

# Remote Learning

## MATHS PACK

## PRIMARY 1

MONDAY 8<sup>TH</sup> FEBRUARY

TO

THURSDAY 11<sup>TH</sup> FEBRUARY

*(MIDTERM WEEKEND – NO SCHOOL FRIDAY 12<sup>TH</sup> TO TUESDAY 16<sup>TH</sup>)*

# MONDAY

## Number Formation

Practise writing all numbers 1-10, then choose one number that you need to practise and keep practising on the lines.

## Mental Maths

Speed Counting- Count from 0-20, you can point to the numbers as you say them. How quickly can you count? Can you go over 20 for a challenge?

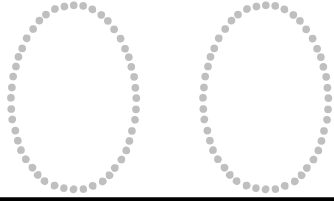
## Lesson

Number Bonds- Number bonds are pairs of numbers that make a given total.  
Find the numbers that go together to make 10- draw the remaining cakes in the circle and write the number sentence to match.

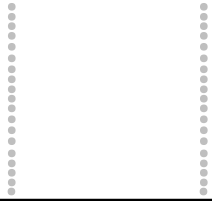
# Number Formation

Say the rhymes to help you write the numbers.

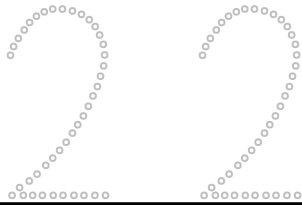
Circle left and round you go, come back home it's number zero!



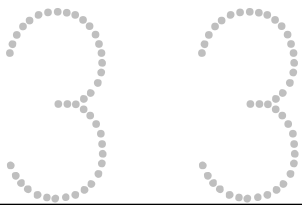
Start at the top and down you run, one straight line it's number one!



Make half a heart, give it a shoe, top to bottom it's number two!



Half round, half round a tree, curve it, curve it, it's number three!



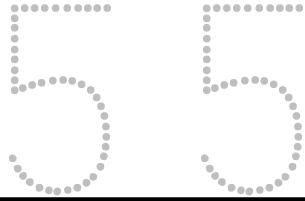
Down and over and down some more, all straight lines, it's number four!



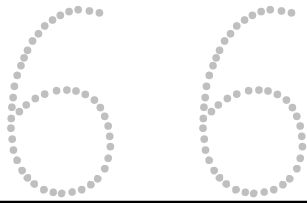
# Number Formation

Say the rhymes to help you write the numbers.

Down and around with a hat on top, every time it's number five!



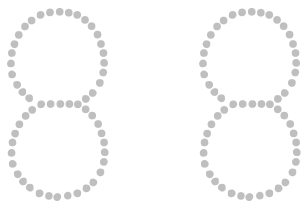
Make a curve then loop it quick, got the scoop it's number six!



Across the sky then down from heaven, high to low it's number seven!



Make an S and do not wait, curve back up it's number eight!



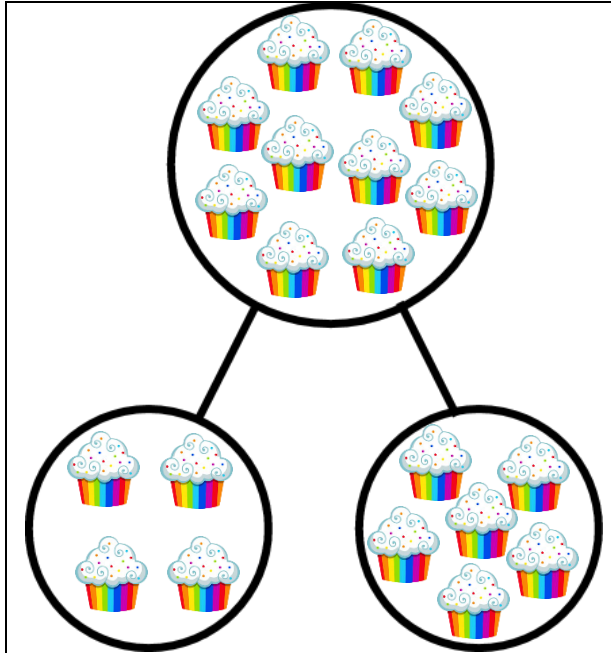
Make a hoop then drop a line, after eight it's number nine!



