



Curriculum for Excellence Data June 2017

- The second National Improvement Framework Report will be published in December 2017.
- This document will contain Curriculum for Excellence (CfE) achievement of a level information relating to achievement in reading, writing, listening and talking and in numeracy at Primary 1, Primary 4, Primary 7 and Secondary 3 at national, local authority and individual school level.
- It will provide information on the percentage of young people achieving or above the expected level in each of these areas by stage. These official statistics continue to be classified as experimental and is based on teacher professional judgements.
- Teacher professional judgement of achievement of a CfE level is based on all of the evidence collected by teachers during the on-going assessment of children and young people's learning. Assessment is part of everyday learning.
- It can take place through class work, as well as through more formal assessments. This includes observing learners at work, assessing children's knowledge and understanding by talking to them about their learning, and assessing the work they produce in class.
- Teachers also use this information to shape and deliver a curriculum which meets the needs of our pupils.
- You as parents will receive this information in your child's school reports' and it forms part of the overall picture of their progress and helps to inform their next steps in learning. If you wish to discuss anything related to this then please contact the school.

Our data is.....

Early Level before or by the end of P1

Literacy (Reading)	63.6%
Literacy (Writing)	54.6%
Literacy (Listening/Talking)	100%
Numeracy	81.8%

First Level before or by the end of P4

Literacy (Reading)	68.8%
Literacy (Writing)	68.8%
Literacy (Listening/Talking)	93.8%
Numeracy	43.8%

Second Level before or by the end of P7

School	
Literacy (Reading)	76.9%
Literacy (Writing)	69.2%
Literacy (Listening/Talking)	84.6%
Numeracy	69.2%