

Read Write Inc.

Phonics

Tug, tug

Set 1 Story 6

a e i o u



Story by Gill Munton

Illustrated by Tim Archbold

Series developed by Ruth Miskin

OXFORD



How to use this book

Follow the advice, in italics, given for you on each page. Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 1.

Glossary of terms

Fred Talk:

Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant sound, e.g. fuh, luh, muh.

Grapheme:

One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo) the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)

Green Words:

Words made up of the graphemes listed in the sound boxes on pages 4–5

- Story Green Words are particular to the story

Red Words:

- Speedy Green Words are common words that children practise reading quickly

Common words with a grapheme not listed in the sound boxes, e.g. said

Challenge Words:

Topical words with low-frequency graphemes

Chunks within long words

Syllables:

The part of the word that gives the most meaning

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Speed Sounds

Consonants

Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll						s			nk

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k								wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are circled.



Vowels

Ask children to say the sounds in and out of order.

a	e	i	o	u
at	hen	in	on	up

ay	ee	igh	ow	oo
day	see	high	blow	zoo



Story Green Words



Ask children to read the words first in Fred Talk and then say the word.



Black Hat Bob rod yum tug

Ask children to read the root first and then the whole word with the suffix.

fish → fishing chip → chips

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

he	said	no
I	you	be
the	of	your
my	put	he

Tug, tug

Black Hat Bob
got his fishing rod.



“I will catch a big fat fish,” he said.

“Fish and chips – yum!”



He sat ...



and he sat ...



No big fish.



Then ...

tug tug



“Yes ... a fish!”

said Black Hat Bob.

“Hmmm!”





Questions to talk about

Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.8** (FF) What was Black Hat Bob using to catch a fish?
- p.9** (FF) What did Black Hat Bob want to eat for his dinner?
- p.12** (HaT) How do you think Black Hat Bob felt when he thought he'd caught a fish?
- p.13** (HaT) What had Black Hat Bob caught?

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

catch	fat	catch
fat	got	his
big	fish	sat
then	will	then


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Set 1: Green Storybooks

- 1 On the bus
- 2 My dog Ned
- 3 Six fish
- 4 The spell
- 5 Black Hat Bob
- 6 Tug, tug
- 7 Chips
- 8 The web
- 9 Pip's pizza
- 10  Stitch the witch

Use Set 1 Green Storybooks and Green Get Writing! Book 1 after learning Speed Sounds Set 1.

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