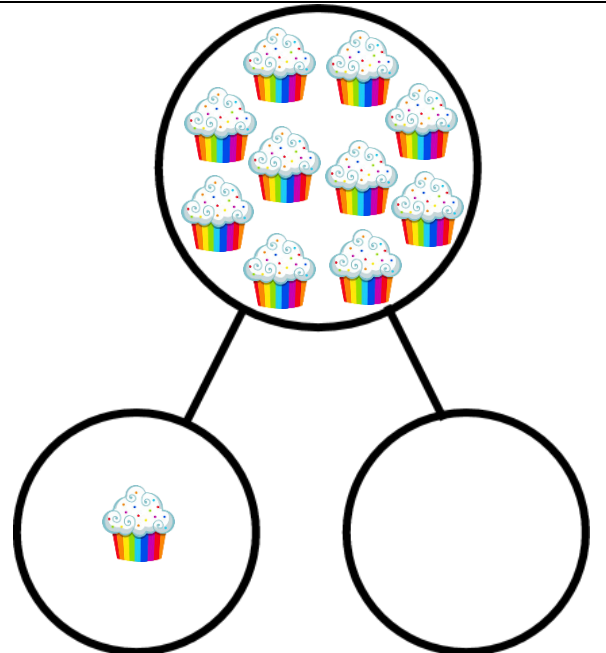
# NUMBER BONDS

Complete the part-part-whole models below, the cakes are shared between two plates, draw the remaining cakes and complete the number sentences.

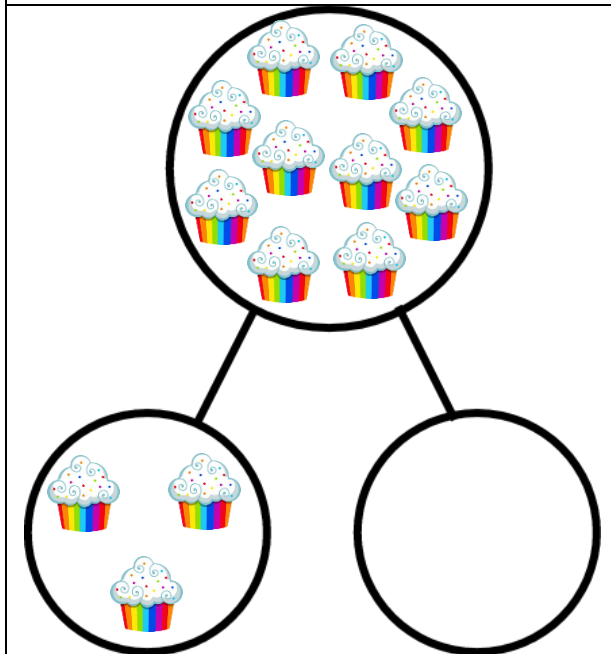
The first one has been done for you.



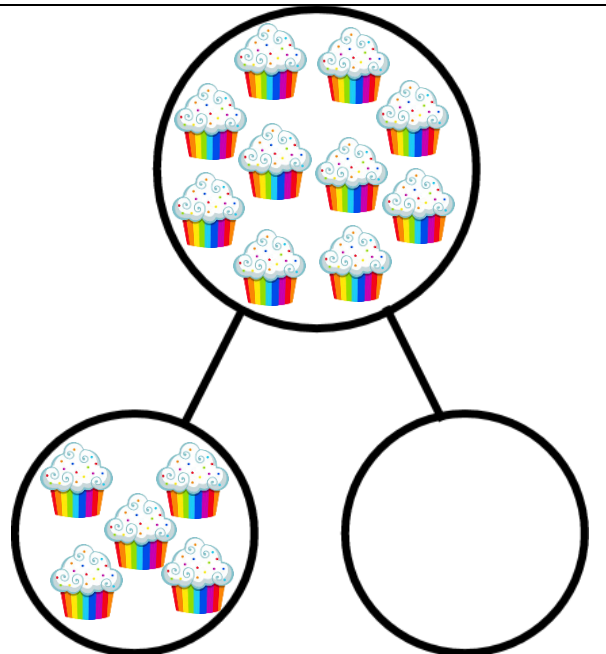
$$4 + 6 = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

