating STEM opportunities	<p>To carry out a self evaluation/audit of digital literacy and technologies in ELC. Purchase equipment as required to enhance provision such.</p> <p>Develop Digital Literacy and Programme for the school and ELC</p> <p>Participate in the Appiness Project in ELC. Work with children, staff and parents promoting appropriate quality literacy and numeracy apps. Organise Family Learning events related to this.</p> <p>Discuss prospect of using i pads to share learning with parents.</p> <p>All staff to participate in Gender Imbalance and Unconscious Bias training. Afterwards reflect on class, language used and resources used. Share important messages with parents</p>
Priority	What will we do.
To develop Play/Enquiry and discovery learning across the school	Plan and implement shared learning events with P1