2A

Words that sound the same but have different meanings are called **homophones**. For example, **pair** (a set of two things) and **pear** (the fruit).

Read the sentences below. Can you spot the homophones in each sentence? Point to them or write each sentence to practise your handwriting and circle the homophones.

1. You can see the sea from the caravan window!
2. Her baby son was shaded from the hot sun.
3. I blew on my hands, which were blue from the cold.
4. A brave knight went riding at night.

Tip: Some pairs of words are **near-homophones**, which means they sound similar but not exactly the same.
Say these words aloud: **quiet quite**

Write a sentence using **quite** and another sentence using **quiet.**

1. (quite) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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2. (quiet) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Extension: Can you think of any other homophones? Make a list of all the homophones you know. You could try writing a sentence, including the homophones you think of.