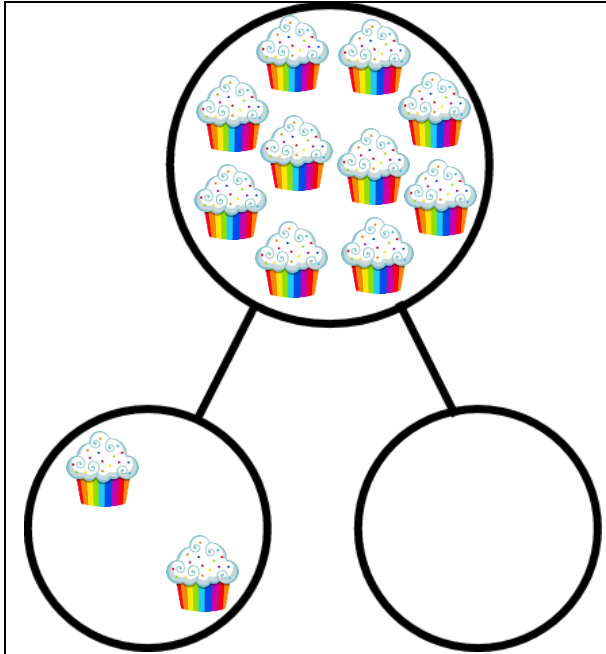


$$\underline{\quad} + \underline{\quad} = 10$$

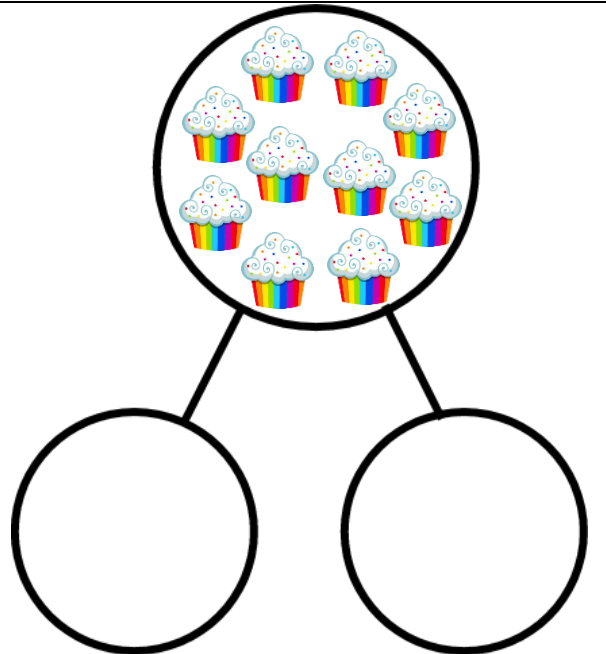
# NUMBER BONDS

Complete the part-part-whole models below, the cakes are shared between two plates, draw the remaining cakes and complete the number sentences.

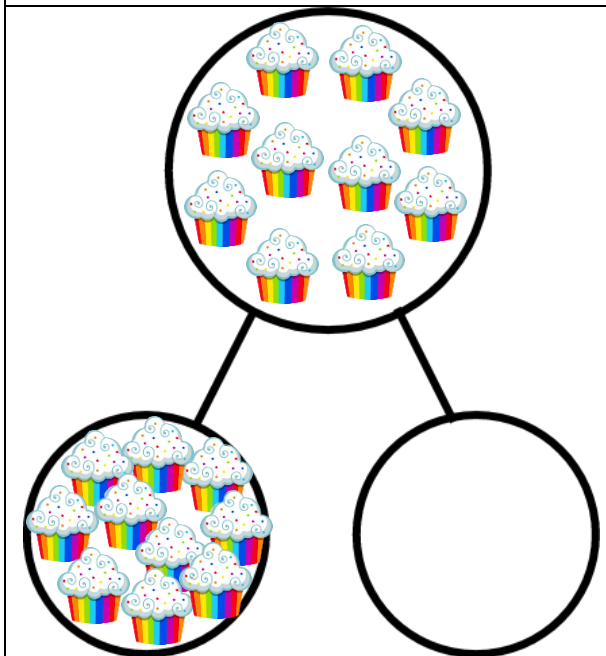
The first one has been done for you.



