

<p style="text-align: center;"><b>Health and Wellbeing Play Provision Focus/ Wellbeing</b></p> <p><b>Experiences &amp; Outcomes:</b> RME 0-01a, EXA 0-01a. EXA 0-16a, HWB 0-12a <b>LIT 0-01a/0-11a/0-20a (Listen/Talk) (Reading)</b></p> <p><b>Learning Intentions:</b> (Taking part in a group Christmas performance)</p> <p>*Recall words in Christmas songs. *<i>Music: Learn and perform Christmas songs for an audience.</i></p> <p><b>Success Criteria:</b></p> <p>*Develop concentration to listen to and take part in singing activities. *Recall and say key words in each song. *Learn actions for each song. *Apply road safety decisions in small walks in our local community.</p> <p><b>Learning Experiences:</b> Take part in Christmas songs activities in Nursery. Perform Christmas songs for an audience.</p>	<p style="text-align: center;"><b>Literacy Play Provision Focus/ Communication</b></p> <p><b>Experiences &amp; Outcomes:</b> LIT 0-01a/0-11a/0-20a (Listen/Talk) (Reading) (Writing) ENG 0-12a/LIT 0-13a/LIT 0-21a (Reading) LIT 0-21b LIT 0-26a (Writing)</p> <p><b>Learning Intentions:</b> (Writing a shopping list to buy or make items for their friends or for Christmas dinner)</p> <p>*Draw recognisable items. *<i>(Some children) Start to write initial sounds for some words that they know.</i> *<i>(Some children) Copy words for the shopping list for gifts or food.</i></p> <p><b>Success Criteria:</b></p> <p>*Add detail to pictures and use appropriate colours. *Give words to be scribed onto their picture. *<i>Write the first sounds in a word, e.g. c for carrots.</i> *<i>Copy words for the shopping lists.</i></p> <p><b>Learning Experiences:</b> Role play writing experiences and adult led writing opportunities related to Christmas lists. Range of interesting resources and word cards to prompt writing in Mark Making area and role play area. Initial sounds games and activities.</p>
<p style="text-align: center;"><b>Numeracy Play Provision Focus/ Promoting curiosity, inquiry, creativity</b></p> <p><b>Experiences &amp; Outcomes:</b> MNU 0-01a, MTH 0-16a, MNU 0-11a</p> <p><b>Learning Intentions:</b></p> <p><b>Number:</b> *Talk about and recognise numerals in real life situations, e.g. stamps, addresses, advent calendars etc.</p> <p><b>Other: Time</b> *Match a range of 3D shapes. *Talk about the properties of different 3D shapes. *Use 3D shapes to print patterns, discussing the shapes of the faces. *Compare weight of different items, using appropriate vocabulary.</p> <p><b>Success Criteria:</b></p> <p><b>Number:</b> *Find numbers on items and talk about the numbers they know. Differentiate numbers and letters. <b>Other: Time</b> *Say some 3D shape names. *Match 3D shapes in the environment, e.g. identify a range of cylinders. *Talk about curved and straight edges and the shapes of the faces, e.g. circle print from a cylinder. *Use comparative vocabulary to talk about weight, e.g. heavier, lighter, lightest</p> <p><b>Learning Experiences:</b></p> <p><b>Number:</b> Outdoor activities with cars/bikes to develop awareness of ordinal numbers, daily routine e.g. when waiting in a line, count backwards in group time, songs in class singing sessions to practise counting backwards/ordinal numbers. <b>Other:</b> Christmas post office- explore weight of parcels using scales using comparative language, explore different sizes of parcels and understand that weight is not related to size. Wrapping parcels experiences- 3D shape.</p>	<p style="text-align: center;"><b>Other Curricular Areas Focus/ Promoting curiosity, inquiry, creativity</b></p> <p><b>Experiences &amp; Outcomes:</b> RME 0-01a, RME 0-02a, RME 0-03a <b>LIT 0-01c ; LIT 0-07a/LIT 0-16a/ ENG 0-17a/LIT 0-19a ;LIT 0-09a LIT 0-31a (Listen/Talk)</b></p> <p><b>Learning Intentions:</b> (Theme: Christmas)</p> <p>*Identify the main events and characters in the Nativity story and other Christmas stories. *Explore objects and practices associated with Christmas, e.g. Christmas wreath.</p> <p><b>Success Criteria:</b></p> <p>*Sequence the Nativity story. *Respond to a range of Christmas themed stories. *Name main characters in the story. *Describe some practices associated with Christmas, e.g. lights, decorations</p> <p><b>Learning Experiences:</b> Christmas display, Advent calendar in group time, Talking about Christmas traditions at home. Nativity story and Christmas themed story activities</p>

