**Spelling- Week beginning 04.05.2020**

*Learning Intention- I can use my knowledge of spelling patterns, rules and strategies to spell most words correctly.*

*Remember to:*

* *Use knowledge of sounds*
* *Use spelling patterns and rules*
* *Use spelling strategies*

Look at this week’s spelling words for *your* spelling group. Message me to check what group you’re in, if you are not sure.

2A

cried

replied

tried

fried

copied

multiplied

3

superhero

superstar

supermarket

superglue

superpower

supersonic

2B

enjoyment

treatment

government

replacement

amazement

argument

2A­- When we add a suffix to a root word, me make a new word. When adding the suffix *ed*, if the word ends in a consonant + **y**, we **swap** the **y** for an **i** before adding -***ed***.

2B- When we add a suffix *to a root word, we make a new word.* We can add the suffix *-ment to a verb to make a noun (enjoy + ment = enjoyment).*

3- Adding the prefix *super-* to words shows that someone or something is out of the ordinary, greater or more powerful than others.

Complete the following spelling activities:

1. What is your spelling focus this week? (What sound are you working on?)
2. Can you identify the root word for each of your spelling words?
3. Identify and say all the sounds in each word and then the whole word.
4. Create your own dictionary for your spelling words. Look up the meaning for each word (you could use a dictionary or an online dictionary). Write down the meaning next to each word.
5. Can you write your spelling words out in three different ways? How will you do it? Different colours? Different handwriting? Different sizes? You choose!
6. Ask an adult or brother and sister to give you a spelling test on your spelling words. How many did you get correct? Remember to circle any mistakes and rewrite the word.