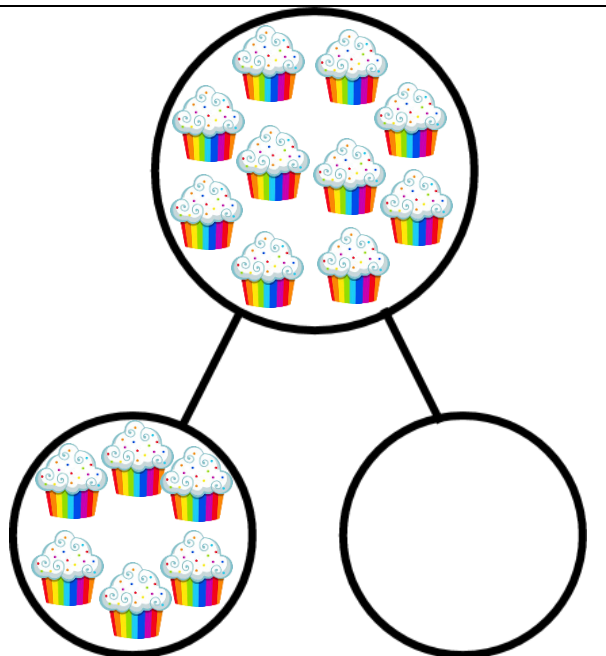
$$\underline{\quad} + \underline{\quad} = 10$$



$$0 + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

# TUESDAY

## Number Formation

Practise writing all numbers 1-10, then choose one number that you need to practise and keep practising on the lines.

## Mental Maths

Find the Number- Spread your number cards around the table. Ask somebody to tell you a number between 0 and 20, can you find the card? Can you put the cards in order?

## Lesson

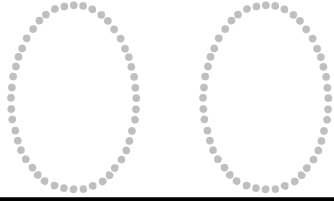
### Rainbow Number Bonds

Matching the number bonds for 10 on a number line makes a rainbow. Colour in the rainbow as you write each number sentence.

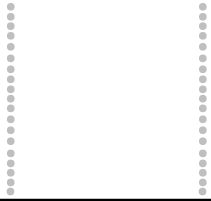
# Number Formation

Say the rhymes to help you write the numbers.

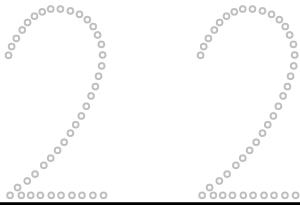
Circle left and round you go, come back home it's number zero!



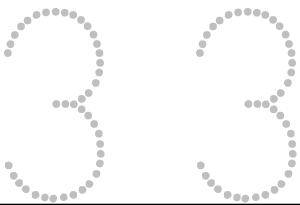
Start at the top and down you run, one straight line it's number one!



Make half a heart, give it a shoe, top to bottom it's number two!



Half round, half round a tree, curve it, curve it, it's number three!



Down and over and down some more, all straight lines, it's number four!

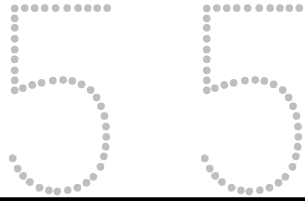




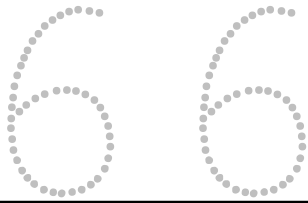
# Number Formation

Say the rhymes to help you write the numbers.

Down and around with a hat on top, every time it's number five!



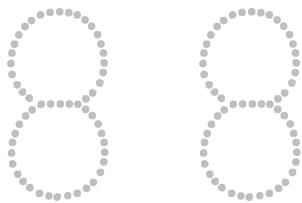
Make a curve then loop it quick, got the scoop it's number six!



Across the sky then down from heaven, high to low it's number seven!



