



School Improvement Planning Returns to Local Authority

School: BRYDEKIRK PRIMARY

Date: MAY 2012

Vision, Values and Aims

An essential element in the improvement process is a shared and agreed vision and set of values. These need to be dynamic and reviewed and referred to continuously

Our vision, values and aims (see HGIOS 3 <http://www.journeytoexcellence.org.uk/about/keydocuments/part3.asp> and Child at the Centre 2, CC2, QI 9.1)

School Statement:

(Vision: Learning whilst the world is changing)

We aim to:-

- Challenge ourselves and one another to reach our potential.
- Stimulate enjoyable experiences and opportunities for all
- Succeed in reading, writing and mathematics
- Encourage confidence and the right attitude.
- Stay safe and healthy.

What we did to review our vision, values and aims with all our stakeholders (if these have not been recently reviewed, please indicate likely review date)

Review Date: We reviewed these 2011-2012 and have been discussing these with the pupils so they can be “child friendly”.

The vision is from consultation with the pupils and they voted together on this one to use in our overall vision, values and aims.

SCHOOL IMPROVEMENT PLAN

Key Improvement Priorities : Three Year Overview

Please provide outline details of school priorities for the next 3 years. Priorities should take account of the school's context and development needs; Education Services Business Plan priorities; local/national CfE implementation advice; cluster priorities.

Exemplar Entries: - **Learning and Teaching**

Further develop a whole-school approach to the use of Higher Order Thinking Skills

- **Transition**

Review impact on S1 learners of cluster transition processes and identify next steps for further development.

YEAR 1 2012/13	YEAR 2 2013/14	YEAR 3 2014/15
<ul style="list-style-type: none"> Assessment and Moderation Development of using Higher Order Thinking Skills and AifL Transition policy formed for all levels/stages Monitoring of progress and attainment Entitlements and Leadership 	<ul style="list-style-type: none"> Assessment and Moderation Numeracy/Health Learning and Teaching AifL embedded – whole school policy Transition at all levels/stages Progress and attainment Entitlements and Leaderships 	<ul style="list-style-type: none"> Assessment and Moderation Science