

P7 NEWSLETTER Term 4 Teacher: Mr McIlorum (Mon-Tues) and Mrs. Kearney (Wed, Thurs & Fri)

Dates for Diary:

It is a busy term and opportunities continue to be offered and new dates added. These are the dates have so far:

Wednesday 17th, 24th April and Wednesday 1st, 8th, 15th May – Bike Ability input. Bikes and helmets to be brought into school.

Friday 3rd May – P7 Enterprise Afternoon – Make Your £5 Grow stalls

Monday 6th May- May Day holiday

Tuesday 7th and Wednesday 8th May - Learner Conferences

Thursday 9th May – Ainslie Irvine Competition

Friday 17th May-Sports Day

Wednesday 29th May-P7 Profiles - Parents invited in from 2pm

Wed 19th – Friday 21st June – P7 Induction Days

Mon 24th June – Learners' Ceremony – 6pm

Thurs 27th June – P7 End of Year Trip

Themes for Term 4

- Buddhism (Hanamatsuri and festivals)
- Funfair (Forces, Magnetism and Electricity)
- P7 Leavers' Show

Numeracy:

In numeracy we will be focusing on sequences and equations and problem solving strategies.

In maths we be focusing on time, data analysis and chance and uncertainty.

Literacy:

Reading- We will be focusing on note-taking and skimming and scanning.

Writing – We will be focusing on Narrative, Information Reports and Response.

ICT:

We will be working on our multimedia skills with a focus on completing our P7 Yearbook.

Health and Wellbeing

Our focus for this term will be RSHP. More information will be sent out via the office.

Transition to secondary will also be a focus. Some pupils will be taking part in an Enhanced Transition programme. This has been discussed with those pupils and their families.

Expressive Arts:

This term we will be working on our Leavers' Performance. This will involve script writing, learning a range of songs and dances and also set and costume design.

Homework:

Learn lines, song lyrics and dance routines for Leavers' Performance.

Make Your £5 Grow – Pupils should be preparing for our enterprise afternoon on Friday 3rd May. This may include making items such as bracelets or baking at home.