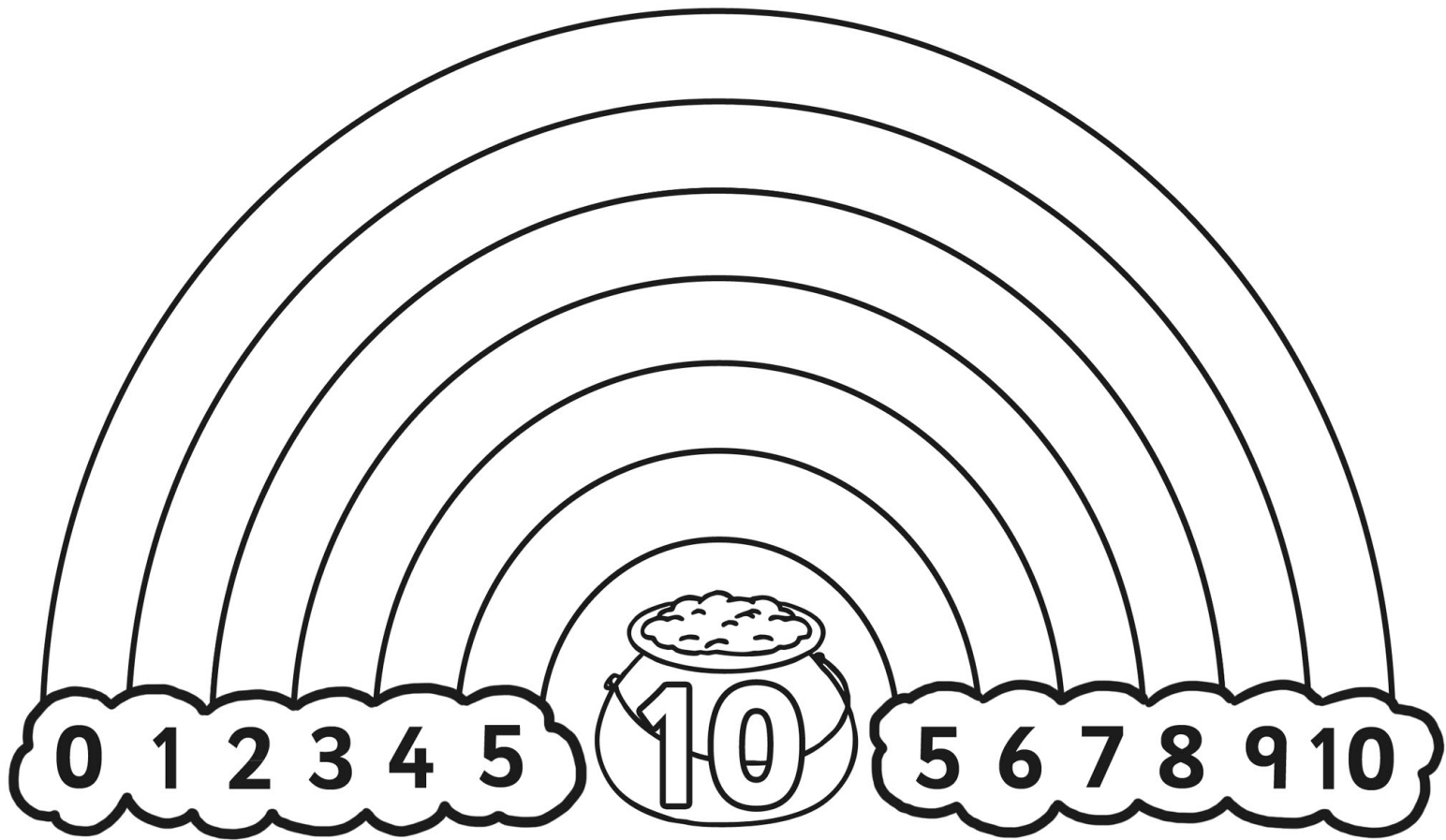
Make an S and do not wait, curve back up it's number eight!



Make a hoop then drop a line, after eight it's number nine!



