

**Read Write Inc.**

**Phonics**

# Tug, tug

**Set 1 Story 6**

**a e i o u**



Story by Gill Munton

Illustrated by Tim Archbold

**Series developed by Ruth Miskin**

**OXFORD**



## How to use this book

Follow the advice, in italics, given for you on each page. Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 1.

### Glossary of terms

- Fred Talk:** Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant sound, e.g. fuh, luh, muh.
- Grapheme:** One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo) the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)
- Green Words:** Words made up of the graphemes listed in the sound boxes on pages 4–5
- Story Green Words are particular to the story
  - Speedy Green Words are common words that children practise reading quickly
- Red Words:** Common words with a grapheme not listed in the sound boxes, e.g. said
- Challenge Words:** Topical words with low-frequency graphemes
- Syllables:** Chunks within long words
- Root:** The part of the word that gives the most meaning

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# Tug, tug



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# Speed Sounds

**Consonants** *Ask children to say the sounds.*

|    |    |   |   |   |   |   |   |    |    |    |
|----|----|---|---|---|---|---|---|----|----|----|
| f  | l  | m | n | r | s | v | z | sh | th | ng |
| ff | ll |   |   |   |   |   | s |    |    | nk |

|   |    |   |   |   |   |   |    |   |    |   |   |     |
|---|----|---|---|---|---|---|----|---|----|---|---|-----|
| b | c  | d | g | h | j | p | qu | t | w  | x | y | ch  |
|   | k  |   |   |   |   |   |    |   | wh |   |   | tch |
|   | ck |   |   |   |   |   |    |   |    |   |   |     |

Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are **circled**.



**Vowels** *Ask children to say the sounds in and out of order.*

|    |     |    |    |    |
|----|-----|----|----|----|
| a  | e   | i  | o  | u  |
| at | hen | in | on | up |

|     |     |      |      |     |
|-----|-----|------|------|-----|
| ay  | ee  | igh  | ow   | oo  |
| day | see | high | blow | zoo |



## Story Green Words



*Ask children to read the words first in Fred Talk and then say the word.*



Black Hat Bob   rod   yum   tug

*Ask children to read the root first and then the whole word with the suffix.*

fish → fishing      chip → chips

## Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



|     |      |      |
|-----|------|------|
| he  | said | no   |
| I   | you  | be   |
| the | of   | your |
| my  | put  | he   |

## Tug, tug

Black Hat Bob  
got his fishing rod.



“I will catch a big fat fish,” he said.



“Fish and chips – yum!”



He sat ...



and he sat ...

No big fish.



Then ...

tug tug



“Yes ... a fish!”  
said Black Hat Bob.

“Hmmm!”





## Questions to talk about

Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.8 (FF) What was Black Hat Bob using to catch a fish?
- p.9 (FF) What did Black Hat Bob want to eat for his dinner?
- p.12 (HaT) How do you think Black Hat Bob felt when he thought he'd caught a fish?
- p.13 (HaT) What had Black Hat Bob caught?

## Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



|       |      |       |
|-------|------|-------|
| catch | fat  | catch |
| fat   | got  | his   |
| big   | fish | sat   |
| then  | will | then  |

**Read Write Inc.**

# Phonics

## Tug, tug



### Set 1: Green Storybooks

- 1 On the bus
- 2 My dog Ned
- 3 Six fish
- 4 The spell
- 5 Black Hat Bob
- 6 Tug, tug
- 7 Chips
- 8 The web
- 9 Pip's pizza
- 10 Stitch the witch

☆ Use Set 1 Green Storybooks and Green Get Writing! Book 1 after learning Speed Sounds Set 1.

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