

Health and Wellbeing Play Provision Focus/ Wellbeing	Literacy Play Provision Focus/ Communication
Experiences & Outcomes: HWB Milestones, HWB 0-29a, 0-30a, 0-33a, 0-35a	Experiences & Outcomes: LIT 0-01a/0-11a/LIT 0-20a, ENG 0-12a/LIT 0-13a/LIT 0-21a, LIT 0-21b, LIT 0-26a
Learning Intentions: *Eat a healthy and varied range of foods. *Understand where food comes from. *Prepare a range of fruit, vegetables and basic snacks.	Learning Intentions: (Rhyming Texts/ Awareness of letters and sounds) *Talk about the patterns of sounds and words in a range of texts. *Identify initial and end sounds in words. *Start to develop blending skills (in listening and oral situations). *Start to match some sounds to letters.
Success Criteria: *Describe a healthy meal/snack. *Describe the process of growing fruit and vegetables. *Match food to source, i.e. milk to cow. *Use knife to spread butter. *Use safe knife skills to cut fruit/ vegetables. *Apply safety and hygiene routines, i.e. hand washing, safe food preparation.	Success Criteria: *Identify rhyming words in stories and songs. *Use knowledge of rhyme to predict appropriate words in stories and texts. *Match rhyming objects. *Say the start and end sounds in words. *Blend broken up words that they have listened to, i.e. h-o-p= hop *Write the letters in their name. *Attempt to label drawings with initial sounds/words they know, i.e. using labels in writing area.
Learning Experiences: A range of food preparation experiences. Farming books and videos. Special fruit tasting. Spreading at snack. Grouptime experiences.	Learning Experiences: Grouptime activities, i.e. passing around objects and talking about sounds, exploration activities such as sounds bags, physical games, i.e. say broken up word h-o-p and child completes action by blending sounds together, rhyming games, rhymes and rhyming stories. Labels available in writing area and support to write sounds they know.
Numeracy Play Provision Focus/ Promoting curiosity, inquiry, creativity	Other Curricular Areas Focus/ Promoting curiosity, inquiry, creativity
Experiences & Outcomes: MNU 0-01a, MNU 0-02a, MNU 0-03a, MNU 0-11a, MNU 0-09a, MNU 0-20b	Experiences & Outcomes: HWB 0-35a, SOC 0-07a, SOC 0-20a, SCN 0-03a
Learning Intentions: Number: *Count in forwards and backwards number sequences, e.g. 0-10, 10-0. Estimation: *Use knowledge of counting situations to estimate amounts. Money: *Recognise a range of coins. *Count pennies accurately. Measurement: *Compare weight of different items.	Learning Intentions: (Theme: Farming/ Growing plants) *Understand how land is used in our local area, i.e. farming. *Explore how local shops help to provide for some of our needs, i.e. food. *Know how to grow and look after plants.
Success Criteria: Number: *Say numbers in order in forwards and backwards sequence, e.g. 5-0, 10-0, etc. Estimation: *Make reasonable estimates and check by counting. Money: *Start to name £1, £2, 50p, 10p, 5p, 2p and 1p. *Use money in appropriate contexts. *Match amounts of pennies to a price label. Measurement: *Use appropriate language to describe weight/mass, i.e. heavier, lighter. *Use balance scales.	Success Criteria: *Describe the work of a farm and how we get some of our food from farms. *Talk about foods available in our local farm shop and supermarkets. *Describe what a plant needs and talk about how it grows. *Grow vegetables/ salad.
Learning Experiences: Weight experiences in sand, number area, shop. Role play shop i.e. farm shop. Money songs, i.e. currant buns. Estimation activities, i.e. pictures with farm animals. Money sorting activities. Holistic Assessment (Money/ Counting/Weight): See focus activity	Learning Experiences: Play experiences related to farming, growing plants and farm animals. Organise visits to Kilnford Farm Shop. Farm shop role play area. Planting and gardening experiences.

Responding to children's interests and next steps in learning: Record of Provision in ELC Areas

Mrs Mackenzie	Mrs Porter	Mrs Mackenzie	Mrs Townsend/ Miss Milroy
Writing Story Role Play Kilnford Farm Shop Sand weight Water Playdough/Sensory	Small World Creative IWB Jigsaws Light Box Technologies	Discovery Area farm/growing Numeracy Area weight/ money Displays Special Activities *visit to Kilnford (small groups) *growing salad/vegetables	Outdoor

SHANARRI Focus Characters

Harry the Healthy Giraffe- Know where food comes from and select healthy fruit and vegetables.
Isla the Included Goose—Being kind to friends and listening to each other in group time.
Nancy the Nurtured Kangaroo Find out about how animals look after their young, e.g. farm animals

PE in hall (Thu AM and PM)

Mrs Porter: Athletics skills for Sports Day

Messy Play Focus (Tuesday- AM and PM)

*Spring activities
 *Energetic and open-ended play in muddy/ natural area.

Focus Activity: World of Work Week

Focus: Social Studies/ HWB: Careers

Learning Intention:
 *Know about different jobs in our local community.

Success Criteria:
 *Describe the work of different people.
 *Talk about jobs they would like to do.
 *Role play real life work experiences.

Activity:
 World of Work Week: Children to take part in a range of activities and talks from parents to find out about different jobs in our local community.

Focus Activity- Holistic Assessment

Curricular Area: Numeracy Holistic Assessment- Number/ Money/ Measurement

Learning Intention:
 *Recognise and match numerals to amounts. *Count items that can be moved and items that cannot be moved, e.g. pictures. *Solve simple word problems using real life items. *Use appropriate vocabulary when using money.

Success Criteria:
 *Role play using money appropriately. *Name some coins.
 *Use some language associated with money, i.e. change.
 *Match pictures of pennies to amounts. *Count out pennies to match price labels.
 *Compare items in shop on scales, i.e. heavier/lighter

Activity: Farm Shop Role Play

- Pay for items in pennies
- Weigh vegetables on balance scales.
- Role play use of money in context.

Focus Observation Areas: Key Workers

Literacy:

- *Say initial sounds (pre school)
- *Match rhyming objects (pre school)
- *Progress in writing/drawing (ante-pre)

Health and Wellbeing:

- *Cutting/ fine motor (ante-pre)

Numeracy:

- *Shop role play holistic assessment (pre-school)
- *(All) progress in Numeracy skills– discussing progress in learning folder