**Adverbs**

**Add appropriate adverbs.**

1. Tanya ran ………………………………….……………….……………into the garden.

2. Bob’s cat miaows ………………….……..when you step on its tail.

3. Monkeys swing ……………………….………………through trees.

**Make up the rest of the sentence so that it makes sense with the adverb**

1. …………..……………………………………..………………………………..…beautifully.

2. ……………………………………………………………………………………………hungrily.

3. ………………………………………………………………………………………….….. angrily.

Underline or colour in the **adverbs** (words which describe verbs) in **red** and the **adjectives** (words which describe nouns) in **blue.**

As the rat sat calmly on the soft, green grass and looked happily across the river, a dark hole in the bank opposite suddenly caught his eye. He smiled and imagined dreamily what a warm, comfortable home it would make for an animal like himself.

**Challenge Task 1**

Describe an animal of your choice – but follow the rules below. Tick the boxes if you think you have done every step successfully.

* Include an adverb every time you use a verb.
* Describe how it eats and moves, the noise it makes and anything else you want to!
* Underline your adverbs.

**For example:** Mice eat cheese quietly. Mice run swiftly (quickly) under my table. Mice squeak loudly. Mice behave naughtily by stealing my cheese!

**Challenge Task 2**

Describe a sportsperson of your choice – but follow the rules below. Tick the boxes if you think you have done every step successfully.

* Include an adverb every time you use a verb.
* Think about the actions that a sportsperson uses – how do they move, at what pace do they move, the noise they make and anything else you want to!
* Underline your adverbs.

**For example:** The tennis player swung their arm with the ball quickly. The ball hung silently in the air, while her racket swiftly swung in an arc to meet the ball. Thwack!