

TILlicOUNTRY



Tillicoultry Primary School



ELC Improvement Plan

2023 – 2024

| Improvement Outcomes (short, medium and long term) | Key Actions | Measures | Who | By when | Milestone Updates/Comments |
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| <p>By October 2023 we will achieve our SILVER visual environment award.</p> <p>By December 2023 almost all staff will have a shared understanding of our Positive Relationship Policy.</p> <p>By May 2024 majority of parents/carers report that their child feels safe, nurtured and respected.</p> <p>By May 2024 most staff report that our Positive Relationship Policy is having a positive impact on the culture and ethos in the school.</p> <p>By May 2024 our ELC environment will be graded as 'very good' (HGIOELC and Care Inspectorate Quality Framework)</p> | <ul style="list-style-type: none"> • Develop our 'Approach to Inclusion at Tilly'. • Apply for our Silver visual environment award. • Review and update our 'Positive Relationship Policy' with staff, parents and learners. • Support educators and children to implement our Positive Relationship Policy. • Continue to develop our outdoor space, utilising learner voice to support curiosity and rich learning experiences. | <p>Award achieved</p> <p>Staff Feedback % of staff reporting an understanding of our Positive Relationship Policy.</p> <p>Feedback % of parents/carers reporting that their child feels safe, nurtured and respected.</p> <p>Feedback % staff reporting that our Positive Relationship Policy is having a positive impact on the culture and ethos in the school.</p> <p>Peer Validated Quality Assurance ELC environment graded</p> | <p>K. Baxter/C. O'Grady K. Andrew</p> <p>F. Pollock, K. Andrew, B. Proudfoot</p> <p>K. Baxter, C. O'Grady, G. Coulter, K. Andrew, B. Proudfoot</p> <p>L. Peter and L. Fraser</p> | <p>Oct '23</p> <p>Dec '23</p> <p>May '24</p> <p>May '24</p> | |

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| <p>By December 2023 all staff will have a clear understanding of the pedagogical approach within Tilly ELC.</p> | <p>Provide opportunities for staff to develop greater depth of understanding of national policy/frameworks:</p> <ul style="list-style-type: none"> ➤ Realising the Ambition ➤ Challenge questions within HGIOELC – 1.2, 2.3 and 3.1 ➤ Care Inspectorate Quality Frameworks ➤ UNCRC Rights of the Child <p>• Develop a pedagogical statement for our ELC with staff, parents and learners.</p> | <p>Staff feedback % of staff reporting a clear understanding.</p> | <p>S. Aiken</p> | <p>Nov '23/Feb '24</p> | |
| <p>By March 2024 most staff will be able to use a range of high-quality observations to inform their planning.</p> | <p>• Further develop staff knowledge and understanding of high-quality observation.</p> <p>• Develop our 'ELC Approach to High Quality Pedagogy and Assessment' with staff, parents and learners.</p> | <p>Staff Feedback % of staff reporting an increased awareness of high quality assessment.</p> <p>Planning Conversations % of documentation evidencing planning informed by high quality observations.</p> | <p>F. Pollock/S. Aitken</p> <p>F. Pollock/ S. Aitken</p> <p>F. Pollock/ S. Aitken</p> | <p>Dec '23</p> <p>Mar '24</p> <p>May '24</p> | |
| <p>By May 2024 all staff will be able to articulate what our 'Approach to High Quality Pedagogy and Assessment' looks like in our ELC.</p> | <p>• Develop a more consistent approach to the delivery of early level interventions:</p> <ul style="list-style-type: none"> ➤ Teaching Children to Listen ➤ Adult Child Interaction (ACIs) ➤ Concept Cat ➤ Nursery Narrative | <p>Quality Assurance Qualitative statements evidencing our approach in the ELC</p> | <p>S. Aitken All educators</p> | <p>May '24</p> | |
| <p>By May 2024 at least 75% of our pre-school children will be 'on track' in Literacy and Numeracy.</p> | <p>• Continue to track learners' attainment, from age 2 – 5 and use this to inform planning, learning and improvement priorities.</p> | <p>ACEL Data % of children on track in Literacy and Numeracy.</p> | <p>All ELC staff</p> | <p>Termly</p> | |

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| <p>By December 2023 all staff will have a shared understanding of our ELC Parental Engagement Strategy.</p> <p>By May 2024 most parents report that they feel happy with the opportunities to be involved in the life of the ELC.</p> | <ul style="list-style-type: none"> • Create a calendar for early level staff to collaborate. <ul style="list-style-type: none"> ➢ Collegiate sessions ➢ Informal visits across ELC and P1 ➢ Sharing practice across ELCs ➢ Transition planning ➢ Outdoor play ➢ Clubs/activities • Devise a Parental Engagement strategy, including how we report on children’s progress. • Invite parents to join us for discussions involving our improvement journey. • Continue to organise opportunities for parents to volunteer in our ELC. • Organise PEEP professional learning for some staff. • Continue to organise weekly PEEP sessions for parents. • Organise an early level Numeracy workshop for parents to learn more about how to support their children at home (ELC and P1) • Further enhance community links, including intergenerational family learning. | <p>Staff Feedback % of staff reporting an understanding of our strategy.</p> <p>Parent Feedback Qualitative statements and % of parents reporting they are happy with the opportunities on offer.</p> | <p>A Lumsden and F. Pollock</p> <p>S. Aitken and K. Moon</p> <p>F. Pollock and S. Aitken</p> <p>All staff</p> <p>S. Aitken and Educators (KM, LW, AS) S. Aitken</p> <p>L. McBain L. Ward</p> <p>F. Pollock, K. Moon, B. Proudfoot, L. Peter</p> | <p>Oct '23 and on-going</p> <p>Dec '23</p> <p>Nov '23 and ongoing</p> <p>Oct '23 and ongoing</p> <p>Nov '23</p> <p>Nov '23 and ongoing</p> <p>Dec '23</p> <p>Mar '24</p> | |
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