**Responding to children's interests and next steps in learning: Record of Provision in ELC Areas**

<p align="center"><b>Miss Milroy</b></p> <p><b>Writing</b> addresses and cards</p> <p><b>Story</b> Christmas</p> <p><b>Role Play</b> post office weight, shape and parcel wrapping</p> <p><b>Sand</b></p> <p><b>Water</b></p> <p><b>Playdough/Sensory</b></p>	<p align="center"><b>Mrs Porter</b></p> <p><b>Small world</b> Nativity</p> <p><b>Creative</b></p> <p><b>IWB</b></p> <p><b>Jigsaws</b> Christmas</p> <p><b>Light Box</b></p>	<p align="center"><b>Mrs Mackenzie</b></p> <p><b>Discovery Area</b> Advent display</p> <p><b>Numeracy Area</b> colour sorting candles Christmas numbers tree</p> <p>Numbers for numberline Christmas dinner counting, e.g. sprouts for the plates?</p> <p><b>Displays</b></p> <p><b>Special Activities</b></p>	<p align="center"><b>Mrs Mackenzie</b></p> <p><b>Outdoor</b></p> <p>Tinsel and baubles sensory tuff tray</p> <p>Christmas numbers for no line</p>
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<p align="center"><b>SHANARRI Focus Characters</b></p> <p><i>Isla the Included Goose- Thinking of others/ being kind</i> <i>Rosie the Responsible Dog- Listening to instructions and following rules</i> <i>Sam the Safe Otter- Safety with Christmas items, e.g. not touching the tree or lights.</i></p>	<p align="center"><b>PE in hall (Thu AM and PM)</b></p> <p>No PE in hall due to show rehearsals for P4/5 in school and Nursery.</p>	<p align="center"><b>Messy Play Focus (Tue AM and PM)</b></p> <p>*Winter Fun- enjoying winter weather in messy play area</p>
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<p align="center"><b>Planned Focus Table Activity</b></p> <p><b>Curricular Area:</b> HWB Milestones- Turn taking MNU 0-20a/b/c; MTH 0-16a: - Data handling: Shapes and Colours</p> <p><b>Learning Intention:</b> *Name and match 2D shapes and colours. *Follow instructions in a team game.</p> <p><b>Success Criteria:</b> *Apply shape and colour knowledge in game. *Take turns independently.</p> <p><b>Activity:</b> <b>Orchard Toys Christmas Surprises Game</b></p>	<p align="center"><b>Mrs Mackenzie Special Activity (Pre-School)</b></p> <p><b>Curricular Area:</b> <b>Focus:</b> <b>Literacy- Awareness of sounds (Shopping List Activity)</b> <b>Literacy- Christmas Card- Name writing</b></p> <p><b>Learning Intention:</b> See page 1 of plan- Literacy focus</p> <p><b>Success Criteria:</b> See page 1 of plan- Literacy focus</p> <p><b>Activity:</b> List: Range of photo cards for Christmas meal or presents. Encourage children to draw the items on the list. As appropriate, encourage children to write the initial sound (copy or from memory) and/or copy words. <b>Photo and written observation about the child's learning.</b> Cards: Materials for cards and word cards to copy- to/from. Children to write their name independently or copy their name card. <b>Photo and written observation about the child's learning.</b></p>	<p align="center"><b>Key Worker Focus Observation (1)</b></p> <p><b>Curricular Area: Literacy</b> <b>Focus:</b> Recall of songs, Participation in group singing</p> <p><b>Learning Intention:</b> *Listen to and develop concentration in group singing activities *Learn words for some songs.</p> <p><b>Success Criteria:</b> *Follow instructions and actions in song times. *Remember and say the words for the songs.</p> <p><b>Activity:</b> *Observation of children taking part in singing time during the session. <b>HIGHLIGHT- MUSIC</b>, Write on HWB page if participating or working towards participating.  <b>Photo of child on stage for performance. (Take these on the day)</b></p>
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