



Update on the School Improvement Plan April 2021

Please find below a summary of the progress made on the previous School Improvement Plan, as well as a summary of the School and Nursery Improvement Plans for the coming year. A full copy of the School and Nursery Improvement Plans can be found on the school website Calside Courier in the "Our School" section. .

Progress from last year's School Improvement Plan

Priority 1: Refresh of the Digital Literacy strategy after D&G Windows 10 rollout

- With the global pandemic situation, the expected rollout of Windows10 for all D&G primary schools, and associated changes to software, has not yet occurred. Therefore the planned work to update the strategy, learning pathway and programmes has not yet been able to be implemented. This will be completed when we are able to do so.
- This rollout will include an upgrade to the school WiFi and bandwidth, and should then lead to the implementation of the Bring Your Own Device programme in line with D&G policy.
- Use of Teams for the electronic learning passports and home learning is now fully embedded, with staff, children and parents becoming more confident in its use.
- Several families have been provided with digital devices to support home learning.

Priority 2: Refresh of our curriculum linked to our new nursery, and following new documentation from D&G and national guidance

- Ongoing assessment by staff, used in conjunction with feedback from parents and children, is being used to highlight any gaps in learning that have arisen due to the fragmented year. We are using the expertise of existing staff to deliver a range of Health and Wellbeing, Literacy and Numeracy interventions on a flexible basis as needs emerge.
- Prior to the first lockdown, the school had already signed up for the Mental Health programme with Partnerships for Children. This has proved to be a crucial resource as we return to school after each period of closure. Staff have been trained in mental health approaches, and these are being developed with the children throughout the school. This will continue to be a vital part of our recovery curriculum.
- The Health and Wellbeing programmes of study have been evaluated against the updated D&G Strategy, and refined to include the new mental health approaches. This is now being delivered across the whole school, and we will monitor and refine this as needed.
- The Literacy programmes of study have been updated, and then refined after use in class. This will be rolled out across all classes from April.
- Third Level Numeracy has been updated in collaboration with high school numeracy staff. This will be used with those children working at that level from April.
- Our Modern Languages have been updated in line with the updated D&G Frameworks for French and Spanish; and staff have undertaken any training required in this area.
- Our Careers Progression Pathway has been evaluated against the National Careers Standards, and staff have included these when planning the annual learning programmes.
- We have implemented SEEMIS Progress and Achievement as directed by D&G, and staff have undertaken training in its use. We will undertake refresher training in September to ensure all staff are fully trained in its use, and to ensure consistency across classes.

Priorities for School and Nursery Improvement Plans 2021-22

School and Nursery Priority 1: Stability and Recovery following the pandemic and subsequent periods of school closure

- Ongoing assessment of learner progress used flexibly to meet needs as they emerge, following the fragmented year.
- Ensure all staff trained in a range of Health & Wellbeing, Literacy and Numeracy interventions, either refresher training for existing staff or full training for new staff.
- Full implementation of the updated core programmes including the Mental Health programme as a priority.
- Support for the staff in order to re-establish our supportive, cohesive team.
- Advice for parents and families so they can continue to support their children appropriately, through the re-introduction of parental workshops when safety guidance allows us to do so, and through parental guides.
- Nursery and P1 staff to refine welcome packs and transition programmes.
- Nursery staff to evaluate the learning folders, with parental input sought, and then refine as needed.

School Priority 2: Refresh of the Digital Literacy strategy after D&G Windows 10 rollout

- When all D&G primary schools have Windows10 installed, update the school Digital Literacy Strategy and learning pathways to allow for the software and hardware now available to us.
- When WiFi and bandwidth have been upgraded, implement the Bring Your Own Device programme in line with D&G policy.
- Staff will undertake any required training on the new software and hardware, in order to teach the children appropriately.
- Staff and children will develop parental guides and workshops to support parents with the new programmes/apps.
- All D&G schools are required to achieve the national Digital Schools Award and the national Cyber Resilience and Internet Safety award. As Calside has already achieved both of these awards, staff will mentor other schools within the cluster.

Nursery Priority 2: Planning for Children's Learning Experiences

- Work with the Schools Estate team to oversee the nursery building works, and adapt our learning programmes to fit the new layout.
- Implement key literacy and numeracy approaches, working with the P1 staff and using the existing expertise of staff within the school.
- Staff to work with colleagues across the school, cluster and authority to share excellent practice and initiatives for raising attainment.

Your ongoing support as parents/carers will continue to be an essential part of our learners' progress as we all recover from the past year, and we look forward to the time when we can safely welcome you all back into school!