



**TOPIC THIS TERM**

Topic: Planet Earth

Our focus this term is to look at different world landscapes, for P5 this will mainly be The Rainforest. Through our learning about The Rainforest we will also learn about sustainability, abroad as well as at home. We will look at life cycle of animals and plants within The Rainforest, including the food chain.

**DATES THIS TERM**

Tuesday 23rd January: Burns Competition

Thursday 25th January: P6 host Burns Supper

Monday 5th February: P5-6 Ibike

Mon 12th February- Wed 14th: Mid term break

Thursday 7th March: P5-7 topic assembly 1.30pm

**Literacy**

We will be celebrating Burns Day with our annual poetry competition. Poems will be sent home for the children to learn soon. In writing we will looking at procedure and explanation. As part of our Talking and Listening, we will be having discussions and debates about current climate issues and learning how to effectively communicate our point.

**ICT**

We will be learning how to search and research information effectively online, ensuring we are using up to date sources and citing appropriately. We will then use this information to make presentations.

**Maths/Numeracy**

In numeracy we will be working on division, fractions, decimals and percentages, multiples and primes. In maths we will be looking at money and measure, linking this into our topic as much as possible.

**Science**

This term the children will be learning about the energy flow between plants and animals in different eco systems. This will include looking at food chains and webs.

**HWB**

This term in P.E. our focus is gymnastics. Please ensure hair is tied up and tape in supplied to cover earrings on a Tuesday and Friday. We will be learning about food and nutrition and how to ensure we fuelling our bodies correctly.

**Homework**

You should have your Burns poem at home to start learning. Activities have also been set up for your child on Purple Mash. Look out for login cards in your maildrop. We will also be setting a topic challenge based on different animals and habitats in due course.