# RAINBOW TO 10



$$\underline{0} + \underline{\quad} =$$

$$\underline{1} + \underline{\quad} =$$

$$\underline{2} + \underline{\quad} =$$

$$\underline{3} + \underline{\quad} =$$

$$\underline{4} + \underline{\quad} =$$

$$\underline{5} + \underline{\quad} =$$



$$\underline{6} + \underline{\quad} =$$

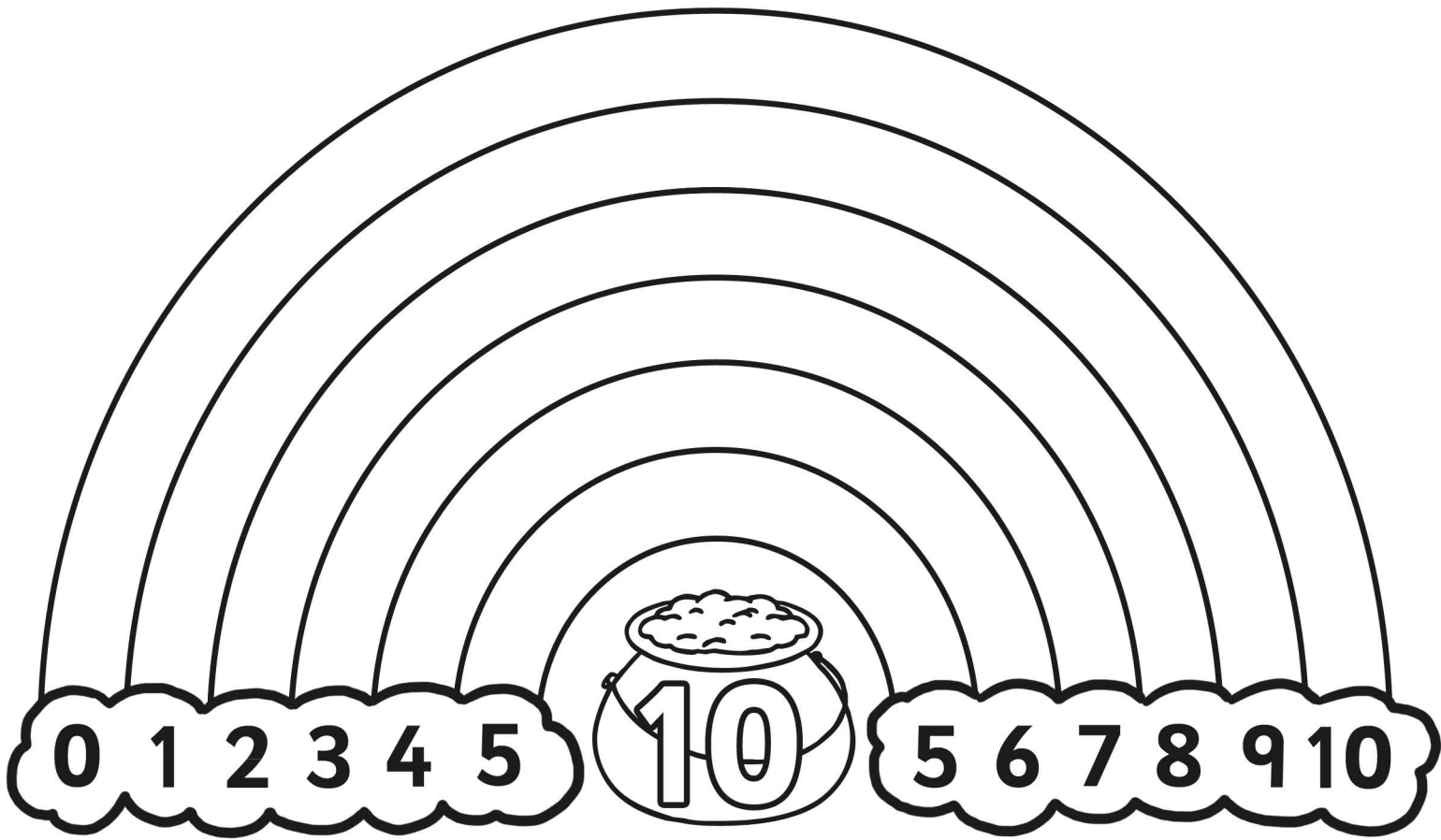
$$\underline{7} + \underline{\quad} =$$

$$\underline{8} + \underline{\quad} =$$

$$\underline{9} + \underline{\quad} =$$

$$\underline{10} + \underline{\quad} =$$

# RAINBOW TO 10



$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$



$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

$___ + ___ =$

# WEDNESDAY

## Number Formation

Practise writing all numbers 1-10, then choose one number that you need to practise and keep practising on the lines.

## Mental Maths

How many dots- Quickly look at a card, do you know how many dots there were? For a challenge use the random dot patterns. Match the dots to your number cards.

## Lesson

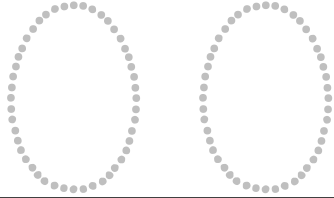
### Making 10 with Numicon

The largest Numicon shape is 10. Cut out the numicon shapes and fit them together to find the missing numicon shapes in the sums to make 10.

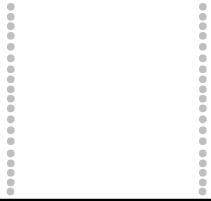
# Number Formation

Say the rhymes to help you write the numbers.

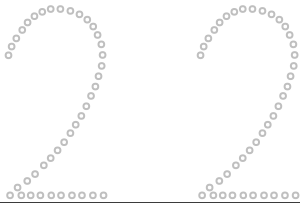
Circle left and round you go, come back home it's number zero!



Start at the top and down you run, one straight line it's number one!



Make half a heart, give it a shoe, top to bottom it's number two!



Half round, half round a tree, curve it, curve it, it's number three!



