

**St Andrew’s RC Primary School**

**Spelling and Grammar Programme of Study**

**Experiences and Outcomes:**

**Tools for Writing**

Early: ENG0-12a/LIT 0-13a/LIT0-21a

First: LIT1-21a, LIT1-22a

Second: LIT2-21a, LIT2-22a

Third: LIT3-21a, LIT3-22a

**Significant Aspect of Learning: Writing**

**Key themes:**

Develop and apply knowledge and understanding of language

Create texts of increasing complexity using more sophisticated language

**Learning Statements Writing**

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| **Early** | **First** | **Second** |
| ***Explores writing through a range of simulated and real opportunities.***  ***Uses existing knowledge of texts when creating texts, expressing ideas, feelings and experiences in a variety of ways.***  ***Explores patterns and sounds of language and uses them to express ideas, thoughts and feelings.***  ***Is confident in forming letters and can use sounds and letters to construct words.***  ***Uses common words to create simple sentences.***  ***Uses sounds, letters and words to read and write.*** | ***Writes independently for a range of purposes and audiences, using knowledge of genre conventions and language appropriate to purpose and audience.***  ***Orders and links sentences in a way that makes sense. Uses simple punctuation appropriately.***  ***Uses common conjunctions to link some sentences.***  ***Spells most high frequency words correctly and uses strategies to spell familiar and unfamiliar words.*** | ***Writes independently for a range of purposes and audiences, using knowledge of conventions of genre, form, structure and style.***  ***Uses language to suit purpose and engage the audience.***  ***Uses paragraphs appropriately to organise writing.***  ***Uses more complex punctuation appropriately.***  ***Uses a variety of sentence structure as appropriate to purpose.***  ***Spells most words correctly, using a range of spelling strategies to ensure writing is mainly accurate.*** |