Project 1 Approaches to Learning, teaching & assessment

Target 1 Further develop learning & teaching through co-operative learning

Tasks	Responsibilities	Due Date	Resources
Identify pedagogical working group incorporating co-operative learning and RWI	DHT to identify staff & allocate working group leader Match tasks to QIs	18/08/2014	Staff
Audit existing practice	WGL to create audit tool Administer & collate results	31/10/2014	Audit tool Staff
Produce Longhaugh Primary School approaches to delivering Co-operative learning online pack	WG to generate resources Create activities Model & share good practice	30/06/2015	Co-operative learning pack (Kris Ward)

Target 2 Successful implementation of OTWL for planning, tracking & assessment

Tasks	Responsibilities	Due Date	Resources
Staff identified for training on OTWL	HT to identify staff Staff to trial using live data	19/12/2014	OTWL Central CPD
Responsive planning to be implemented in early level	DHT to source planning process in other schools DHT to attend responsive planning training DHT to cascade to staff working within early level Strengthen partnership between school	24/06/2015	DCC staff CPD

	and LNS		

Target 3 Ensure a wide range of pedagogies used in every classroom by every staff member

Tasks	Responsibilities	Due Date	Resources
Identify outdoor learning working group	DHT to identify staff & allocate working group leader Match tasks to QIs	18/08/2014	Staff
Audit understanding of outdoor learning	WGL to create audit tool Administer & collate results	31/10/2014	Audit tool Staff
Produce a teaching resource to deliver good quality learning & teaching beyond the classroom Embed OL across the curriculum	WG to generate resources Create activities/pack Model & share good practice	29/06/2015	
Creation of an outdoor classroom at early level based on Reggio approach	DHT to work with early level staff and appropriate partners	29/06/2015	
Identify pedagogical working group incorporating co-operative learning and RWI. Ensure staff using the pedagogical approach in RWI	DHT to identify staff & allocate working group leader Create a CD planner to share good practice across the school and develop the skills of all staff	26/08/2014	
Develop the key role of the Reading Leader	Ensure attendance at Reading Leader's meetings Lead CD evenings Provide information for parents More robust and rigorous assessment analysis	30/06/2015	

Target 4 Assessment strategies used consistently across all levels which reflect Learning & teaching and identified next steps

Tasks	Responsibilities	Due Date	Resources
Identify an assessment folio working group	HT to identify staff & allocate working group leader Match tasks to QIs	18/08/2014	Staff
Audit existing practice, review current methods	WGL to create audit tool Administer & collate results	31/10/2014	Audit tool Staff
Create an individual PLP format for all pupils	WG to create & develop personal learning plan Reference made to BTC 5	29/06/2015	
All staff to become more skilled at providing enriched feedback to all learners to inform next steps in learning	Organise CD evening Provide LTID refresh focussing on feedback	28/05/2014	
Develop a system to track knowledge & understanding and skills development within the experiences and outcomes	Audit existing practice Produce guidelines for tracking Create online, user friendly system	19/08/2014	

Target 5 Further develop knowledge and understanding of BTC3 and apply to practice

Tasks	Responsibilities	Due Date	Resources
All teaching staff to have a deeper understanding of BTC 3 with emphasis on pupil entitlements, curriculum design and transitions	Explore reflective questions of BTC 3 through INSET Moderate this through professional dialogue and professional support visits Improve transition between stages and schools	19/12/2014	

Project 2 Developing the curriculum

Target 4 A root and branch review of Numeracy and Mathematics learning & teaching

Tasks	Responsibilities	Due Date	Resources
Identify a Numeracy and Maths working group	DHT to identify staff & allocate working group leader Match tasks to QIs	19/08/2014	Staff
Audit existing practice and resources	WGL to create audit tool Administer & collate results	31/10/2014	Audit tool Staff
Pilot FSIM in one stage of school	Partnership planning with Sidlaw View PS Curriculum development evenings for staff Dissemination of resources to staff Develop staff leadership role	30/06/2015	FSIM resources
Update existing Numeracy & Mathematics policy	Staff to generate L& T policy in Maths	30/06/2015	
Monitor impact of IMM programme of study	Numeracy leader to carry out learning	30/06/2015	

	walks Numeracy leader to provide relevant CPD and staff support SMT to quality assure through PSVs		

Target 10 Delivering the curriculum through immersive planning in partnership with ASPIRE

Tasks	Responsibilities	Due Date	Resources
To identify areas for partnership working with ASPIRE team for creative delivery of the curriculum	SMT to ensure ASPIRE maintains a high profile within school Staff identify opportunities for immersive planning and learning	19/08/2014	
Moderation by SMT to ensure that pupils learning experience is enriched by the ASPIRE project	Part of professional dialogue & PSVs Ensure parents are aware of opportunities for all pupils Work with external agencies for assessing and evaluating the project	30/06/2015	
To ensure a structured and well planned calendar of activities involving partner agencies	DHT to organise structured, well planned meetings Record of ASPIRE involvement to be held electronically	19/08/2014	

Target 11 To ensure good quality delivery of H & WB across learning for all pupils

Tasks	Responsibilities	Due Date	Resources
All staff to become familiar with the HWB principles and practice document			

Project 3 Meeting Needs

Target 1 Improved Behaviour and Ethos through Implementation of Restorative Practices

Tasks	Responsibilities	Due Date	Resources
Further training in the GIRFEC Principles and Practice for all Staff using Authority Presentations	SMT INSET & CPD	30/06/2015	
To work with cluster schools to further develop a cluster wide approach to restorative practice.	Cluster group	30/06/2015	
In house CPD delivered to all staff from members of cluster wide working group	Staff delivery of CPD	30/06/2015	

Target 2 To improve the way in which we support all our learners to ensure we get it right for every child. Focusing on a whole school approach

Tasks	Responsibilities	Due Date	Resources
Involve PT from enhanced provision, SFL Staff and SMT to co-ordinate support throughout the school	SMT to provide protected time for liaison	30/06/2015	
Ensure staff have a deeper understanding of ABLe and that able plans have a significant role when planning for children with barriers to learning.	Staff to work alongside DEPS for implementation	30/06/2015	
Regeneration of JIgsaw Room and delivery of SFL	SMT	30/06/2015	
To introduce use of Boxall to assess and measure impact of support	Staff to work alongside DEPS for implementation		

Target 6 To improve partnerships with parents

Tasks	Responsibilities	Due Date	Resources
Regenerate the Parent Council ensuring a more active role in the life of the school	SMT to work with Taletta Jamieson	30/06/2015	
Increase parental involvement within school and class setting	WG	30/06/2015	
All medium term plans to be shared with parents	Staff	30/06/2015	
WG to generate programme and bank of ideas for the school year, getting a balance between curricular and social	WG	30/06/2015	
Better use of text messaging	SMT – text parents when letters issued. Celebrating wider achievements	30/06/2015	
Pilot email system to communicate with parents		30/06/2015	

Project 4 Staff development and leadership

Target 4 Involve pupils more in decision making process

Tasks	Responsibilities	Due Date	Resources
To regenerate pupil council and have a different approach to school improvement. Pupils more actively involved	DHT to organise new approach Share how their ideas have had an impact on school improvement Ensure a referendum style vote	30/06/2015	
Develop leadership roles throughout school	SMT	30/06/2015	
Improve the management and use of suggestion box	SMT	30/06/2015	