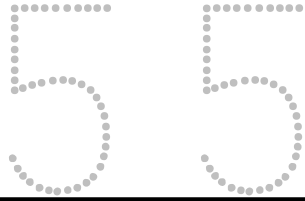
Down and over and down some more, all straight lines, it's number four!



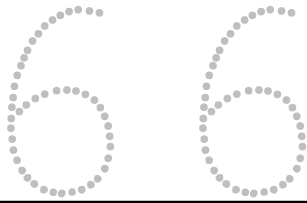
# Number Formation

Say the rhymes to help you write the numbers.

Down and around with a hat on top, every time it's number five!



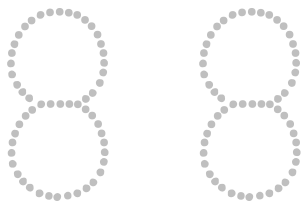
Make a curve then loop it quick, got the scoop it's number six!



Across the sky then down from heaven, high to low it's number seven!



Make an S and do not wait, curve back up it's number eight!

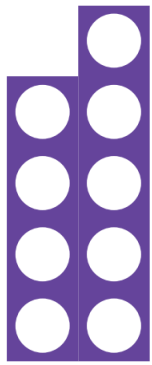


Make a hoop then drop a line, after eight it's number nine!

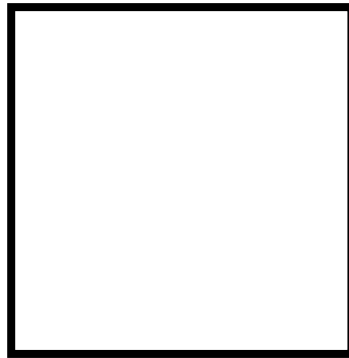


# NUMBER BONDS WITH NUMICON

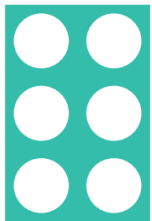
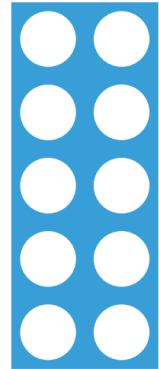
Make 10 with the numicon. Draw the missing numicon shape to make 10.



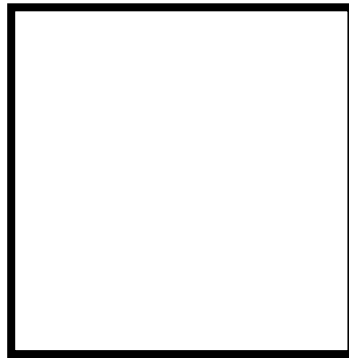
+



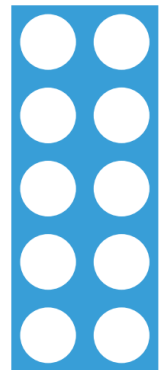
=



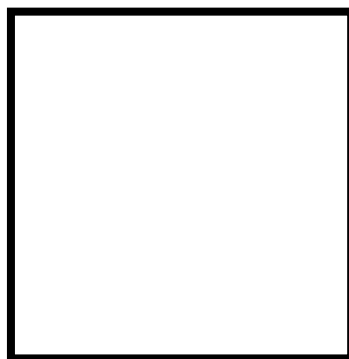
+



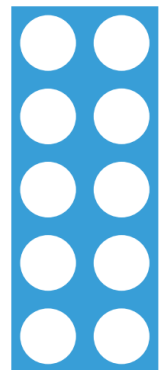
=



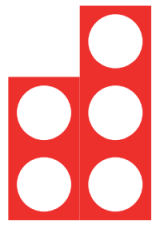
+



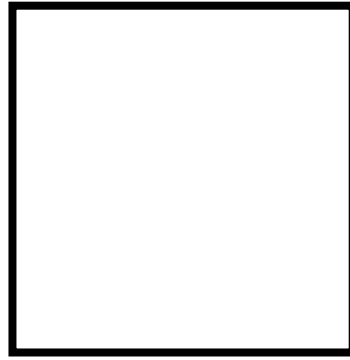
=



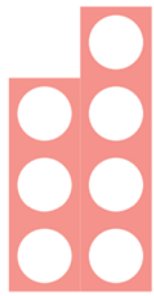
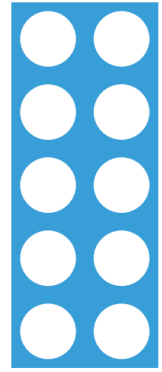
# ADDITION – WORDS AND SUMS



