

We aim to ensure that all our children are prepared for their future by being literate and numerate.

At times we will contact parents to advise on an individual learning programme that requires support from home. This will be guided by staff and will be for an identified period of time.

## Where can I go for ideas about helping my child learn?

### Parentzone

[education.gov.scot/parentzone/learning-at-home/](http://education.gov.scot/parentzone/learning-at-home/)

### BBC Bitesize

[www.bbc.co.uk/bitesize/primary](http://www.bbc.co.uk/bitesize/primary)

### Grid Club

[www.gridclub.com](http://www.gridclub.com)

### Play Scotland Toolkit

[www.playscotland.org/resources/?resource\\_type=booklet](http://www.playscotland.org/resources/?resource_type=booklet)

**Calside Primary School!**  
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**Calside**  
**DG1 4HB**

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### Contact us



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<https://blogs.glowscotland.org.uk/dg/CalsideCourier/>

# Learning beyond the school day

A guidance leaflet for parents and staff

Together **E**veryone **A**chieves **M**ore

Calside School is a community where we encourage everyone to do their very best.

## What is learning beyond the school day?

Learning is lifelong. All adults who surround a child contribute to that child's learning journey.

It is important that we all support our children to:

- Engage in learning outwith the school day;
- Build independence for our children to learn for themselves;
- Develop an ethos that we learn throughout our lives - whoever we are and whatever we choose to do;
- Strive to promote a work ethic that will support our children beyond their school years.

## What can learning look like?

Learning can be prompted by school, parents, relatives or friends. Anyone we meet can provide experiences that allow us to explore/ create/ problem-solve/ collaborate/ communicate and learn together.

**"I am still learning."**

Michaelangelo age 87

**"I am always ready to**

**learn, although I do not**

**always like being taught."**

Winston Churchill

**Learning works best when it is linked to the needs and interests of the person doing the learning.**

**Examples of learning:**

- **Reading a book together;**
- **Baking or making a meal;**
- **Playing a game;**
- **Going for a walk;**
- **Visiting a castle or museum;**
- **Playing a computer game;**
- **Watching a TV documentary;**
- **Playing with friends;**
- **Having a meal with family and friends - listening to others;**
- **Writing an invitation or thank you letter;**
- **Looking for numbers in our lives;**
- **Shopping with a budget;**
- **Attending a club such as swimming, dancing or football.**

**Everyone recognises that learning takes lots of different forms and there should be time to pursue these interests across a child's week.**

## Homework at Calside

At Calside, we recognise that learning is varied and we support parents with giving guidance (all tasks provided by school are voluntary) on homework which can support learning at home.

**We agree:**

- That all activities will be engaging and will support learning that is happening in the classroom;
- There should be flexibility in timing across weekdays and weekends (Tuesday to Monday);
- It should not take longer than 1 hour in one week;
- If a longer timescale is required, longer time should be given;
- Learning can cover a variety of different curricular areas, and will develop Literacy and Numeracy in practice;
- Class newsletters, each term, will provide an outline of study areas which can help adults extend these at home in whatever way they choose;
- Purple Mash is available for use at home, as is Sumdog for P2 upwards;
- That parents/carers can request additional literacy or numeracy practice if they wish, by contacting the class teacher to discuss. Class teacher emails are included in the class newsletters.