 Primary 2/3RS Curriculum Newsletter

October ~ December 2019

*Dear Parent/Carer,*

*Below is our focus for this term for different areas of the curriculum. I hope you find this information helpful. Please contact me if you have any questions or if I can be of any further help.*

 *Miss Smith (class teacher)*

***Context for Learning***

Enterprise – Creating a craft stall for the Christmas Fayre

* Considering our needs and wants in relation to business and buying items
* Decision making and listening to the opinions of others
* Experiencing different jobs and understanding their roles in relation to running a business

Other contexts that will be explored include:

* Human body (flu and germs)
* Religious stories and their messages
* Fairtrade and Food Journeys

***Literacy***

* In reading, use different reading strategies to help children read tricky and unknown words more independently
* Be able to sequence, summarise and develop plausible predictions about texts
* Create a short presentation and answer questions about a topic of their choice (show and tell)
* In writing, develop understanding of different genres (stories, instructions, letters) and how to structure and punctuate them appropriately
* Use phonetically plausible strategies to spell, or attempt to spell, unknown words in writing

***Numeracy & Mathematics***

* Develop adding and subtracting strategies using concreate materials and pictorial representations
* Begin to explore practical and pictorial methods of multiplying and dividing through creating groups and sharing items
* Develop understanding of 2D and 3D shapes further
* Find lines of symmetry in shapes
* Conduct surveys to ascertain information and show this through creating graphs

***Health & Wellbeing***

* Develop skills to work in groups co-operatively by taking on different roles
* Through this winter term, develop our understanding of how germs is spread, keeping our bodies healthy and how to prevent spreading germs
* Explore food journeys and Fairtrade foods and products

**PE**

* Balance and movement in relation to gymnastics
* Create sequence of movements