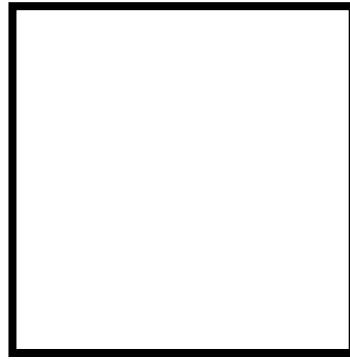
+



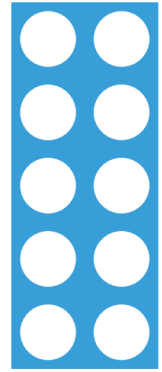
=



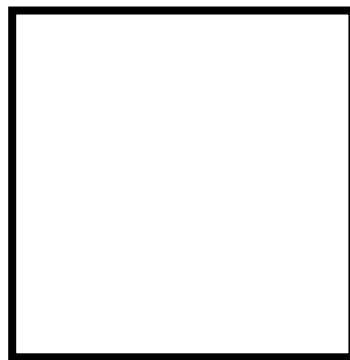
+



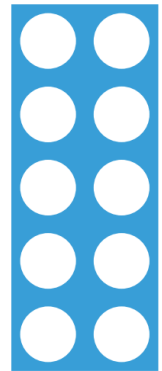
=



+



=



0										



# THURSDAY

## Number Formation

Practise writing all numbers 1-10, then choose one number that you need to practise and keep practising on the lines.

## Mental Maths

Speed Counting- Count from 0-20, you can point to the numbers as you say them. How quickly can you count? Can you go over 20 for a challenge?

## Lesson

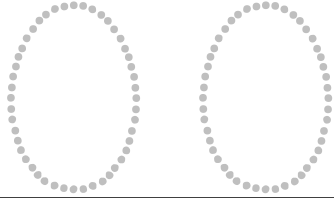
### Number Bonds to 10

Match the numbers to their pair for making 10, write them into a number sentence that equals 10.

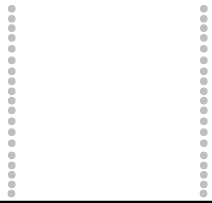
# Number Formation

Say the rhymes to help you write the numbers.

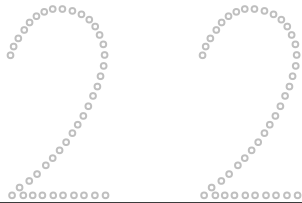
Circle left and round you go, come back home it's number zero!



Start at the top and down you run, one straight line it's number one!



Make half a heart, give it a shoe, top to bottom it's number two!



Half round, half round a tree, curve it, curve it, it's number three!



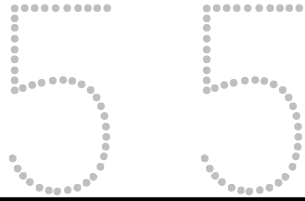
Down and over and down some more, all straight lines, it's number four!



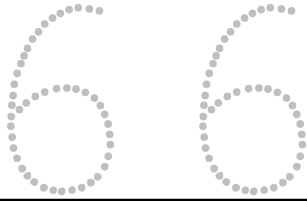
# Number Formation

Say the rhymes to help you write the numbers.

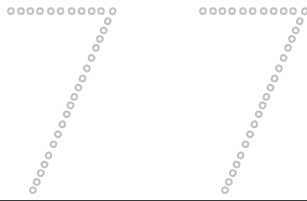
Down and around with a hat on top, every time it's number five!



Make a curve then loop it quick, got the scoop it's number six!



Across the sky then down from heaven, high to low it's number seven!



Make an S and do not wait, curve back up it's number eight!



Make a hoop then drop a line, after eight it's number nine!



# NUMBER BONDS

Match the numbers that go together to make 10 and then write the number sentence.

4

5

$$\underline{\quad} + \underline{5} = \underline{10}$$

1

8

$$\underline{\quad} + \underline{8} = \underline{10}$$

0

7

$$\underline{\quad} + \underline{7} = \underline{10}$$

2

9

$$\underline{\quad} + \underline{9} = \underline{10}$$

5

10

$$\underline{\quad} + \underline{10} = \underline{10}$$

3

6

$$\underline{\quad} + \underline{6} = \underline{10}$$

# NUMBER BONDS

Match the numbers that go together to make 10 and then write the number sentence.

0

5

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

5

8

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2

7

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4

9

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3

10

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

1

6

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_