



Castle
Douglas
Primary

Outdoor Learning Activity P5 Mary Queen of Scots Hillwalk

Experiences and Outcomes (Focus 1 = Major, 3 = Minor)

Curricular Area		Outcome Statement	Focus
MATHS and NUMERACY	Mathematics > Shape, position and movement > Angle, symmetry and transformation	Having investigated where, why and how scale is used and expressed, I can apply my understanding to interpret simple models, maps and plans. MTH 2-17d	2
		Through practical activities which include the use of technology, I have developed my understanding of the link between compass points and angles and can describe, follow and record directions, routes and journeys using appropriate vocabulary. MTH 2-17c	2
		I can use my knowledge of the coordinate system to plot and describe the location of a point on a grid. MTH 2-18a	2
SOCIAL STUDIES	People, past events and societies	I can use primary and secondary sources selectively to research events in the past. SOC 2-01a	2
		I can interpret historical evidence from a range of periods to help to build a picture of Scotland's heritage and my sense of chronology. SOC 2-02a	1
		I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society. SOC 2-03a	1
		I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. SOC 2-04a	2
	People, place and environment	Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit. SOC 2-10a	1
HEALTH & WELLBEING	Physical wellbeing	I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. HWB 2-17a * Responsibility of all	1
	Planning for choices and changes	Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. HWB 2-19a * Responsibility of all	1
			2
Physical activity and sport	I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community. HWB 2-25a	1	



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HOTS

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	Questions	Activities
Creating		Hillwalk following in the footsteps of Mary Queen of Scots
Evaluating	Why is the pilgrim road no longer in use? I can describe the main features of a Ferm-Toun (Polmaddie) – e.g. what type of farming do – where was the mill, etc? Why was Polmaddie Village abandoned?	Pre-Walk a) Mapping – map symbols and features, contour lines, etc. b) Mapping – scale c) Mapping – 4 and 6 figure grid references d) Safety – equipment, what to bring and why. e) Safety – what to do if something goes wrong.
Analysing	Why did the pilgrim road follow the route it does rather than the lower valley (modern road route)?	f) History – Mary Queen of Scots Journey to Whithorn. g) History – use of pilgrim and drove roads.
Applying	What features can I match from the ground to the map and vice versa? How do contour lines on the map relate to how steep a slope is? Is there a better route I could use?	h) History – Polmaddie Settlement Walk – start at Carsphairn and follow the Pilgrim Road south to Polmaddie - looking at landscape features (hills, slopes, woodland shapes)
Understanding	What does 1:50000 scale mean ‘on the ground’?	- historical features (track, Christian cross stones and Polmaddie Settlement) - mapping (matching the map to the ground, identifying features and simple scale work – how far to treeline, etc)
Remembering	What facts do I know about Mary Queen of Scots? Why did she travel to Whithorn? What do I need to bring on the hillwalk for my safety?	



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EVALUATION