

Opportunity to Learn Through Play w.c. 31.10.16 7.11.16

Planned Focus Activities arising from observation of children in Nursery and pre-planned learning activities.

Wellbeing: Health and Wellbeing Focus

Main Focus: Talk about how to stay safe in the dark and enjoying special events safely, e.g. fireworks.

Experiences & Outcomes: HWB 0-18a HWB 0-16a HWV 0-44b

We are learning to:
Identify the following safety areas: *Stay with adults we know. *Listen.

Writing, Role Play, Sand, Water

Story, Small world, Creative. IWB

Outdoor

Communication: Literacy Play Provision Focus

Main Focus: Start to explore writing their name and words they are interested in using a range of mark making materials

Experiences & Outcomes: ENG 0-12a LIT 0-26a

We are learning to:
*Write first name accurately, starting to use correct letter formation.

Writing, Role Play, Sand, Water

Story, Small world, Creative. IWB

Outdoor

Other Curricular Areas Focus- Promoting curiosity, inquiry, creativity

Main Focus: (Child-Led) Develop imagination and expression related to fairies

Experiences & Outcomes: EXA 0-04a EXA 0-05a EXA 0-07a

We are learning to:
*Create a range of interesting visual work related to the child-led theme of fairies. *Express a range of ideas, showing imagination and initiative related to the theme. *Respond to work of artists.

Writing, Role Play, Sand, Water

Story, Small world, Creative. IWB

Outdoor

Numeracy Play Provision Focus- Promoting curiosity, inquiry, creativity

Main Focus: Sort items accurately for a range of purposes.

Experiences & Outcomes: MNU 0-20a MNU 0-20b

We are learning to:
Sort items using a variety of categories- colour, kind, shape, size.
*Sort simple 2D and 3D shapes *Sort by colour *Name colours

Writing, Role Play, Sand, Water

Story, Small world, Creative. IWB

Outdoor

Responding to children's interests and next steps in learning: Additional provision of resources in areas

Writing, Role Play, Sand, Water	Story, Small world, Creative. IWB	Outdoor
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<p>Wellbeing: Cooking or Baking Activity</p> <p>Week 1: Spreading skills- small group Week 2: Spreading skills- small group (Linked to fine motor developmental milestones)</p>	<p>Wellbeing: PE in hall</p> <p>Week 1: Developing Space Bubbles Week 2: Developing Space Bubbles and Shapes (Space Bubbles Cards 1 and 2)</p>	<p>Wellbeing: Messy Outdoor Play Focus</p> <p>Week 1: No messy play Week 2: Discovery of fairies- imaginative activity in garden.</p>
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<p>Communication: Group Time Activities</p> <p>*Rhymes (Monday- wk 1 and 2) *Halloween story and discussion (Tuesday wk 1) *Fairy Talking Tub (Wednesday wk 1) *Saying numbers in order/ counting children in group/news * Discussion about activities for next week</p> <p>End of week 2: Talking Tub for jobs/Dupont theme/junk model area</p> <p>Other group time activities arising from children's interests:</p>	<p>Focus Activity 1 (Enhanced provision linked to next steps- see clipboard)</p> <p>Main Focus: Writing name, starting to use accurate letter formation</p> <p>Experiences & Outcomes: ENG 0-12a LIT 0-26a</p> <p>We are learning to:</p> <p>*Write first name accurately, starting to use correct letter formation.</p> <p>Activity:</p> <p>Name writing activity with name cards and tracing paper. A range of interesting materials to write their name with, e.g. different colours of pens/paper.</p> <p>Signing in activity for pre-school children</p>	<p>Focus Activity 2 (Enhanced provision linked to next steps- see clipboard)</p> <p>Main Focus: Saying number names in order, counting items up to 10</p> <p>Experiences & Outcomes: MNU 0-02</p> <p>We are learning to:</p> <p>*Say number names by rote up to 10 * Count a range of items</p> <p>Activity:</p> <p>Range of opportunities in play- take opportunities to develop this with children in meaningful contexts, e.g. when playing with cars or preparing snack. Basket of nice items to count on weekly focus table. Use these to engage with counting tasks with children.</p>
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