



Castle
Douglas
Primary

Outdoor Learning Activity P3 Town Walk

Experiences and Outcomes (Focus 1 = Major, 3 = Minor)

| Curricular Area | | Outcome Statement | Focus |
|--|--|--|---|
| HEALTH & WELL BEING | Planning for choices and changes | I can describe some of the kinds of work that people do and I am finding out about the wider world of work. HWB 1-20a | 2 |
| | SOCIAL STUDIES | People, past events and societies | I understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past. SOC 1-01a |
| By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history. SOC 1-02a | | | 1 |
| I can use evidence to recreate the story of a place or individual of local historical interest. SOC 1-03a | | | 1 |
| I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. SOC 1-04a | | | 1 |
| LITERACY | Listening and talking Tools for listening and talking | When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a * Responsibility of all | 2 |
| | Listening and talking Understanding, analysing and evaluating | I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a * Responsibility of all | 2 |
| | | To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a * Responsibility of all | 1 |



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HOTS

| HOTS | | |
|----------------------|--|--------------------------------|
| | Questions | Activities |
| Creating | What changes would you like to see in Castle Douglas? What do you think Castle Douglas might look like in the next century? | Walk around Castle Douglas. |
| Evaluating | Do you think the change of use e.g. railway station to shopping store is good or bad for the town? | |
| Analysing | What differences / similarities are there from street views from past to today? What changes in use of buildings has there been and suggest why. What are the features of the Fire Station, etc. What evidence is there that shows what happened in the past e.g. street names, old stables in hotel courtyards, milestones, railway bridges. | |
| Applying | What facts about old and new Castle Douglas would you use to tell others about the history of the town? | |
| Understanding | From the walk what facts or artefacts / evidence show that once there was? | |
| Remembering | What were the key features of the walk? What features would you like to find out more about? What street name is the evidence for, etc? | |

EVALUATION

P3 pupils (2 classes) both engaged in a walk through the town. Interest was shown in street names and the pupils made links from these with the past e.g. Railway Terrace.
Used old photographs before the walk e.g. Castle Douglas Station and it would have been beneficial to take these out to compare with the area today e.g. railway bridge is now infilled.
Children readily asked questions e.g. why were the stables in the hotel grounds and good predications were made e.g. at a milestone the pupils worked out what it was for and what the letters stood for in the next towns.
Interest in other areas to be researched has been created.



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Disused Railway 1



Street Signs - Station Yard 1



Harness Cottage (Imperial Hotel) 1



Stables (Imperial Hotel) 1



Milestone 1