## 

# Remote Learning 

## ACTIVITY PACK

## PRIMARY 1



## Speed Sounds

Join in with the video then practise your sounds on your own.
Speed Sounds Set 1


Speed Sounds
Challenge- Green Group (Mrs Ireland) practise the set 2 sounds too.
Speed Sounds Set 2

|  |
| :---: |
|  |



Speed Sounds Set 3

oa

## Word Time

Join in the video. Use Fred talk or Fred in your head to read the words.
sink

-     - —

Reading
The ebooks are on Oxford Owl using the following log in details:
Miss Dick's Group - Blending Book 4
Username - group 1
Password - red01
Code - prey
Mrs Docherty's Group - Red Book: Jam
Username - group 2
Password - redO
Code - pe?
Mrs Ireland's Group - Green Book: Tug, Tug
Username - group 3
Password - red03
Code - pfe9
Or you can click on the links on the blog to access them as PDF's.
It you are unsure which group your child is in please contact Miss Dick: deddick279 elowschuk

Writing
Look at the picture, what can you see? Write sentences about it.

Counting
Practise your counting skills.
Pass an object between you and a partner, when you have the toy it's your turn to say the number.
Can you work together to count to 30?

Remember you can challenge yourself and go higher than 30.
$\begin{array}{llllllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14\end{array}$
$\begin{array}{llllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26\end{array} 27$
282930
Mental Maths
Find the answer to the subtraction sums using toys, fingers or in your head. Talk it about your answers with an adult.

$$
\begin{aligned}
& 5-4= \\
& 7-1= \\
& 10-8= \\
& 15-3=
\end{aligned}
$$

If these were easy ask somebody to give you sums within 20 to solve.

## Tables

## Showing Information

Watch the video to find out about using a table. It can be a good way to show lots of different information.

Using the people in your house/family complete the table to show their age, eye colour, hair colour and if they wear glasses.
You can choose to colour the eye colour and hair colour boxes if writing the words is too challenging.

For example...
My Family- Information Table

| Name | Age | Eye colour | Hair Colour | Glasses |
| :--- | :---: | :---: | :---: | :---: |
| Claire | 12 | brown | brown | $\checkmark$ |
| Bob | 6 | blue | black | $\times$ |

## Heath and Wellbeing

A healthy meal is just as important as a healthy snack. Talk to somebody at home, why is McDonalds not heathy? Think of what a heathy, make sure it has vegetables, pasta/potatoes, meat/beans/meat alternative. Draw a picture of a healthy meal, or help to make it and send a picture.

## Other

Today is our school assembly. You can still be a part of it! Mrs Curran will share a link to it on the blog page.

## Daily Challenge

Rights and Lefts. Rights and Lefts can be difficult without practise. With somebody at home practise remembering which is right and which is left. You could play Simon Says, you could join in with the Youtube videoright left kind of day.

