2B

Words that sound the same but have different meanings are called **homophones**. For example, **sea** (the salt water) and **see** (to see with your eyes).

Read the rhymes below out loud. Can you spot the homophones in each rhyme? Point to them or write each rhyme on paper to practise your handwriting and circle the homophones. Use the words in the box to help you spot the homophones.

too ate there nose for two knows their eight four

1. I spotted the dragons over there, fast asleep in their lair.
2. I’ve got two cakes for you and Sue- do you think Ben would like one too?
3. I’ve had a sweet, but you’ve had four, so what do you want another one for?
4. An elephant’s trunk, as everyone knows, is just an extremely funny nose.
5. I ate my porridge, which made me late, so I missed the bus, which left at eight.

Read the sentence below. Can you spot another homophone for **their** and **their**? Underline the homophone.

*I love my new skates because they’re very fast!*

Extension: Can you think of any other homophones? Make a list of all the homophones you know. You could try writing a sentence, including the homophones you think of.