



Brydekirk Primary P5-7 Newsletter

Newsletter 08/09/2020, Session 2020/21, Term 1, Mr. Archibald, P5-7 Class Teacher



Dear Parents,

I am writing a newsletter this term to welcome all back to school and also share some news about what is happening in P5-7, instead of a Meet the Parents session that would usually be held.

First of all I would like to say how nice it is to be back at school and to have the Class back in Brydekirk, following last session which ended in lockdown. All Staff and Pupils are working within new health and safety guidelines to ensure that we are all following the best advice to stay safe and healthy at school. This has meant some changes to our daily routines however we have adapted well so far and will accommodate any further changes if and when they occur.

Our School Partnership has new members of staff and I would like to introduce Miss Maggs and Miss Scott who are working with P5-7 this session, teaching Religious and Moral Education on a Monday morning and Art on a Tuesday morning respectively. The picture above is Edgar Artis artwork taught and displayed by Miss Scott.

There have been changes made to homework where we are going to use Seesaw for practice at home. Seesaw was the online learning platform that we used during lockdown. I would like this resource to be ready should we ever need it again. I am also going to make sure that all Pupils are familiar with using this technology to learn. This week I am therefore going to get Pupils set up with our new class in Seesaw and start to use it for homework. I am hoping in time to use Seesaw to share work from school with home too. I shall update the School Blog with these changes. Otherwise, homework will continue to be reading, spelling and mental maths, where each pupil is at a specified level or in a group.

Group reading has now been set in reading records which states the pages to read at home ideally out loud with a Parent or Carer or for the Pupils reading novels they can read a few pages out loud and then finish the rest silently by themselves. All pupils have had a reading assessment and the information is shared in their reading record. This assessment helps me to set reading that is at the appropriate level of challenge for each pupil. Otherwise, for those who would like to read more, every Pupil has chosen a reading book from the library to read. These usually allow Pupils to take an Accelerated Reader Quiz which can earn House Tokens.

Spelling homework practice has continued in the same way this year, where new words are learned on Tuesday and then practiced four times a week at home. These words are then tested on Monday morning where a record is kept of the score and also how many times the words were practiced. I also teach spelling, including rules, during literacy lessons.

Mental Maths has also continued in the same way as previous years: practice four times a week at home and then test on Monday whereupon the next week's work is set.

Finally, this term I am reading the novel 'A Stranger Came Ashore' by Mollie Hunter, we will continue working towards becoming a Rights Respecting School, we will be completing a Daily Mile most days, doing Golf in PE on a Thursday, and continuing with our usual literacy, numeracy, science and French. Pupils have also the opportunity for supported play on a Friday afternoon - CIP see overleaf.

As ever, should you need to get in touch with me or the school please call or email the office.

Best wishes,

Mr Archibald

This newsletter and pictures are on our School Blog:

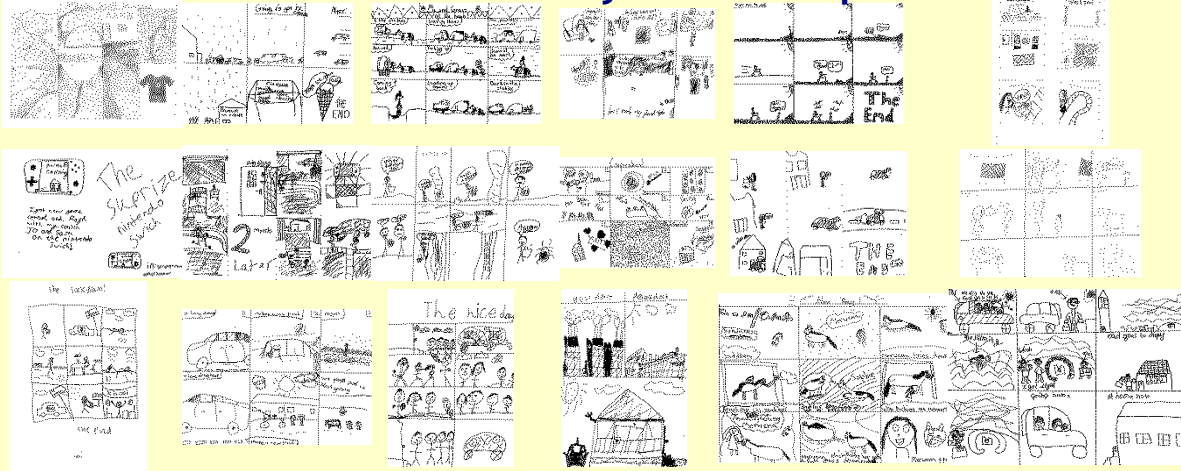
<https://blogs.glowscotland.org.uk/dg/BrydekirkPrimaryNewsWorld/>



Supported Play

Supported play usually happens on a Friday afternoon and this time in the week was named CIP: *Creative Inventive Practice*. All Pupils have around half an hour and choose to work on their own projects, which usually last three or four weeks and then their creations are shared with the rest of the class. So far we have had comic books, drawings, drawings using technology, computer game design and also an excellent Sherlock Holmes Mystery Improvisation, pictured left.

Summer Holiday Comic Strips



Here are some comic strips of what the pupils were up to in the Summer Holiday. These can be seen in detail on the blog.

Our Class Charter

Class Right	Mr A will	UNCRC Article	We will
Respect other people's privacy	Mr A will respect privacy and ensure pupils respect one another's privacy	Article 16	Give and respect people's privacy in class and school
Respect our ideas	Mr A will listen to and respect our ideas	Article 3	Listen to and respect other people's ideas
We have the right to be treated equally	Mr A will try to treat us as equally as possible given our needs	Article 15	Treat yourself and other people kindly
We have the right to play by ourselves with others, to be ourselves and be happy	Try to make sure pupils get a chance to play and socialise and that no one is left out	Article 31	Play with each other nicely and don't intentionally leave one another out
We have the right to be healthy	Teach us P.E. and how to be healthy	Article 24	We will try our best at P.E. and make healthy choices
To have our own beliefs	Respect our beliefs and teach us R.M.E.	Article 14	Respect one another's beliefs.
To learn	Teach pupils the curriculum	Article 29	Respect our own right and one another's right to learn

As part of being a Rights Respecting School we have been learning about the Magna Carta and made our own Class Charter. Speak to your child about this piece of work