

Read Write Inc.

Phonics

Jam

Red Ditty Book 4

Story by Gill Muntton

Illustrated by Tim Archbold

Series developed by Ruth Miskin



OXFORD



How to use this book

Follow the advice, in italics, given for you on each page.

Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 1.

Glossary of terms

Fred Talk:

Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant sound, e.g. fuh, luh, muh.

Grapheme:

One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo) the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)

Green Words:

Words made up of the graphemes listed in the sound boxes on page 2

- Story Green Words are particular to the story

- Speedy Green Words are common words that children practise reading quickly

Red Words:

Common words with a grapheme not listed in the sound boxes, e.g. said

Challenge Words:

Topical words with low-frequency graphemes

Syllables:

Chunks within long words

Root:

The part of the word that gives the most meaning

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Speed Sounds

Consonants

Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
						ve				nk

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels

Ask children to say the sounds in and out of order.

a	e	i	o	u
---	---	---	---	---

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are circled.

Ditty 1 Jam



Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

got

dish

pot

jam

leg

chin

Ask children to read the root first and then the whole word with the suffix.

lot → lots

Red Words

Ask children to practise reading the words.

I

of

my

Jam

Introduction

This is a story about a girl who likes playing with her food!



I got a dish and a pot **of** jam

plop

jam on my leg



plop

jam on my chin



lots of jam



Ditty 2 Hug hug



Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

this

is

leg

turn

chin

ted

Red Words

Ask children to practise reading the word.

my

Hug hug

Introduction

In this story we meet a boy and find out more about him.



this is **my** leg

this is my turn



this is my chin





this is **my** ted