



Pupil Equity Fund: Planning Template 2023-2024

SCHOOL: Tillicoultry Primary School

PEF ALLOCATION: £69 951 (after deductions for HR and Finance)

YEAR: 2023/24

RATIONALE

Based on our contextual analysis we will be using our PEF to improve the following:

- **Attendance at P7**

Our current average attendance of our targeted group in Primary 7 is 90.18%. This is significantly below the local authority stretch aim of 94.3% and it is impacting on children's attainment.

Comparing this with our Quintile 5 learners, who have an average attendance of 95.98, we have identified a gap of 5.8 percentage points. We intend to increase the attendance of our targeted group by at least 3 percentage points by June 2024.

We know from looking at our data and discussions with teachers, children and families that there are several barriers to attendance relating to:

- Family challenges
- Impact of COVID
- Children's feelings about school with some experiencing anxiety

To address these, we intend to offer supportive phone calls, individual family support, create opportunities for small group checks-in or nurture to support children getting to school on time. We know from research and from evidence from other schools that these types of interventions have been effective in improving attendance.

- **Literacy P4 and P5**

36% of children in our targeted group achieved the level expected in P4. When we compare this with the local authority quintile 5, where 70% of learners achieved the level expected, we have identified a gap of 34 percentage points. At P5 this gap is 43.2% as exemplified in the table below.



We intend to reduce this gap in P4 and P5 by at least 10 percentage points by June 2024. Our focus will be on high quality learning and teaching, targeted writing interventions and parental engagement as detailed in our SIP.

CONTEXTUAL ANALYSIS

Our projected school role in August 2023 will be 250, excluding the ELC. 17% of our learners currently reside in SIMD deciles 1 & 2 and 29.58% of our learners are entitled to free school meals. We have very few learners residing in SIMD quintiles 7-10. We have 28% of learners on staged intervention across our P1 to P7.

Due to the SIMD profile of our school, when considering poverty-related attainment gaps we compare our targeted group of learners (including those in Quintile 1, those entitled to free school meals, our care experienced learners and others whom we know are impacted by poverty) with our Quintile 5 learners and/or the local authority quintile 5.

Analysis of our data demonstrates the following:

- Attendance for our targeted group (P7) was 90.18% compared to our Quintile 5 learners which was 95.98 in 22/23. This indicates a gap of 5.8 percentage points. Our overall average percentage attendance for session 2022/23 was 92.27%. which is below the local authority stretch aim of 94.3%
- A persistent poverty-related gap in attainment across both literacy and numeracy
- A wider poverty related attainment gap in Literacy at P4 and P5.

Figures for 2022/23 indicate the following percentage point gaps between our targeted learners in P4 and P5 achieving expected CFE levels compared to the percentage of national quintile 5 learners as illustrated in the table below:

Tillicoultry's Data (Percentage achieved expected levels in targeted group at P4)	Local Authority Quintile 5 (P4) (2021/22)	Gap (Percentage Points)
Targeted Group P4 –36%	70%	34.0pp
Targeted Group – P5 - 26.8%	70%	43.2pp



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IDENTIFIED GAP/BARRIER	OUTCOME FOR LEARNERS	IMPACT MEASURE	INTERVENTION	COST	PROGRESS INDICATORS
<p>We have identified an attendance gap between our most advantaged and most disadvantaged pupils in Primary 7. The figure for 2022-23 indicated a gap of 5.8 percentage points.</p>	<p>To improve the attendance of our targeted group by 3 percentage points by June 2024.</p>	<p>SEEMIS attendance data will show an increase of 3 percentage points for our most disadvantaged learners</p>	<p>PT and Family Support Worker will review data, identify, co-ordinate and evaluate support, liaising with our Attendance and Wellbeing Officer</p> <p>Family support worker will track our targeted group in Primary 7 closely and provide bespoke support to identified families as required.</p> <p>A play therapist will support the emotional wellbeing of some children from our most disadvantaged backgrounds.</p> <p>Emotion Works – annual subscription to support</p>	<p>n/a</p> <p>30 hours £34,066.07</p> <p>0.2 FTE £8500</p> <p>£300</p>	<p>Short Term</p> <ul style="list-style-type: none"> By October 2023 staff will have a greater awareness of the barriers to attendance <p>Medium Term</p> <ul style="list-style-type: none"> By December 2023 all identified families in P7 will have had at least one engagement with the family support worker if their attendance is causing a concern. <p>Long Term</p> <ul style="list-style-type: none"> By May 2023 the percentage attendance of our targeted group will improve by 3 points.



our Health and Wellbeing Curriculum.

IDENTIFIED GAP/BARRIER	OUTCOME FOR LEARNERS	IMPACT MEASURE	INTERVENTION	COST	PROGRESS INDICATORS
<p>We have identified a literacy attainment gap between our most advantaged and most disadvantaged pupils at first level (P4) and the start of second level (P5) and the start of second level (P5)</p> <p>The figure for 2022-23 indicates a gap of 34.0 percentage points at P4 and 43.2 percentage points at P5.</p>	<p>To improve the overall literacy attainment of our targeted group at P4 and P5.</p>	<p>Attainment data will show an increase of at least 10 percentage points for our most disadvantaged learners in P4 and P5.</p>	<p>A Principal Teacher and a Learning Assistant will support targeted Literacy interventions at P4 and P5.</p> <p>A Support for Learning teacher will provide targeted support for P4 and P5 children.</p> <p>Two Principal Teachers will work with some children to agree how to spend 1% of our PEF.</p>	<p>21 LA hours £16,655</p> <p>0.1 FTE £6454</p> <p>Participatory Budgeting £777.60</p>	<p>Short Term</p> <ul style="list-style-type: none"> By October 2023 almost all teaching staff will have a clear awareness of our targeted group, <p>Medium Term</p> <ul style="list-style-type: none"> By January 2024 staff will be fully trained in the National Writing programme. <p>Long Term</p> <ul style="list-style-type: none"> By May 2024 the overall literacy attainment of our targeted group at first level will improve by 10 percentage points.