

Opportunity to Learn Through Play w.c. 16.1.17 and 23.1.17

Health and Wellbeing: Wellbeing

Main Focus: Make suggestions to improve the outdoor environment in the free flow area and in the messy play garden.

Experiences & Outcomes: SOC 0-08a HWB 0-13a HWB 0-25a

We are learning to:

- *Identify how to make our garden and Nursery free flow area more attractive to birds and insects.
- *Enjoy spending time outdoors in different weather conditions, suggesting and choosing appropriate play equipment to enjoy the winter outdoor play.

Group time activities/ Planned adult led activities:

- *Create items to attract birds
- *Talk about equipment we can use well in the wind and rain.

Writing, Role Play, Sand, Water

Story, Small world, Creative. IWB

Outdoor

Planned Focus Activities arising from observation of children in Nursery and pre-planned learning activities.

Literacy Play Provision Focus: Communication

Main Focus: Create drawings and pictures with increasing detail and talk about features of a drawing. (In writing and creative areas)

Experiences & Outcomes: EXA 0-04a EXA 0-02a LIT 0-21a LIT 0-26a

We are learning to: *Observe photographs closely and use this to create their own detailed pictures *Add relevant details and use appropriate colours *Demonstrate control in their mark making *Use a range of techniques and media to make increasingly recognisable images *Talk about their pictures

Writing, Role Play, Sand, Water

Story, Small world, Creative. IWB
*Bird themed art stimulus in creative area.

Outdoor

Other Curricular Areas Focus- Promoting curiosity, inquiry, creativity

Main Focus: Identify birds in our local area, where they live and what they need to survive.

Experiences & Outcomes: SOC 0-08a SCN 0-01a

We are learning to:

- *Identify the main types of birds that visit gardens and the birds that visit our garden through watching and exploring our local environment.
- *State what birds need to survive.
- *State the habitat of birds.

Writing, Role Play, Sand, Water

Story, Small world, Creative. IWB,

Outdoor
*Nest building- as some children interested in bird nests.

Numeracy Play Provision Focus- Promoting curiosity, inquiry, creativity

Main Focus: Number- Count birds accurately—toys that can be moved, pictures and real birds; Info Handling-Collect and display data about birds.

Experiences & Outcomes: MNU 0-01a MNU 0-02a MNU 0-20a/b/c

We are learning to: *Estimate and then check to count. *Count objects accurately using 1-1 correspondence and understand that the final number is the total amount of the group. *Use ticks on a chart to record data. *Create a simple pictograph.

Writing, Role Play, Sand, Water

Story, Small world, Creative. IWB

Outdoor

Responding to children's interests and next steps in learning: Additional provision of resources in areas w.c. 16.1.17 and 23.1.17

<p>Writing, Role Play, Sand, Water</p> <p>Add diggers and construction vehicles to sand provision.</p>	<p>Story, Small world, Creative. IWB</p> <p>Farm animals/ tractors and diggers in small world Add diggers to cars in construction area for children to explore own ideas for making roads, bridges, etc.</p>	<p>Outdoor</p> <p>Add diggers and construction vehicles Big construction available as a lot of sustained interest at indoor construction</p>
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<p>Wellbeing: Cooking or Baking Activity No baking this week due to settling in. To start baking w.c. 30.1.17. Focus on making playdough with children w.c. 16.1.17 and 23.1.17</p>	<p>Wellbeing: PE in hall PE w.c. 16.1.17- Sticky kids if wet when hall av PE w.c. 23.1.17 - Basic Moves Bubbles (Mon AM and Wed PM)</p>	<p>Wellbeing: Messy Outdoor Play Focus W.c. 16.1.17- no messy play w.c. 23.1.17 - Mon PM Thu AM- Walk in messy play area/rules (Thu 26th AM/PM- Fire Brigade Visit)</p>
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<p>Communication: Group Time Activities</p> <ul style="list-style-type: none"> *Winter birds talking tub *Sharing ideas for outdoor area *Share information in group time, e.g. what they ate for breakfast or lunch. *After fire visit- People Who Help Us/ Jobs talking tub *Discussing snack menu decisions <p>Other group time activities arising from children's interests:</p>	<p>Focus Activity 1 (Over both weeks)</p> <p>Main Focus: Tesco Art Competition- Chalk Birds (Ante-pre and Pre)</p> <p>Experiences & Outcomes: EXA 0-04a EXA 0-07a</p> <p>We are learning to:</p> <ul style="list-style-type: none"> *Talk about the work of artists, giving a personal response such as what they like or dislike. *Use chalk effectively to create a picture with increasing form and detail. <p>Activity: Chalk bird picture</p> <p>Create chalk bird pictures. Look at pictures of birds. Choose appropriate colours and show control to create their own bird picture.</p>	<p>Focus Activity 1 (Over both weeks)</p> <p>Main Focus: Take part in outdoor bird count.</p> <p>Experiences & Outcomes: MNU 0-01a MNU 0-02a MNU 0-20a/b</p> <p>We are learning to:</p> <p>Indoor: *Count birds on picture window to practise collecting data. Outdoor: *Record information in a bird count outside in the garden.</p> <p>*Tick birds observed on chart. *Count the number of birds observed.</p> <p>Activity: Birdwatch outdoor bird count</p> <p>Take part in outdoor group bird count group activity.</p>
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