



To Nursery:
Mary is much better at
listening carefully to
me when we are
crossing the road.
From Mum

Joining up Home and Nursery Learning

Promoting Partnership with Parents

Joining up home and nursery learning.



Why?



- o Family engagement in school makes a big difference to children's chances of success at school, home and in later life.

Children are more likely to:

- *achieve better results
- *have smoother moves between Nursery- School- Secondary School
- *engage more in school work
- *have a greater sense of personal competence
- *more likely to go on to higher education

Joining up home and nursery learning.



Why?



- Children in the Early Years learn through play and experience. As they play and experience new things, they are learning about the world. We want to hear about this learning at home so we can support, develop and encourage your child's learning in Nursery from their interests at home.

Manage risks

Develop
questions

Schemas, e.g.
transporting,
enclosing

Develop ideas

Particular
interests

Joining up home and nursery learning.



Through talking about learning at both home and Nursery, we can:

- *Make learning more relevant and personalised for your child.
- *Promote coherence between the skills learned at home and at Nursery.
- *Promote independence in applying skills that they are starting to show at home, e.g. counting up to 10 at home but not yet showing this at Nursery
- *Develop children's particular interests further.
- *Develop children's confidence and self-belief as they see that their experiences are valued.
- *Give parents information about how to further support particular areas of learning or development.

Some examples of how we can use information that you give us at Nursery.



“Mary enjoyed the parent and child craft session at the gallery on Saturday. She loved looking at the paintings and how the artist in the session mixed up all his paint on a messy board!”



At Nursery, Mary wanted to learn more about mixing the paint. We are learning to mix colours.



“When we visited the supermarket,
Mary was fascinated by the price
labels. She was starting to say some
of the numbers.”



At Nursery, we wanted to support Mary to further develop this interest in numbers in the world around her. We involved her in setting up a role play shop."



“We went on a family walk to collect
brambles and we made an apple and
bramble crumble. Mary enjoyed finding
all the brambles.”



At Nursery, we decided to use the apples from our apple tree. Mary thought we could make a pie or crumble like the one she made at home and she showed the other children how to do this.





Ideas to share with Nursery:

- Child's interests sparked by something, e.g. visit to a museum/ Science centre/ gallery/ workshop/shop
- Personal achievements, e.g. sleeping in own bed, helping with a chore at home
- Special visits, e.g. farm visit and new interest in animals
- New clubs/ hobbies
- New family members/pets
- Personal care achievements, e.g. putting on coat, shoes
- Specific interests, e.g. music, dance, sport activity
- Interests related to the curriculum, e.g. space, music, the body, forces, water, materials, living things



How to share this information:

- o Just have a chat with a member of staff whenever there is something new or relevant to share.
- o There is no pressure to tell us things every week! 😊

Ways to share:

- *Speak to a member of staff
- *Pop it on a post it note and give it to a member of staff
- *Fill in an achievement certificate
- *Send in a photo (but no pressure to do this!)
- *Send in an object or item if appropriate
- *Write it in your child's folder and tell us that you have done this



Contributing to your child's learning folder



*Learning at home section- pop in achievements or experiences.

*Have a look at the milestones at the back- If your child has achieved one of these, pop a note in the learning at home section.

*Learning Journeys parent info sheets- We use this info to inform our observations.

*Next Steps comments- Let us know if you notice some progress at home.