

Education and Learning Directorate

School/ELC Annual School Improvement Planning

2023-2024

School: Calside Nursery

Date: March/April '23

SCHOOL IMPROVEMENT PLAN 2023 – 2024 *(Limit the number of priorities to ensure they are manageable and achievable.)*

School Priority /Improvement Area	Outcomes for Learners/School Community	Key Tasks	
Planning for Children's Progression and Learning through all areas of the Curriculum. UNCRC: 12: "the right to give their opinions freely on issues that affect them ..." 28: "every child has a right to education"	<p>All staff team to become aware of the current documentation, progression frameworks in literacy / numeracy / digital.</p> <p>Staff team to work with Early Level to ensure continuity and progression.</p> <p>All the learners experiences a wide range of learning experiences tailored to meet their individual needs.</p>	<ul style="list-style-type: none"> Review and audit provision in literacy and numeracy across the curriculum. Update current digital provision. Identify new resources Identify training needs Develop a shared understanding of progression and approaches, planning and tracking with P1 teachers. Work with other agencies to ensure children's individual need are met to support their progression and learning. Work with clusters nurseries to develop and share knowledge of good working practices. Ongoing evaluation of progress. Home link learning opportunities / workshop for parents to support children in their learning. 	
NIF Priority	NIF Driver	HGIOS?4 / HGIOELC QIs/National Standard Criteria	
<ul style="list-style-type: none"> Placing the human rights and needs of every child and young person at the centre of education. Improvement in attainment, particularly in literacy and numeracy. Closing the attainment gap between most and least disadvantaged children and young people. 	<ul style="list-style-type: none"> Curriculum and Assessment ELC Improvement Practitioner Professionalism Parental/Carer Involvement and engagement 	1.1 Self-Evaluation for Self-Improvement 1.3 Leadership of Change 2.2 Curriculum 2.3 Learning, Teaching and Assessment 2.4 Personalised Support 3.2 Securing Children Progress 3.3 Developing creativity & skills for Life and learning - (digital skills)	
Responsible/Lead Person	Time Allocations	Funding – including PEF	Expected Completion Date
Manager and staff team will work together to evaluate and plan for development of the curriculum.	Weekly staff meetings. Stay and Play sessions / workshops	N/A	March / April 2024
Parental and Learner Engagement Opportunities		Linkage to Framework for Inclusion	
Encourage children to be involved in their own learning, listening to them and taking on board their ideas. Home link learning resources.		Ensure that all individual children's needs are met through: <ul style="list-style-type: none"> A range of interventions Using a variety of approaches to support individuals progression 	

School Priority /Improvement Area	Outcomes for Learners/School Community	Key Tasks	
Parental Engagement 3: “when adults make decisions they should think how that will affect the child” 18: “parents should always consider what is best for the child”	<p>Practitioners to be aware of the diverse nature of parents and families within the setting and when creating opportunities for engagement make every effort to ensure that all are included.</p> <p>Be aware of all opportunities for sharing the learning and involving parents in their children’s learning journey.</p> <p>Enhance the nursery environment by encouraging parental involvement in the life of the nursery.</p>	<ul style="list-style-type: none"> Discuss with staff team possibilities for parental involvement and create a calendar of events for parental engagement. Survey parents on how they would like to be involved in nursery life: gardening clubs / caper / sharing skills for life and learning. Organise opportunities for parents to come into the setting. Evaluate parental involvement and its impact on the setting. Continue to use Class Dojo to share the learning with parents and encourage their interaction. Provide regular opportunities for parents to engage with keyworkers/manager to support their individual children’s needs. 	
NIF Priority	NIF Driver	HGIOS?4 / HGIOELC QIs/National Standard Criteria	
<ul style="list-style-type: none"> Improvement in child and young people’s health and wellbeing Closing the attainment gap between the most and least disadvantaged children and young people Improvement in attainment an literacy in numeracy and 	<ul style="list-style-type: none"> Parent / Carer involvement and engagement. ELC Professionalism 	2.1 Safeguarding and Child Protection – Arrangements for wellbeing 2.5 Family Learning 2.6 Transitions – Quality of Support for children and their families 2.7 Partnerships 3.1 Ensuring wellbeing, quality and inclusion 3.2 Raising attainment and achievement	
Responsible/Lead Person	Time Allocations	Funding – including PEF	Expected Completion Date
Manager and staff team to support parental engagement at all opportunities.	Regular parental engagement during the year.	N/A	Mar / April 2024
Parental and Learner Engagement Opportunities		Linkage to Framework for Inclusion	
Parental Engagement opportunities throughout the year, Sharing support materials with families.		Working in partnership with parents to ensure inclusive practices and meet the needs of individual learners. Providing whole family support from multiple service where needed.	

